

TYPICAL WEEK

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
07.30	Wake Up							
08.00	Breakfast							
08.45	Student Meeting							
09.00	ARRIVAL DAY Students can arrive anytime, but we recommend they arrive between 9am and 6pm. Or EXCURSION Brighton Students will have a fantastic opportunity to explore the city's most famous attractions. They'll start at the Brighton Sea Life Centre , where they can step into an amazing underwater world and walk through a stunning ocean tunnel to see sharks, sea turtles, and beautiful rays. After exploring the aquarium, the trip includes a walk along the famous seafront. Students can take in the fresh sea air and lively atmosphere and walk to the historic Brighton Pier.	ENGLISH SKILLS 1 WHAT CAN WE LEARN FROM NATURE? Critical Thinking: Solutions from nature. Creative Connections: Episode 1 – Ariel Waldman. Project: Make a plan for a green area.	ENGLISH SKILLS 1 HOW DOES FOOD SHOW WHO WE ARE? Vocabulary: Food Traditions. Word Work: Nouns and Verbs.	ENGLISH SKILLS 1 HOW DO WE COMMUNICATE? Reading Strategy: Problem and Solution. Reading Comprehension: Genre – Social Studies Article Life Before Cell Phones .	ENGLISH SKILLS 1 WHAT PART WILL SPACE PLAY IN THE FUTURE? Vocabulary: Planet like ours. Word Work: Prefix im-.	ENGLISH SKILLS 1 Revision of the weekly course content. Games & Activities.	DEPARTURE DAY AND LONDON EXCURSION Students depart the centre, preferably in the morning. Departing students do not attend the excursion. EXCURSION London Thames River Cruise and Westminster Students will enjoy an unforgettable day exploring London's rich history and famous landmarks. They'll start with a scenic Thames River cruise, taking in stunning views of the city skyline from the water and spotting iconic sights along the riverbanks. The trip continues with a guided walk through Westminster to see world-famous landmarks, including Big Ben, the Houses of Parliament, and Buckingham Palace. To wrap up the day, students will have time to visit a few local shops to pick up souvenirs to remember their trip.	
09.45		Break	Break Arrival Questionnaires	Break		Break Departure Questionnaires		
10.15		ENGLISH SKILLS 2 WHAT CAN WE LEARN FROM NATURE? Reading Strategy: Sequence of Events. Literary Reading Comprehension: Genre – Graphic Story: Marco's Walk.	ENGLISH SKILLS 2 HOW DOES FOOD SHOW WHO WE ARE? Grammar: Past Simple & Past Continuous. Grammar Reference and Activation Practice.	ENGLISH SKILLS 2 HOW DO WE COMMUNICATE? Listening: First Person Narrative about Communication Technology. Speaking: Confirm Details. Vocabulary: Communicating with Care. Word Work: Prefix mis-.	ENGLISH SKILLS 2 WHAT PART WILL SPACE PLAY IN THE FUTURE? Grammar: Will and be going to. Grammar Reference: Talking about the Future.	ENGLISH SKILLS 2 Progress test.		
11.00		Break		Trip Preparation/Meeting		Break		
11.15		MISSION POSSIBLE Project introduction (Design a sustainable town). Critical thinking and research skills.	MISSION POSSIBLE Project research and team roles: What makes a sustainable town? Collaboration and communication.	EXCURSION Out of Bounds – Bowling, Adventure Nets and Clip & Climb Students will enjoy an action-packed day of physical challenges at Out of Bounds. They'll start by tackling the colourful, themed walls of the Clip & Climb arena to build confidence and strength. Next, they'll head into the Giant Adventure Nets to bounce, scramble, and play through suspended high-level netting.	MISSION POSSIBLE Create a shared 3D model or presentation. Collaboration, creativity and problem solving.	MISSION POSSIBLE Project presentation. Communication and reflection.		
12.30	Lunch		Lunch					
13.30	EXPLORATIONS Geography: THE WATER CYCLE AND FLOODING. Vocabulary: Evaporation, transpiration, condensation. Grammar: Present Simple, Present Continuous, possessives, comparatives. Searching on the internet: The water cycle. Reading: Floods and Prevention.	EXPLORATIONS PE: THE OLYMPIC GAMES. Vocabulary: Sports, sport equipment, countries, nationalities. Grammar: Past Simple and Past Perfect Simple. Reading: History of the Olympic Games. Research about the modern Olympics and complete a quiz.	EXPLORATIONS History: LIFE IN ROMAN TIMES. Vocabulary: Ancient Rome and daily routines. Grammar: Present Simple/Past Simple. Internet search for Romans: Positives and negatives. Matching years with events. Reading and organising a text. Writing: A chart about the life of Romans.		EXPLORATIONS Science: EATING HEALTHILY. Grammar: Imperatives, Present Simple for habits, adverbs of frequency. Vocabulary: Food and nutrition. Survey the class about their eating habits. Reading: Food groups do's and don'ts. Planning a balance diet.			
15.00	Break/Student Meeting		Break/Student Meeting					
15.30	ACTIVITIES & ACADEMIES Circuit Training, Dance, Model-Making, Netball, Painting, Table Tennis.	ACTIVITIES & ACADEMIES Badminton, Benchball, Costume Design, Drama, Football, Tag Rugby.		ACTIVITIES & ACADEMIES Cricket, Gymnastics, Mosaics, Origami, Stoolball, Swimming.	ACTIVITIES & ACADEMIES Basketball, Cooking, Hockey, Rounders, Singing, Tennis.			
17.00	Free Time/Phone Time			Free Time/Phone Time				
18.00	Dinner							
19.00	Evening Registration							
19.15	SOCIAL EVENTS Welcome Games and Activities.	SOCIAL EVENTS Karaoke Night.	SOCIAL EVENTS Outdoor Olympics.	SOCIAL EVENTS Game Show Night.	SOCIAL EVENTS DIY Film Festival.	SOCIAL EVENTS Leavers Ceremony and Disco.	SOCIAL EVENTS Scavenger Hunt.	
21.00	House Meeting & Free Time							
22.00	Bedtime							

This is an example timetable for illustrative purposes only.