SBC

# №1

**The UK's Number One Multi-Campus Summer School**

SUMMER BOARDING COURSES

# A Summer That Can Change Everything

"After a summer with SBC... **I have a better picture of what I want to do now. I am ready for my future."**

Jasper
**Student from Germany**

**Ranked No. 1 and rated a Centre of Excellence by EL Gazette (2018–2026), based on British Council inspection results**

Accredited by the BRITISH COUNCIL for the teaching of English in the UK

el·gazette Centre of Excellence 2025 – 2026

BAC BRITISH ACCREDITATION COUNCIL

YOUNG LEARNERS ENGLISH UK

## A Message From Our Directors

Every SBC programme is built around moments that matter – moments that our students remember long after the summer has ended.

They happen when students try something for the first time: speaking in front of an audience, leading a project team, solving a difficult challenge or making friends from around the world.

Those moments matter because they help young people discover what they're capable of. That kind of confidence isn't simply taught – it grows through experience.

Those moments don't happen by chance. They happen when young people feel safe enough to try something new, supported enough to take a risk, and inspired enough to keep going when something feels difficult. That's why every SBC programme combines carefully designed learning with experiences that encourage students to explore, create, collaborate and challenge themselves.

We hope students leave us with lasting friendships, unforgettable memories, and a deeper understanding of what they can achieve. If they return home a little more confident, a little more curious and a little more independent than when they arrived, then we've achieved what we're here to do.

We look forward to welcoming your family to SBC this summer!

Carla & Nick
Co-Directors, Summer Boarding Courses

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GOLD SUMMER SCHOOL 2024 Oxford Summer Courses Ltd

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Your Future Starts Here

SBC

WHY SBC?

# The Summer Your Child Discovers Their Potential

Most children come to SBC for the summer. They leave with something that lasts much longer.

Not just greater confidence using English or a new subject interest — though both of these are common outcomes. The biggest change is something no certificate can measure: the confidence to speak up, the curiosity to keep asking questions, and the ability to step outside their comfort zone and be more independent.

That's what every SBC programme is designed to achieve. Not to fill a summer. To shape what comes after it.

## What Every SBC Student Experiences

**Learning that goes beyond the classroom**

Every programme combines academic lessons with hands-on projects, real-world challenges and a social programme designed to keep students engaged, active and growing.

**A community of 155 nationalities since 2008**

Students don't just study alongside peers from across the world — they live with them, collaborate with them and build the kind of friendships that last long after the summer ends.

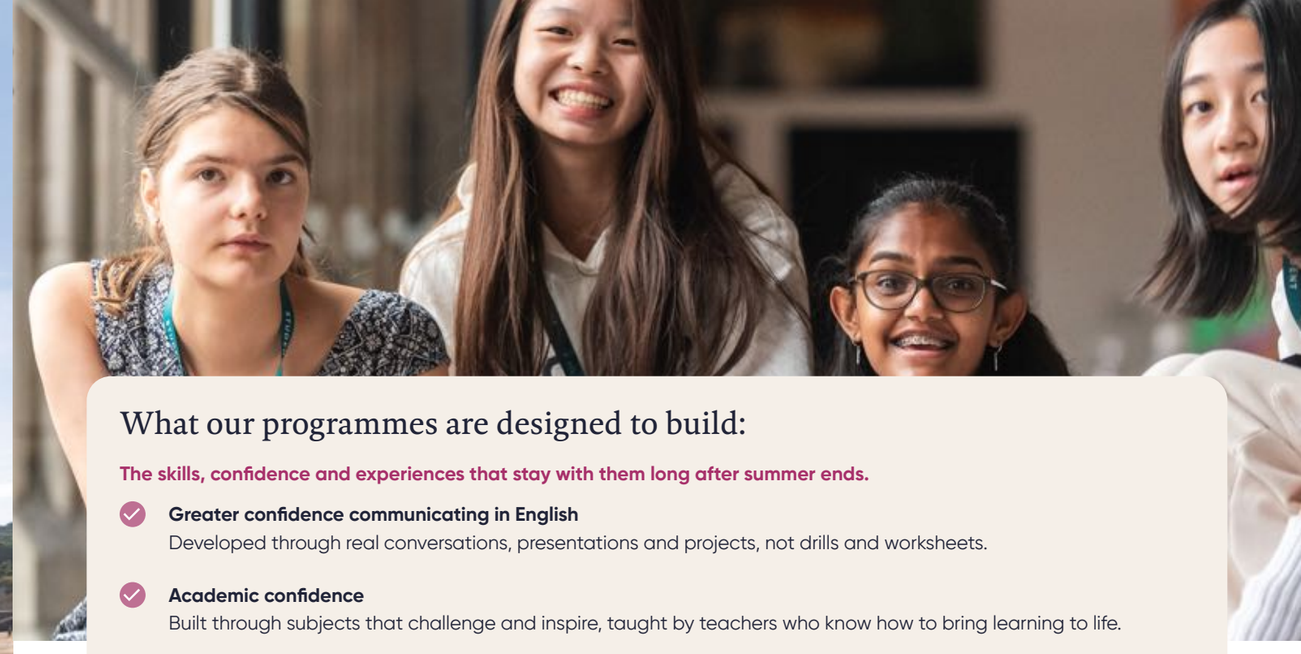
**Inspiring British locations**

From Oxford and Cambridge to Eton and London, SBC campuses place students at the heart of some of the UK's most inspiring schools and universities — where the campus itself becomes part of the learning, not just a backdrop.

**Care at every step**

Every campus has experienced House Parents, 24-hour pastoral support and a caring team whose job is to help every student feel safe, supported and at home. For many families, especially when it's a child's first time away from home, that's what matters most.





## What our programmes are designed to build:

**The skills, confidence and experiences that stay with them long after summer ends.**

- **Greater confidence communicating in English**
  Developed through real conversations, presentations and projects, not drills and worksheets.
- **Academic confidence**
  Built through subjects that challenge and inspire, taught by teachers who know how to bring learning to life.
- **Strength and independence**
  Built through real challenges in a supportive environment.
- **International friendships**
  Formed across cultures, maintained across time zones.
- **A certificate and reference letter**
  Proof of what they achieved – supporting future applications and academic pathways.

## Why Families Choose SBC

**Rated a Centre of Excellence by EL Gazette, 2018–2026, for outstanding British Council inspection results.**

**What does this mean in practice?**

The British Council inspects hundreds of UK language schools. They look at 15 areas — from teaching quality and social programme design to student welfare, safeguarding and the standard of accommodation. SBC is the first multi-campus summer school to receive areas of strength in all 15. For example, inspectors recognised the high quality of our teaching, and also awarded us with a strength for our care of students and safeguarding of under-18s. (From our inspection in 2018)

- British Council accredited — recognised with Areas of Strength in all 15 areas* of the British Council inspection, including teaching, student welfare, safeguarding, social programme and accommodation.
- Over 21,000 students from 155 countries since 2008.

Accredited by the BRITISH COUNCIL for the teaching of English in the UK

el·gazette Centre of Excellence 2025 – 2026

*The 15 areas of strength referenced above relate to Summer Boarding Courses' 2018 inspection. Earlscliffe is accredited separately as Dukes Summer Schools.

