



Sample Timetable: The High Achievement Programme

<p>9:15 – 10:45</p>	<p style="text-align: center;">Writing with conviction and accuracy</p> <p>Learners grow the ability to articulate elaborate ideas in English and sustain an argument in written discussions. Participants also work on accuracy in order to enhance the effective use of language systems including grammar and vocabulary.</p> <p style="text-align: center;">Ratio of 1 teacher to 4 students</p>
<p>10.45 – 11:00</p>	<p style="text-align: center;">Break</p>
<p>11:00 – 12:30</p>	<p style="text-align: center;">Speaking with impact and clarity</p> <p>The focus is on expanding the use of the English language and vocabulary as well as enhancing pronunciation and diction skills in order to become a more influential speaker of English. Participants could be asked to select a topic of interest on which they prepare and deliver a presentation as well as to participate in debates and group discussions.</p> <p style="text-align: center;">Ratio of 1 teacher to 4 students</p>
<p>12:30 – 13:15</p>	<p style="text-align: center;">Lunch</p>
<p>13:15 – 14:15</p>	<p style="text-align: center;">Current Affairs</p> <p>Learners work on comprehension and expression skills by studying current affairs and media headlines analysed with a critical eye and compared to how other international media tackle issues from around the world.</p> <p style="text-align: center;">Ratio of 1 teacher to 4 students</p>
<p>14:20 – 15:20 Break 15:20 – 15:30 15:30 – 16:30</p>	<p style="text-align: center;">Masterclass seminars</p> <p>Learners engage with topics such as “Prime Minister’s Questions” and British politics , the life and works of Oscar Wilde, CS Lewis and Lewis Carroll, the works and influence of the artist William Turner, Leadership and Management, British politics of the 1980s. These seminars are led by tutors who are passionate, engaged and knowledgeable in their chosen topic. The take the students knowledge of the subject and expanded on it through a series of presentations, debates, research and visits to local places of interest.</p> <p style="text-align: center;">Ratio of 1 teacher to 8 students</p>
<p>16:30 – 17.30</p>	<p style="text-align: center;">Self study session</p> <p>An opportunity to reflect on the day, prepare for the lessons and complete work set by the tutors.</p>



Sample Timetable: The Tailored High Achievement Programme with 5 Tutorials

9:15 – 10:45	<p style="text-align: center;">Writing with conviction and accuracy</p> <p>Learners grow the ability to articulate elaborate ideas in English and sustain an argument in written discussions. Participants also work on accuracy in order to enhance the effective use of language systems including grammar and vocabulary.</p> <p style="text-align: center;">Ratio of 1 teacher to 4 students</p>
10.45 – 11:00	Break
11:00 – 12:30	<p style="text-align: center;">Speaking with impact and clarity</p> <p>The focus is on expanding the use of the English language and vocabulary as well as enhancing pronunciation and diction skills in order to become a more influential speaker of English. Participants could be asked to select a topic of interest on which they prepare and deliver a presentation as well as to participate in debates and group discussions.</p> <p style="text-align: center;">Ratio of 1 teacher to 4 students</p>
12:30 – 13:15	Lunch
13:15 – 14:15	<p style="text-align: center;">Current Affairs</p> <p>Learners work on comprehension and expression skills by studying current affairs and media headlines analysed with a critical eye and compared to how other international media tackle issues from around the world.</p> <p style="text-align: center;">Ratio of 1 teacher to 4 students</p>
14:20 – 15:20	<p style="text-align: center;">Masterclass seminars</p> <p>Learners engage with topics such as “Prime Minister's Questions” and British politics , the life and works of Oscar Wilde, CS Lewis and Lewis Carroll, the works and influence of the artist William Turner, Leadership and Management, British politics of the 1980s. These seminars are led by tutors who are passionate, engaged and knowledgeable in their chosen topic. The take the students knowledge of the subject and expanded on it through a series of presentations, debates, research and visits to local places of interest.</p> <p style="text-align: center;">Ratio of 1 teacher to 8 students</p>
15:20 – 15:30	Break
15:45 – 16:45	Tutorial