## What Parents Tell Us

"He hasn't just come home with a huge boost in confidence, he's also developed a real appetite for learning and education. He's become more curious about the world around him, more open to trying new things, and has come home excited to tell us about all the new experiences he got involved in.

I feel like I dropped off a young child and, two weeks later, a curious young pre-teen with a newfound enthusiasm for life came home, quite literally with a skip in his step. It was wonderful to see."

Amani
Parent - Dulwich College Campus

**For Every Family. For Every Child.**

Your priority might be academic progress, developing your child's English or building their confidence. Or it might simply be knowing your child is safe, happy and well looked after. Whatever matters most to your family, every SBC programme is designed to support each student's learning, wellbeing and personal development.

# Find The Right Fit For Your Child.

Every campus is different — in setting, in pace and in what it offers. Find the campus that matches where your child is right now.

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OXFORD

## Camp Dragon

A warm, nurturing first adventure away from home — where children build confidence and discover new interests in a programme built around learning through play. All while making friends from around the world and supported by staff in a safe and caring environment.

**Subjects:**

Maths | History | Science | Geography | Art | English Language | Technology | Drama | Music

**Key highlights:**

- Learning through play, creativity and hands-on discovery
- 24/7 pastoral care on a secure, purpose-built prep school campus
- A supportive environment designed for younger first-time boarders

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OXFORD

## Camp Headington

Where students explore science, engineering and the natural world through hands-on challenges, outdoor exploration and real-world problem-solving. Every lesson is taught through English, so language grows naturally alongside curiosity. Set in Oxford, students build confidence as they collaborate, investigate and make friends from around the world.

**Subjects:**

Environmental Science | Physics | Engineering | Biology | Earth Science | Sustainability

**Key highlights:**

- Enquiry-based learning built around science and the natural world
- Practical experiments, engineering challenges and outdoor activities
- Oxford excursions and experiences beyond the classroom

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OXFORD

## Headington Oxford

Try something new. Discover what excites you. Headington gives students the freedom to explore six different subject areas through practical projects, real-world challenges and experiences across Oxford. Combined with a packed activity programme and optional extras, every day brings something different to discover.

**Subjects:**

Art & Design | English Language | Medicine | Global Leadership | Business & Entrepreneurship | Science & Technology

**Key highlights:**

- Six subject choices give students a first taste of new interests and future pathways
- Oxford, London and major excursions such as Thorpe Park, plus optional extras for students who want to do even more
- A varied programme of lessons, projects, activities and social events



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LONDON

## Dulwich College

A London programme where students aged 12 to 16 learn English and explore future careers with practical learning experiences that connect the classroom with one of the world's great cities. Enhance their summer with optional Dulwich Studios experiences in activities such as performing arts, filmmaking, and AI.

**Subjects:**

English Language | Career Discovery | Pro Football Club Experience

**Key highlights:**

- A London location combines a boarding-school campus with regular opportunities to experience the capital
- Optional Dulwich Studios offer experiences in activities such as performing arts, filmmaking, and AI
- Learning through practical challenges that builds confidence, communication and critical thinking

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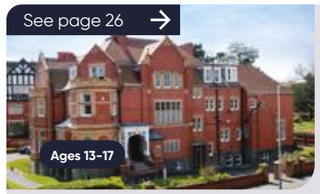


FOLKESTONE, KENT

## Earlscliffe

A coastal boarding school experience for academically ambitious students aged 13 to 17, combining English language development with practical projects and opportunities to become more confident communicating, debating and living independently.

**Subjects:**

English Language | Business & Mini MBA | Global Leadership | Easter English Programme

**Key highlights:**

- Maximum class size of 12
- A distinctive coastal setting, with beach activities and opportunities to explore the local area
- Students leave with a tutor reference letter supporting future applications

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CAMBRIDGE

## Dukes Cambridge

Explore an academic subject in real depth while experiencing greater independence in the heart of Cambridge. Students aged 14 to 17 choose a subject that interests them and develop the communication, study and thinking skills that can support their next steps.

**Subjects:**

English Language | Business | Science & Technology | Medicine | Art & Design | Global Leadership

**Key highlights:**

- Faculty-based learning — gives students the opportunity to explore one subject in greater depth
- Set in the heart of Cambridge, considered one of the world's great university cities
- Excursions, fieldwork and industry experiences take learning beyond the classroom

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OXFORD

## Oxford College

Experience university before university. Oxford College gives students aged 15 to 17 the opportunity to explore big ideas through Humanities or Science while experiencing a more mature style of learning in Oxford. Guest speakers, university preparation sessions and experiences beyond the classroom help connect academic study to the wider world.

**Subjects:**

Future Scholars: Humanities | Future Scholars: Sciences

**Key highlights:**

- Choose between Humanities and Science pathways - and the guest speakers and academic experiences each provides
- Academic projects, discussion and independent enquiry introduce students to new ways of learning
- Oxford provides the setting for a more independent academic and social experience

THE RIGHT PROGRAMME

# At Every Stage.

Choosing the right summer school means thinking about more than age. It also means finding the right programme for your child's confidence, interests and independence. SBC offers three programme levels designed for different ages and stages of development. Each one builds on the last. Each one prepares students for what comes next.

Ages 8-12

## Explorer Programmes

FIRST STEPS IN THE WIDER WORLD

### For children discovering what they're capable of

For many children aged 8 to 12, this is their first time away from home — and that matters. Our Explorer Programmes are designed with that in mind: structured enough to feel safe, active enough to feel exciting and warm enough for every child to settle in quickly and feel genuinely at home.

**What your child gets at this stage:**

- Opportunities to build confidence day by day in a safe, caring environment
- English that develops through practical activities and communication
- Engaging activities that develop new skills and spark new interests
- Friendships with children from around the world
- A Certificate of Attendance marking what they've achieved

**What makes this different from school**

Learning here happens through play, creativity and hands-on discovery. Children explore English, Maths, Science, History and many more subjects — but through building, making, performing and problem-solving. Every lesson has a purpose. Every afternoon has an adventure in it.

**What parents tell us they value most**

Knowing their child is cared for by experienced staff, around the clock. Seeing their child come home more confident, more curious, with a refreshed love of learning and more ready to take on new challenges. Watching independence grow in real time.

**Best suited to:**
First-time boarders · Curious, active learners · Children ready for their first adventure

Ages 10-16

## Adventure Programmes

WHERE AMBITION TAKES SHAPE

### For teenagers ready to be challenged — and discover what they can do

At this stage, learning needs to feel relevant. Teenagers want to be taken seriously — to work on real problems, develop real skills and spend their summer in a place that has genuine energy. Our Adventure Programmes are built around exactly that.

**What your child gets at this stage:**

- Academic confidence in their chosen subject
- Skills and strengths that grow beyond the classroom
- Real-world problem-solving skills — through projects, not exams
- A social programme that builds independence alongside teamwork
- A personalised certificate and reference letter marking their growth

Lessons are project-based, discussion-led and connected to the real world. One day students might be designing solutions to global challenges; the next, they're presenting their ideas to an audience. Every day gives students new opportunities to think, create and present with confidence.