The Abitur Programme

9:15-10:15	Writing /Reading comprehension <p>This most complex part of the Abitur tasks is where the student has to produce a two part analysis of the text, the first being a demonstration of what the message of the author is and the literary devices he author uses to convey that message; the second requiring the student to compare the text with another text from outside the exam or comment on a theme of the text given in the exam.</p>
10:15-10:30	Break
10:30-12:00	Mediation (or Extra Writing if no mediation) <p>This hour focuses on Mediation which is the means of communicating the main points of a text, written in German, in English. Mediation is not a word-for-word translation. Instead, it is about getting the message or the main points of the text across in another language. The work needs to pay attention to cultural differences and explain or paraphrase certain words.</p>
12:00-13:00	Lunch
13:00-14:00	Listening <p>The emphasis here is on the types of news and feature items taken from radio broadcasts (e.g. BBC, NPR) that are either very similar to or that have been included on recent Abitur exams. Listening practice is followed by completion of the tasks: identifying the correct description, answering multiple choice questions, and answering comprehension questions. The teaching for this is based on practice, identifying comprehension gaps and learning to listen for gist and detail.</p>
14:00-14:15	Break
14:15-15:15	Speaking <p>Preparation for this part of the exam is provided in the form of a series of presentation tasks to be presented and assessed by the teacher in class followed by a school wide session to bring all the presentations together before a larger audience followed by Q&A and comment.</p>
15:15-17:15	Self study and exam practice



Sample Timetable: The Tutorial 15 hour programme

9:00 – 10:30	Tutorial Ratio of 1 teacher to 1 student
10:30 – 10.45	Break
10.45 – 12:15	Tutorial Ratio of 1 teacher to 1 student
12:15 – 13:15	Lunch
13:15 – 14:15	Self study session An opportunity to reflect on the day, prepare for the lessons and complete work set by the tutors.
14:30 – 17.30	Self study session An opportunity to reflect on the day, prepare for the lessons and complete work set by the tutors.



Sample Timetable: The Tutorial 20 hour programme

9:00 – 10:30	Tutorial Ratio of 1 teacher to 1 student
10:30 – 10.45	Break
10.45 – 12:15	Tutorial Ratio of 1 teacher to 1 student
12:15 – 13:15	Lunch
13:15 – 14:15	Tutorial Ratio of 1 teacher to 1 student
14:30 – 17.30	Self study session An opportunity to reflect on the day, prepare for the lessons and complete work set by the tutors.



Sample Timetable: The Tutorial 25 hour programme

9:00 – 10:30	Tutorial Ratio of 1 teacher to 1 student
10:30 – 10.45	Break
10.45 – 12:15	Tutorial Ratio of 1 teacher to 1 student
12:15 – 13:15	Lunch
13:15 – 14:15	Tutorial Ratio of 1 teacher to 1 student
14:30 – 15.30	Tutorial Ratio of 1 teacher to 1 student
15:30 – 17.30	Self study session An opportunity to reflect on the day, prepare for the lessons and complete work set by the tutors.



Sample Timetable: The Tutorial 30 hour programme

9:00 – 10:30	Tutorial Ratio of 1 teacher to 1 student
10:30 – 10.45	Break
10.45 – 12:15	Tutorial Ratio of 1 teacher to 1 student
12:15 – 13:15	Lunch
13:15 – 14:15	Tutorial Ratio of 1 teacher to 1 student
14:30 – 15.30	Tutorial Ratio of 1 teacher to 1 student
15:45 – 16:45	Tutorial Ratio of 1 teacher to 1 student