Seeing their child return to school motivated and focused. Evidence of growth they can point to — in communication, confidence and independent thinking. A programme that keeps students motivated and engaged from beginning to end.

**Best suited to:**
High-energy learners · Students who enjoy practical, collaborative learning. · Teenagers ready for independence

Ages 13-17

## College Pathways

A HEAD START ON THEIR FUTURE

### For students preparing for university and beyond

For older students with ambitions beyond school, summer is not only for downtime — it's an opportunity. Our College Pathways programmes give students ready for greater academic challenge a real taste of university-level thinking, surrounded by other ambitious students from across the world and supported by tutors who take their ideas seriously.

**What your child gets at this stage:**

- Focused academic study in their chosen field, from business to medicine
- Critical thinking and communication skills universities expect from day one
- A detailed letter of reference supporting future applications
- Guest speakers & fieldwork that connect learning to the professional world
- Genuine readiness for the next step — academically and personally

This is not a classroom with a different view. Small groups, tutors and a culture of debate and independent thinking make this feel closer to a university seminar than a typical school lesson. Students leave with a clearer sense of their direction — and the confidence to pursue it.

Parents often tell us they value a programme that treats their child as a capable young adult, provides meaningful preparation for the next stage of their education, and helps them become more confident, independent and ready for university.

**Best suited to:**
Academically ambitious students · Those preparing for university applications · Students who want to build independence in a structured, intellectually serious environment

EXPLORER PROGRAMMES

# Camp Dragon

## Dragon School, Oxford

A supportive, adventure-filled summer at the Dragon School in Oxford — where children aged 8 to 12 build confidence, and discover new interests through a pedagogy of learning through play. All while making friends from around the world and supported by staff in a safe and caring environment.

Accredited by the BRITISH COUNCIL for the teaching of English in the UK

**Accredited as Summer Boarding Courses**

## Key Facts

| AGES | ENGLISH LEVEL | ACADEMIC HOURS | START DATES |
|---|---|---|---|
| 8-12 | A2+ | 15+ per week | 19-7 \| 2-8 |
| **COURSE LENGTH** | **RESIDENTIAL OR DAY** | **PROGRAMME** | **LOCATION** |
| 2 weeks | Both | Young Explorers | Oxford |

## AN ADVENTURE THEY'LL NEVER FORGET

**A Home Away From Home.**

Camp Dragon is where children discover what they're capable of — in a place that feels safe enough to try.

Every part of the programme encourages children to explore, create and communicate through play. We believe that when children feel safe to try something new, they're more willing to ask questions, take part and use English with confidence. Because English is the language of every activity, it becomes a natural part of the day—whether children are designing a personal coat of arms on History Day, building a marble roller coaster on Technology Day, exploring a museum in Oxford on Science Day, taking part in outdoor adventures or enjoying the creative, messy and joyful activities that make Camp Dragon so memorable.

With a high staff-to-student ratio, House Parents and Pastoral Activity Leaders present from wake-up to lights out, and a secure campus purpose-built for younger learners, safety isn't a feature of Camp Dragon — it's the foundation everything else is built on. Your child is known by name and supported as an individual.

### Is This Right for You?

- Ready for their first adventure away from home — in a safe, nurturing environment
- Enjoys practical activities, being creative, and discovering new things
- Enjoys being part of a warm, supportive community
- Looking for a summer filled with adventure, new friendships and memorable experiences.

### What the programme is designed to build:

- **Confidence** — built one small brave moment at a time
- **Stronger communication skills in English** through meaningful activities and real conversations
- **New skills** — from sport and drama to outdoor adventure and art
- **International friendships** with children from across the world
- **A certificate of attendance** celebrating their participation and achievements

### More Than Just Fun

Learning doesn't stop when the lessons end. From art and sport to outdoor adventures and evening performances, every activity is chosen to build teamwork, confidence and friendships — proof that some of the biggest lessons happen outside the classroom. Please note activities are given as an example and are subject to availability.

Arts & Crafts · Sports · Board Games & Puzzles · Combat Archery · Dance · Den Building · Disco · Dodgeball · Dragon Quest · Drama · Fencing · Marble Run Rollercoaster Challenge · Film Night · Karaoke · Lego · Planetarium · Rainbow Tag · Robotics Workshop · Silly Olympics · Superstar Sendoff · Swimming · Talent Show · Trashion Show · Zorbing

## Example Excursions

**Oxford Adventure**

Discover the historic city of Oxford with exciting activities and cultural exploration.

**Legoland**

Unleash your creativity and imagination in a world of endless fun, play, and thrill-seeking rides.

**Warwick Castle**

Step into medieval history at Warwick Castle, where dungeons and epic shows bring tales to life.

**Harry Potter Studios**

The magic of film making with a behind-the-scenes look at spellbinding sets and beloved characters. Optional Extra

### Campus and accommodation

Adventure Playground · Art Studio · Classrooms · Dormitory Rooms · House Common Rooms · Laundry Service · Modern Dining Hall · Playing Fields · Shared Bathrooms · Sports Hall · Swimming Pool · Theatre · Wi-Fi · Boys and girls housed separately

Excursions & activities are given as examples and are subject to change.

A TYPICAL DAY AT

# Camp Dragon

- 07:00 – 09:00 Wake up & breakfast
- **09:00 – 09:30 Rise & Shine**
- **09:30 –10:30 Discover**
- 10:30 – 11:00 Break
- **11:00 –12:30 Develop**
- 12:30 – 13:30 Lunch
- **13:30 –16:00 Dare**
- 15:00 – 15:30 Break
- **15:30 –17:00 Showtime!**
- 17:00 – 18:15 Me Time
  Relax, call home, unwind
- 18:15 – 19:00 Dinner
- **19:00 –20:00 Awesome Activities**
- 20:00 – 20:30 House Time
  Juice and biscuits with House Parents and Pastoral Activity Leaders
- 20:30 Lights out

09:00 – 09:30

## Rise & Shine

The whole camp comes together to start the day — singing the Camp Dragon chant and setting the tone for everything ahead: Safe, Brave, Curious. It's loud, joyful and gives every child a sense of belonging from the very first morning.

09:30 –10:30

## Discover

The day's theme is introduced through creativity and play. Children might design a coat of arms while practising how to describe themselves in English on History Day, or investigate different biomes around the world on Geography Day. Every session is designed to spark curiosity — not test it.

11:00 – 12:30

## Develop

Students take the morning's theme further — working together to build mini catapults, design rollercoasters, or experiment with different artistic techniques. English develops naturally because children are too busy collaborating, problem-solving and laughing with their teammates to notice they're learning.

13:30 – 16:00

## Dare

Afternoons are where children step outside their comfort zone. Fencing, combat archery, dragon den building — activities chosen because they quietly build communication, resilience and the confidence that comes from trying something new and finding out you can do it.

15:30 –17:00

## Showtime!

Teams present, perform and celebrate the day's learning together. It might be a castle siege, a dramatic performance or a group presentation — but the result is always the same: children proving to themselves, their peers and their teachers that they are more capable than they thought.