Sample Timetable: The Integrated Tutorial programme

9:15 – 10:45	Tutorial Ratio of 1 teacher to 1 student
10:45 – 11:00	Break
11:00 – 12:30	Tutorial Ratio of 1 teacher to 1 student
12:30 – 13:15	Lunch
13:15 – 14:15	Tutorial Ratio of 1 teacher to 1 student
14:30 – 15.30 Break 15.30 – 15:45 15:45 – 16:45	<p style="text-align: center;">Masterclass seminars</p> <p>Learners engage with topics such as “Prime Minister’s Questions” and British politics , the life and works of Oscar Wilde, CS Lewis and Lewis Carroll, the works and influence of the artist William Turner, Leadership and Management, British politics of the 1980s. These seminars are led by tutors who are passionate, engaged and knowledgeable in their chosen topic. The take the students knowledge of the subject and expanded on it through a series of presentations, debates, research and visits to local places of interest.</p> <p style="text-align: center;">Ratio of 1 teacher to 8 students</p>
16:45 – 17.30	<p style="text-align: center;">Self study session</p> <p>An opportunity to reflect on the day, prepare for the lessons and complete work set by the tutors.</p>

Sample Timetable: The IELTS Programme (Academic module)

9:15 – 10:45	<p style="text-align: center;">Preparation for the Writing paper</p> <p>Week 1 and 2 focus on Writing task 1 which is to describe some visual information such as a graph, table, chart or diagram). Week 3 and 4 focus on task 2 which is to discuss a point of view, argument or problem.</p>
10:45 – 11:00	Break
11:00 – 12:30	<p style="text-align: center;">Preparation for the Listening paper</p> <p>Week 1 and 2 focus on Listening part 1 and 2 which deal with everyday situations. Week 3 and 4 focus on Listening part 3 and 4 which deal with educational and training situations.</p>
12:30 – 13:15	Lunch
13:15 – 14:15	<p style="text-align: center;">Preparation for the Speaking paper</p> <p>Week 1 and 2 focus on Speaking part 1 and 2 which is the Introduction, interview and short talk. Week 3 focus on Speaking part 3 which is the two-way discussion. Week 4 will be an overview and practice of all the Speaking parts.</p>
14:15 – 14:30	Lunch
14:30 – 15:30	<p style="text-align: center;">Preparation for the Reading paper</p> <p>Each week the course covers these key reading skills: reading for the general sense of a passage, reading for the main ideas, reading for detail, understanding inferences and implied meaning, recognising a writer's opinions, attitudes and purpose, following the development of an argument.</p>
15:30 – 17:30	Self study and Exam practice

Sample Timetable: The C1 preparation programme

9:00 – 10:00	<p>Preparation for the Writing paper</p> <p>Students practise writing different text types, including essays, reports, articles and letters. They are trained to understand the differences between these types of writing, and to use their linguistic skills to reach their communicative objective in any style. There is a focus on how to structure a text clearly and logically, as well as planning, time-management, precision and clarity.</p>
10:00 – 10:15	Break
10:15 – 11:15	<p>Preparation for the Listening paper</p> <p>Preparation for the listening paper helps students build the skills to be able to follow and understand a range of spoken materials. These include radio broadcasts, interviews, presentations and talks, as well as everyday interactions. Materials such as TED talks and BBC broadcasts are used to develop the required skills, including: working out the meaning of unknown words, following the structure of speech, and summarising a talk.</p>
11:15 – 11:30	Break
11:30 – 12:30	<p>Preparation for the Speaking paper</p> <p>Students build the skills required for face-to-face interactions, with a focus on successful communication and articulation of concepts, effective discourse management, clear and effective pronunciation, and flexible and accurate use of structures and vocabulary. Developing the use of compensation strategies also allows students to maintain their confidence and communicative competence when faced with linguistic obstacles.</p>
12.30 – 1.30	Lunch
1:30 – 2:30	<p>Preparation for the Reading and use of English paper</p> <p>Students develop flexibility in their use of the English language by building their lexical and grammatical range. There is a strong focus on accuracy. The skills that are honed in this module are the foundation stones for the modules which follow it, as they equip the student with the language needed to express themselves clearly, accurately, eloquently, and with linguistic flair.</p>
3:00 – 5:30	<p>Self study and Exam practice</p> <p>Tutors set assignments for homework, and mock tests, taken under exam conditions, allow both tutor and student to monitor progress, as well as highlighting areas and tasks which may require a highly targeted focus or more intensive work</p>