19:00 –20:00

## Awesome Activities

The evening brings a fresh choice — football, badminton, dance, den building, arts and crafts, or quieter options like board games and drawing. Every child finds something that suits them. Every evening ends with the feeling that tomorrow can't come soon enough.



SAMPLE

# Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|
| 07:00 - 09:00 Wake-up & Breakfast | | | | | | |
| 09:00 - 09:30 Rise and Shine | | | | | | |
| Arrival Day<br>House Activities<br>Awesome Activities | 09:30 - 10:30<br>Camp Values & Dragon Team<br>Sorting Hat | 09:30 - 10:30<br>Discover Geography<br>Biome Explorers | 09:30 - 10:30<br>Discover History<br>Heraldic Shields | | 09:30 - 10:30<br>Discover Maths<br>The Great Maths Heist | 09:30 - 10:30<br>Funday Sunday!<br>Awesome Activities |
| | 10:30 - 11:00 Play | | | | 10:30 - 11:00 Play | |
| | 11:00 - 12:30<br>Dragon Points<br>Site Treasure Hunt | 11:00 - 12:30<br>Develop Geography<br>Survival Earth | 11:00 - 12:30<br>Develop History<br>Castle Defences, catapults and trebuchets | | 11:00 - 12:30<br>Develop Maths<br>Codebreak Academy | 11:00 - 12:30<br>Funday Sunday!<br>Awesome Activities |
| | 12:30 - 13:30 Lunch | | | | 12:30 - 13:30 Lunch | |
| | 13:30 - 15:00<br>Dragon Mascots: Sculptures & Stories<br>Building Dragons, Dens & Story Writing | Oxford Adventure!<br>Natural History & Pitt Rivers Museum Excursion<br>Step inside the Pitt Rivers Museum to explore one of Oxford's most fascinating collections, filled with objects and stories from cultures across the world. | 13:30 - 15:00<br>Dare History<br>Combat Archery & Fencing | Warwick Castle Excursion Week 1<br>Discover Warwick Castle, a remarkable medieval fortress with thrilling shows, rich history, and beautiful grounds.<br>Legoland Excursion Week 2<br>Enjoy a day at Legoland Windsor with themed rides, creative challenges, and hands-on LEGO fun. | 13:30 - 15:00<br>Dare Maths<br>The Vault Challenge | 13:30 - 15:00<br>Hero Activities |
| | 15:00 - 15:30 Play | | 15:00 - 15:30 Play | | 15:00 - 15:30 Play | |
| | 15:30 - 17:00<br>ShowTime!<br>Dragon Egg Protectors | | 15:30 - 17:00<br>ShowTime!<br>Castle Conquests | | 15:30 - 17:00<br>ShowTime!<br>World Record Breakers | 15:30 - 17:00<br>Dragon Silly Olympics<br>Or<br>Optional Extra: Harry Potter World |
| | 17:00 - 18:15 Me Time | | | | 17:00 - 18:15 Me Time | |
| 18:15 - 19:00 Dinner | | | | | | 18:15 - 20:30<br>Pizza & Film Night |
| 19:00 - 20:00<br>Awesome Activities | | | | | | |
| 20:00 - 20:30 House Time | | | | | | |
| 20:30 - 21:00 Bed Time | | | | | | |

Sample timetables illustrate a typical week for residential students and are subject to change.

ADVENTURE PROGRAMMES

# Camp Headington

## Headington Rye Prep School, Oxford

Wild Science brings together the science of adventure, combining enquiry-based learning with practical challenges, outdoor exploration and real-world problem-solving. Set in Oxford, students aged 10 to 14 investigate science, engineering and the natural world through English, building confidence as they collaborate, communicate and make friends from around the world in a safe and supportive community.

### Key Facts

| AGES | ENGLISH LEVEL | ACADEMIC HOURS | START DATES |
|---|---|---|---|
| 10-14 | A2+ | 15+ per week | 28-6 \| 12-7 |
| **COURSE LENGTH** | **RESIDENTIAL OR DAY** | **PROGRAMME** | **LOCATION** |
| 2 weeks | Both | Wild Science | Oxford |

## LEARNING INSIDE AND OUTSIDE THE CLASSROOM

**The Science of Adventure**

Every Wild Science day begins with a question.

How do engineers design bridges? Why do volcanoes erupt? What makes extreme weather possible? How can we protect our planet?

Students explore these questions through enquiry-based lessons taught in English before taking their learning beyond the classroom through practical investigations, outdoor challenges and fieldwork. Whether they're designing structures, investigating ecosystems or exploring Oxford, every activity encourages them to ask questions, test ideas and work together to solve problems.

Because English is the language of every lesson, project and activity, students use it naturally throughout the day—not only in the classroom, but while collaborating with teammates, sharing ideas and taking on new challenges.

Supported by experienced staff and a dedicated pastoral team, students are encouraged to become more independent, try new experiences and enjoy every challenge in a safe and supportive environment.

### Is This Right for You?

- Curious about how the world works and enjoys asking questions
- Likes practical challenges, teamwork and learning through investigation
- Ready for greater independence in a supportive environment
- Looking for an active summer that combines science, adventure and new friendships





## Wild Science (A2+)

**What the programme is designed to build:**

- Greater confidence communicating in English through meaningful projects, teamwork and presentations.
- A deeper understanding of science, engineering and the natural world through practical enquiry.
- Greater independence developed through new experiences in a supportive environment.
- Friendships with students from around the world.
- A personalised certificate of attendance recognising their participation and achievements.

**More Than Just Fun**

Learning continues long after lessons finish. From sport and creative activities to outdoor adventures and evening events, every activity gives students new opportunities to work as a team, try something different and build lasting friendships. It's all part of the Wild Science experience.

Arts & Crafts · Badminton · Basketball · Benchball · Board Games & Puzzles · Dance · Den Building · Disco · Dodgeball · Drama · Film Night · Football · House Night · Karaoke · Lego · Music · Rounders · Silly Olympics · Swimming · Tag · Tag Rugby · Talent Show · Trashion Show · Yoga

**Campus and accommodation**

Classrooms · Dormitory Rooms · House Common Rooms · Laundry Service · Modern Dining Hall · Playing Fields · Shared Bathrooms · Sports Hall · Swimming Pool · Theatre · Wi-Fi · Boys and girls housed separately · **Optional Extra:** Outdoor Laser Adventure

Excursions & activities are given as examples and are subject to change.

A TYPICAL DAY AT

# Camp Headington

- **07:00 – 09:00** Wake up & breakfast
- **09:00 – 09:30** **Basecamp**
- **09:30 –10:30** **Explore**
- **10:30 – 11:00** Break
- **11:00 –12:30** **Examine**
- **12:30 – 13:30** Lunch
- **13:30 –15:00** **Experiment**
- **15:00 – 15:30** Break
- **15:30 –17:00** **Summit**
- **17:00 – 18:30** Down Time
  Relax, connect with home, unwind
- **18:30 – 19:30** Dinner
- **19:30 –21:00** **Awesome Activities**
- **21:00 – 21:30** House Time
  Juice and biscuits with House Parents and Pastoral Activity Leaders
- **21:30** Lights out

09:00 – 09:30

## Basecamp

Every day begins with the whole camp coming together to prepare for the adventure ahead. Students are introduced to the day's theme, take part in a short energiser and discover the challenges and experiences waiting for them.

09:30 –10:30

## Explore

Every morning begins with a big question linked to the day's theme. Students investigate topics such as the environment, engineering, or meteorology through engaging lessons, discussion and practical activities that encourage curiosity from the very start.

11:00 – 12:30

## Examine

Students dig deeper through enquiry and investigation. Working in groups, they analyse evidence, solve problems and develop ideas together, using English naturally as they discuss, question and collaborate.

13:30 – 15:00

## Experiment

Learning moves beyond the classroom as students apply their knowledge through practical challenges, outdoor investigations and fieldwork. Whether collecting data, designing solutions or exploring Oxford, students experience science in action.

15:30 –17:00

## Summit

Every day ends by bringing learning together. Teams share discoveries, take part in challenges, demonstrate solutions and reflect on what they've achieved, celebrating the learning they've done that day.

19:30 –21:00

## Awesome Activities

Every evening offers something different, from Capture the Flag and Team Challenges to Trashion Show, Talent Night and Secret Cinema. It's an opportunity to relax, meet new friends and enjoy being part of the Camp Headington community.



SAMPLE

# Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|
| 07:00 - 09:00 Wake-up & Breakfast | | | | | | |
| 09:00 - 09:30 Basecamp | | | | | | |
| Arrival Day | 09:30 - 10:30 Welcome to Camp Headington | 09:30 - 10:30 Explore: Engineering Design Challenge | 09:30 - 10:30 Explore: How Can a Shelter Survive the Elements? | Week 1: London Expedition – Knightsbridge Museums, Hyde Park, Oxford Street | 09:30 - 10:30 Explore: Why does weather change? | 09:30 - 10:30 Hero Activities |
| | 10:30 - 11:00 Play | | | | 10:30 - 11:00 Play | |
| | 11:00 - 12:30 Building Your Expedition Team | 11:00 - 12:30 Examine: Think Like an Engineer Design, Test & Improve | 11:00 - 12:30 Examine: Strong Shapes & Weatherproof Materials | | 11:00 - 12:30 Examine: Clouds, Forecasts & Extreme Weather | 11:00 - 12:30 Hero Activities |
| | 12:30 - 13:30 Lunch | | | | 12:30 - 13:30 Lunch | |
| | 13:30 - 15:00 Camp Headington Explorer Challenge | Oxford Expedition! Raft-building & assault course | 13:30 - 15:00 Bushcraft & Den Building Workshop | | 13:30 - 15:00 Experiment: Build a Mini Weather Station | 13:30 - 15:00 Awesome Activities |
| | 15:00 - 15:30 Play | | 15:00 - 15:30 Play | | 15:00 - 15:30 Play | |
| | 15:30 - 17:00 Summit: Staff Safari! | | 15:30 - 17:00 Summit: Shelter Test! | | 15:30 - 17:00 Summit: Weather Emergency! | 15:30 - 17:00 Highland Games |
| | 17:00 - 18:30 Down Time | | | | 17:00 - 18:30 Down Time | |
| 18:30 - 19:30 Dinner | | | | | | 18:30 - 20:30 Pizza & Outdoor Cinema |
| 19:30 - 21:00 Awesome Activities | | | | | | |
| 21:00 - 21:30 Down Time | | | | | | |
| 21:30 Bed Time | | | | | | |

Week 2: Oxford Outdoor Activity Centre

Optional Extras

Sample timetables illustrate a typical week for residential students and are subject to change.

ADVENTURE PROGRAMMES

# Headington Oxford

Oxford

A dynamic Oxford summer where students learn through real projects, practical experiences and new challenges – building confidence, independence and friendships along the way.

Accredited by the BRITISH COUNCIL for the teaching of English in the UK

Accredited as Summer Boarding Courses

## Key Facts

| AGES | ENGLISH LEVEL | ACADEMIC HOURS | START DATES |
|---|---|---|---|
| 12–16 | A2+ | 15 per week | 12-7 \| 26-7 |
| **COURSE LENGTH** | **RESIDENTIAL OR DAY** | **CLASS SIZE** | **LOCATION** |
| 2 or 4 weeks | Both | 15 max | Oxford |

## ALWAYS MOVING. ALWAYS LEARNING.

At Headington, learning doesn't stop when students leave the classroom. New ideas are introduced through interactive lessons, and brought to life through collaborative activities and practical Time To Shine projects that encourage students to apply what they've learned, all while building confidence, communication and teamwork.

Students return home with stronger English, new friendships and a deeper understanding of subjects such as science, business, medicine and art. Alongside their personalised certificate and reference letter, they leave with the confidence that comes from stepping outside their comfort zone.

For parents, the reassurance is simple: every day is purposeful. Your child spends every day fully engaged – academically challenged, physically active and surrounded by an international community of friends.

**Practise What You Learn - Key Highlights:**

- Fieldwork
- Time to Shine
- Oxford Experiences

## Is This Right for You?

- Enjoy being active, meeting new people and trying new experiences.
- Enjoy a balance of classroom learning and hands-on experiences
- Looking for independence, variety, and something different every day
- Excited to explore Oxford while making friends from around the world



## Available Courses

- **Future Entrepreneurs** (B1+)
- **Future Doctors** (B1+)
- **English Adventurers** (A2+)
- **Future Scientists (STEM)** (B1+)
- **Future Global Leaders** (B1+)
- **Future Artists** (B1+)

### What the programme is designed to build:

- **Greater confidence** to think critically, communicate clearly and take on new challenges
- **Daily opportunities** to develop English through real conversations, presentations and projects.
- **A deeper understanding of subjects** such as business, science, medicine, leadership and English through practical activities.
- **A better understanding** of the subjects that interest them most.
- **International friendships** built through shared experiences with peers from 155 nationalities
- **A personalised certificate and reference letter** (for academic subjects) highlighting their achievements

## Example Excursions

**Oxford**

Explore museums, historic landmarks and the unique atmosphere of one of the world's most famous university cities.

**London**

See iconic landmarks, visit museums and cultural attractions, and experience the energy of one of the world's great cities.

**Thorpe Park**

Over 30 thrilling rides and roller coasters for a day of pure adventure.

### Multi-activity options

Learning doesn't stop when the lessons end. Our multi-activity programme gives students the chance to build teamwork, confidence and friendships – proof that some of the biggest lessons happen outside the classroom.

- Football
- Tennis
- Volleyball
- Arts & Crafts
- Karaoke
- Fashion Show
- Talent Show
- Drama
- Quiz Night
- Punting
- Film Night
- Disco
- **Optional Extras:** Adventure Sports & Tennis Academy

### Campus and accommodation

- Art Studio
- Dance Studio
- Laundry Service
- Lecture Hall
- Modern Dining Hall
- Shared Bathrooms
- Single Bedrooms
- Small Dorm Rooms
- Sports Hall
- Student Common Room
- Swimming Pool
- Tennis Courts
- Theatre
- Twin Rooms

POST SUMMER

### Future Pathways Programme

Turn your child's summer breakthrough into a year of growth – discover more on page **42.**

Excursions & activities are given as examples and are subject to change.

A TYPICAL DAY AT

# Headington Oxford

- **07:15** Wake up
- **08:00** House Meeting
- **08:20 – 09:00** Breakfast
- **09:00 – 10:30** **Subject Lessons**
- **10:30 – 11:00** Break
- **11:00 – 12:30** **Time to Shine**
- **12:30 – 13:30** Lunch + Break
- **13:30 – 17:00** **Multi-Activity Programme**
- **17:00 – 18:30** House Time
  Relax, call home, unwind with friends
- **18:30 – 19:30** Dinner
- **19:30 – 21:00** **Whole School Events**
- **21:00** House Time
  Juice and biscuits with House Parents
- **22:00** Lights out

09:00 – 10:30

## Subject Lessons

Learning is fast-paced, interactive and always connected to something that matters beyond the classroom. Students might design a health campaign to tackle a global issue in Future Doctors, build a business case from scratch in Future Entrepreneurs or debate international policy with peers from across the world in Future Global Leaders.

11:00 – 12:30

## Time to Shine

In small teams, students research, plan and build a collaborative project linked to their subject. It's where students apply what they've learned by working together on ideas, dividing responsibilities and presenting their thinking clearly, all whilst building their English language skills.

13:30 – 17:00

## Multi-Activity Programme

Afternoons are filled with a full schedule of sport, creative workshops, outdoor adventures and optional extras. Students choose what suits them with the option to step out of their comfort zone and try something new — from swimming and tennis to drama, art and adventure sports like canoeing, kayaking and paintball. Every afternoon is different.

19:30 – 21:00

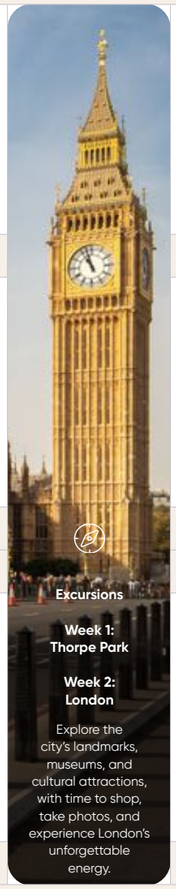
## Whole School Events

Every evening brings the entire campus together. Capture the Flag, the Big Quiz, Trashion Show, Talent Night, Prom — events designed to bring the whole school community together. This is where friendships form across nationalities, where students try new things and friendships grow.



SAMPLE

# Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|
| 07:15 Wake-up | | | | | | |
| 08:00 House Meeting | | | | | | |
| 08:20 - 09:00 Breakfast | | | | | | |
| **Oxford Excursion** Explore the historic city of Oxford, famed for its university, striking architecture, and rich academic heritage. | **09:00 - 10:30** **Subject Lesson** A combination of theory- and practical-based learning | **09:00 - 10:30** **Subject Lesson** A combination of theory- and practical-based learning | **09:00 - 10:30** Fieldwork An opportunity to take learning outside of the classroom and explore real-world links to their studies |  **Excursions** **Week 1: Thorpe Park** **Week 2: London** Explore the city's landmarks, museums, and cultural attractions, with time to shop, take photos, and experience London's unforgettable energy. | **09:00 - 10:30** **Subject Lesson** A combination of theory- and practical-based learning | **09:00 - 10:30** **Subject Lesson** A combination of theory- and practical-based learning |
| | 10:30 - 11:00 Break | | | | 10:30 - 11:00 Break | |
| | **11:00 - 12:30** Time to Shine Introduction to this week's project | **11:00 - 12:30** Time to Shine Mindmapping ideas in small groups | **11:00 - 12:30** Time to Shine Further development of idea and creation of presentation | | **11:00 - 12:30** Time to Shine Presentation rehearsal ahead of tomorrow's ceremony | **11:00 - 12:30** Time to Shine Ceremony Opportunity to present their projects to the rest of the class |
| | 12:30 - 13:00 Lunch | | | | 12:30 - 13:00 Lunch | |
| | 13:00 - 13:30 Break | | | | 13:00 - 13:30 Break | |
| | **13:30 - 17:00** Multi-Activity Badminton Rounders Drama Games Dream Catchers | **13:30 - 17:00** Multi-Activity Tennis Football Just Dance Portraits OR Optional Extra | **13:30 - 17:00** Multi-Activity Basketball Kwik Cricket Scrap Collage Yoga OR Optional Extra | | **13:30 - 17:00** Multi-Activity Swimming Volleyball Friendship Bracelets Photo Challenge | **13:30 - 17:00** Multi-Activity Ultimate Frisbee Uni Hockey Tote Bags Sketching |
| | 17:00 - 18:30 House Time | | | | 17:00 - 18:30 House Time | |
| 18:30 - 19:30 Dinner | | | | | | |
| **19:30 - 21:00** Welcome Games | **19:30 - 21:00** Capture the Flag | **19:30 - 21:00** Big Quiz | **19:30 - 21:00** Trashion Show | **19:30 - 21:00** House Night | **19:30 - 21:00** Talent Show | **19:30 - 21:00** Prom Night |
| 21:00 House Time / Juice and Biscuits | | | | | | |
| 22:00 Lights Out | | | | | | |

Sample timetables illustrate a typical week for residential students and are subject to change.

ADVENTURE PROGRAMMES

# Dulwich College

London

A summer where London becomes part of the learning experience, helping students discover future careers, develop their English and experience the world of professional football.

## Key Facts

| AGES | ENGLISH LEVEL | ACADEMIC HOURS | START DATES |
|---|---|---|---|
| 12–16 | A2+ | 15 or 20 per week | 12-7 \| 26-7 |
| **COURSE LENGTH** | **RESIDENTIAL OR DAY** | **CLASS SIZE** | **LOCATION** |
| 2 weeks | Both | 15 max | London |

## YOUR FIRST CAREER EXPERIENCE IN LONDON

At Dulwich College, students use London as part of their learning, combining structured lessons with practical projects and real-world learning across the city.

Students choose from three programmes. **Career Discovery** explores different industries through simulations, workshops and team challenges, building communication, teamwork and problem-solving skills. **QPR Pro Football Club Experience** introduces students to elite football through coaching, workshops and behind-the-scenes stadium access and experiences at **Queens Park Rangers FC**, exploring performance, leadership and careers on and off the pitch. **English Adventures** develops fluency and confidence through engaging lessons, projects and practical communication.

Across all three programmes, students come together for London excursions and evening events.

**Immersive learning - Key Highlights:**

- London Fieldwork
- Time to Shine
- Simulation Challenges

### Is This Right for You?

- Wants a real London experience — not just a campus with a London address
- Are curious about future careers, professional sport or developing their English
- Enjoy learning through practical activities, teamwork and real-world challenges
- Want the security of a traditional boarding campus with easy access to one of the world's most exciting cities



## Available Courses

**Career Discovery** (B1+ | 20 Hrs)
Immersive career simulations across medicine, finance, business, computing, AI & engineering.

**English Adventures** (A2+ | 15 Hrs)
Build fluency & confidence through structured lessons, group work and real-world communication tasks across London.

**QPR Pro Football Club Experience** (B1+ | 15 Hrs)
Explore the careers behind sport — sports science, leadership and performance mindset — plus elite football coaching.

### What the programme is designed to build:

- **Early career awareness** — exposure to real industries and professional environments that helps your child make better decisions about their future
- **Stronger English communication skills** developed through lessons, presentations and everyday interaction
- **Greater confidence** — through practical learning, teamwork and new experiences
- **The ability to research, structure and present ideas clearly** — that can transfer directly into school, university and beyond
- **A personalised certificate and student report** recognising their participation and achievements

### Example Excursions

**London Sightseeing**
Famous landmarks, world-class museums, cultural attractions and time to explore the city.

**Knightsbridge Museums**
Explore some of London's world-famous museums. Students experience inspiring collections covering science, technology, design, natural history and culture

**UCL Bloomsbury Campus**
**Career Discovery Only**
A day at London's global university, building early interview skills, CV awareness and the confidence to stand out.

Excursions & activities are given as examples and are subject to change.

### London Energy, Campus Community

Our multi-activity programme gives students the chance to build teamwork, try new things and form friendships across nationalities — creating a welcoming international community where students quickly feel part of something bigger.

- Arts & Crafts
- Badminton
- Basketball
- Capture the Flag
- Cricket
- Dance
- Disco
- Dodgeball
- Drama
- Football
- Karaoke
- Quiz Night
- Rounders
- Silly Olympics
- Scavenger Hunt
- Secret Cinema
- Swimming
- Talent Show
- Tennis
- Trashion Show
- Volleyball

### Campus and accommodation

- En-Suite Rooms
- Laundry Service
- Sports Hall
- Traditional Dining Hall
- Single Rooms
- Dorm Rooms
- Student Common Room
- Theatre
- Swimming Pool
- Gym
- Boys and girls housed separately
- Wi-Fi

**Optional Extras:** Filmmaking · West End Show · AI Studio · Pro Football Coaching

A TYPICAL DAY AT

# Dulwich College

- **07:45 – 09:00** Wake up & breakfast
- **09:00 – 10:30** **Academic Programme**
- **10:30 – 11:00** Break
- **11:00 – 12:30** **Academic Programme continues**
- **12:30 – 13:30** Lunch
- **13:30 – 16:00** **Afternoon Challenge**
- **16:00 – 16:30** Break
- **16:30 – 18:00** Multi-activity programme
- **18:00 – 19:00** Dinner
- **19:00 – 20:30** **Evening Social Programme**
- **20:30 – 21:30** House time
- **21:30** Lights out

09:00 – 10:30

## Academic Programme

Students join their chosen programme for the first academic session of the day. Career Discovery students explore professional industries through practical workshops, simulations and collaborative projects. English Adventures students develop their English through engaging lessons and real-world communication activities. Pro Football Club Experience students take part in specialist sessions, which may take place on campus or with a professional London football club.

11:00 – 12:30

## Academic Programme continues

The second session builds on the morning's learning through presentations, teamwork and practical challenges. Students might solve a business problem, prepare for a project, develop their English through discussion and collaboration, or continue specialist activities as part of the Pro Football Club Experience.

14:00 – 16:00

## Afternoon Experience

No two afternoons are the same. Depending on the day, students may continue working on practical projects, head into London to explore the city's landmarks, museums and cultural attractions, or take part in organised activities on campus. Every afternoon is designed to extend learning beyond the classroom while making the most of everything London has to offer.

19:00 – 20:30

## Evening Social Programme

Students from every programme come together for whole-school events, house competitions and evening activities. From quizzes and Secret Cinema to sports tournaments, talent shows and themed events, evenings are designed to help students relax, build friendships and enjoy life as part of the Dulwich community.

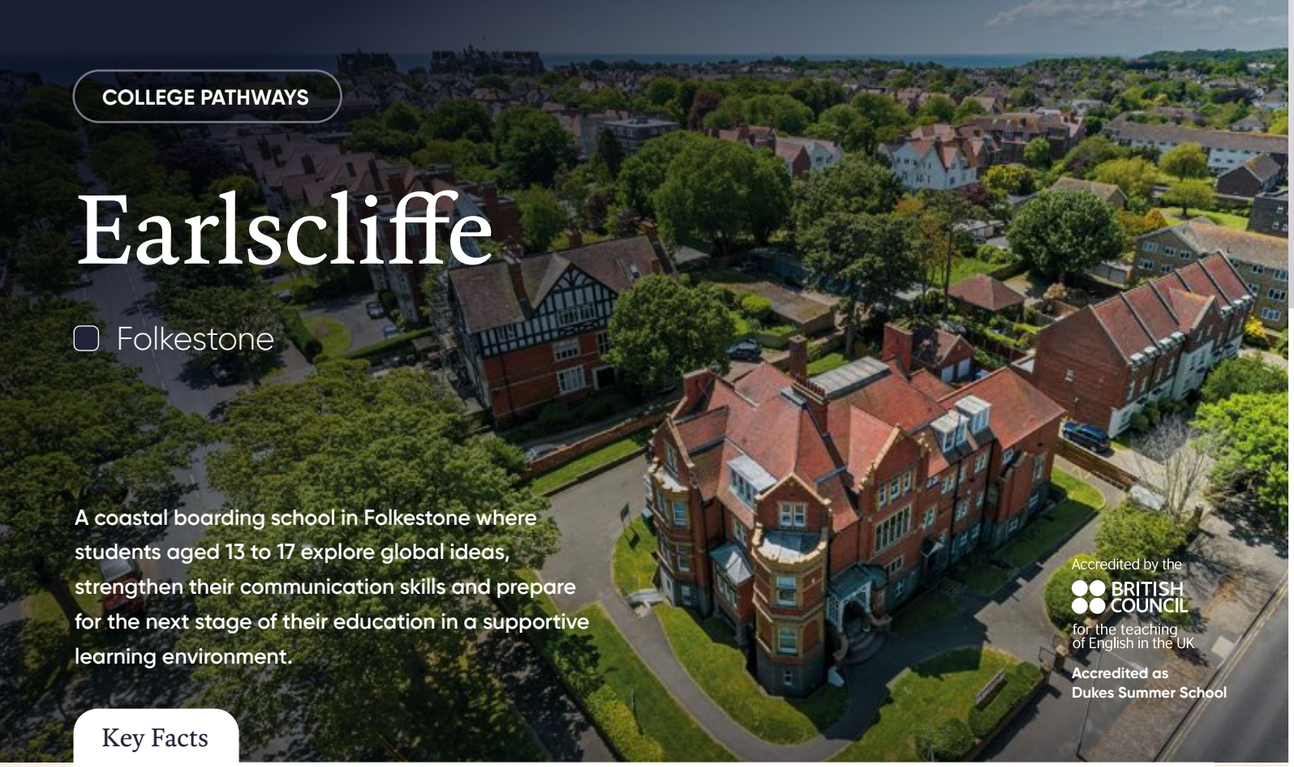


SAMPLE CAREER DISCOVERY

# Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|
| 07:45 - 08:45 Wake up & Breakfast | | | | | | |
| 08:45 - 09:00 Morning Assembly | | | | | | |
| 09:00 - 10:30 **Subject Lesson** The World of Business & Finance | 09:00 - 10:30 **Subject Lesson** The World of Sales & Trading | London Cultural Excursion - Battersea Power Station The Chimney Lift Knightsbridge Museums | 09:00 - 10:30 **Subject Lesson** The World of Technology | 09:00 - 10:30 **Subject Lesson** The World of Robotics, AI & Gaming | London Academic Excursion - Week 1: London Westminster Week 2: UCL Bloomsbury Campus Experience a day at London's Global University, building early interview skills, CV awareness and the confidence to stand out as you prepare for future study and work. | 09:00 - 10:30 Multi-Activity |
| 10:30 - 11:00 Break | | | 10:30 - 11:00 Break | | | 10:30 - 11:00 Break |
| 11:00 - 12:30 **Subject Lesson** The World of Business & Finance | 11:00 - 12:30 **Subject Lesson** The World of Sales & Trading | | 11:00 - 12:30 **Subject Lesson** The World of Technology | 11:00 - 12:30 **Subject Lesson** The World of Robotics, AI & Gaming | | 11:00 - 12:30 Multi-Activity |
| 12:30 - 13:30 Lunch | | | 12:30 - 13:30 Lunch | | | 12:30 - 12:30 Lunch |
| 13:30 - 16:00 **Afternoon Challenge** Build Your Own Business | 13:30 - 16:00 **Afternoon Challenge** Live Trading Competition Simulation | | 13:30 - 16:00 **Afternoon Challenge** Mini-Hackathon | 13:30 - 16:00 **Afternoon Challenge** Robotics & Gaming Simulation | | 13:30 - 16:00 Multi-Activity |
| 16:00 - 16:30 Break | | | 16:00 - 16:30 Break | | | 16:00 - 16:30 Break |
| 16:30 - 18:00 Multi-Activity | 16:30 - 18:00 Multi-Activity | | 16:30 - 18:00 Multi-Activity | 16:30 - 18:00 Multi-Activity | | 16:30 - 18:00 Packing |
| 18:00 - 19:00 - Dinner | | | | | | |
| 19:00 - 20:30 Whole School Evening Event | 19:00 - 20:30 Whole School Evening Event | 19:00 - 20:30 House Event | 19:00 - 20:30 Whole School Evening Event | 19:00 - 20:30 Whole School Evening Event | 19:00 - 20:30 House Event | 18:00 - 21:30 End of Programme Celebration |
| 20:30 - 21:30 House Time | | | | | | |
| 21:30 - 22:00 Lights Out | | | | | | |

Sample timetables illustrate a typical week for residential students and are subject to change.



COLLEGE PATHWAYS

# Earlscliffe

Folkestone

A coastal boarding school in Folkestone where students aged 13 to 17 explore global ideas, strengthen their communication skills and prepare for the next stage of their education in a supportive learning environment.

Accredited by the BRITISH COUNCIL for the teaching of English in the UK

Accredited as Dukes Summer School

## Key Facts

| AGES | ENGLISH LEVEL | ACADEMIC HOURS | START DATES |
|---|---|---|---|
| 13–17 | A2+ | 20 per week | 28-6 \| 12-7 \| 26-7 |
| **COURSE LENGTH** | **RESIDENTIAL OR DAY** | **CLASS SIZE** | **LOCATION** |
| 2 or 4 weeks | Both | 12 max | Folkestone |

## THINK BIGGER. GO FURTHER.

At Earlscliffe, students learn about the world while developing the English they need to communicate their own ideas.

Students explore global issues, leadership or business through discussion, practical tasks and collaborative projects. Every course has English language development at its heart, giving students regular opportunities to ask questions, explain their thinking and communicate with classmates from around the world.

Learning also extends beyond the classroom. Fieldwork connects course topics with real places and experiences, while Time to Shine gives students the opportunity to work together on a collaborative project before presenting what they have created.

Set in the coastal town of Folkestone, students experience life in a smaller boarding school community, with the sea and local area forming part of their summer. It's a setting that gives older students greater independence while keeping support close at hand.

**Immersive learning - Key Highlights:**

- Fieldwork
- Time to Shine

## Is This Right for You?

- Wants to become more confident communicating and sharing ideas in English
- Curious about global issues, different cultures and the world around them
- Ready for greater independence in a small, supportive boarding school community
- Looking for a summer that combines purposeful learning with life by the coast



## Available Courses

**Think Global!** (A2+)
(ages 13–17)

Explore international issues and cultures while developing English through discussion, creative tasks and collaborative projects

**Global Leadership** (B1+)
(ages 14–17)

Explore leadership, politics and international relations through discussion and collaborative challenges, while developing the English to communicate ideas clearly.

**Business: Mini MBA** (B2+)
(ages 14–17)

Explore how businesses work through practical scenarios and projects covering entrepreneurship and marketing, while developing communication skills in English.

### What the programme is designed to build:

- **A broader global outlook** through exploring international issues and different points of view.
- **Greater confidence communicating in English** through discussions, projects and presentations.
- **Experience working independently and with others** on practical challenges and projects - skills that higher education demands
- **International friendships** with like-minded students from across the world
- **Plus a letter of reference and certificate** from their tutor, supporting future applications

## Example Excursions

**London**
Explore famous landmarks, museums and cultural attractions in the capital.

**Canterbury**
Discover the historic streets, cathedral and cultural heritage of one of England's best-known historic cities.

**Thorpe Park**
A full day of rides and attractions at one of the UK's leading theme parks.

**The Pace Shifts. The Learning Doesn't.**

After lessons, students have time to enjoy a different side of life at Earlscliffe. Sport, creative workshops, beach activities and social events give them opportunities to try something new, spend time with friends and enjoy living by the coast.

Arts & Crafts · Basketball · Beach Games · Bowling · Games Night · Dance · Disco · Drama · Earlscliffe's Got Talent · Football · House Night · Junkbox Challenge · Karaoke · Paddleboarding · Quiz Night · Rounders · Swimming · Tennis · Volleyball

**Campus and accommodation**

Campus Gardens · Modern Classrooms · Modern Dining Hall · Single En-Suite Rooms · Twin En-Suite Rooms · Triple En-Suite Room · Student Common Room · Wi-Fi · Laundry Service · Boys and girls housed separately

**Optional Extras**

Paintball · Musical Theatre Trip · Warner Bros. Harry Potter™ Studios · Paddleboarding

Go to page 44 for more information on optional extras →

Excursions & activities are given as examples and are subject to change.

## A TYPICAL DAY AT

# Earlscliffe

- **07:15** Wake up in the boarding houses
- **07:50 – 09:00** Breakfast
- **09:15 – 10:45** **Subject Lessons**
- **10:45 – 11:00** Break
- **11:00 – 12:30** **Subject Lessons Continue**
- **12:30 – 13:30** Lunch
- **13:30 – 15:00** **Time to Shine**
- **15:00 – 15:30** Back to houses
- **15:30 – 17:30** **Multi-Activity Programme**
- **17:30 – 18:30** Downtime in houses
- **18:30 – 19:30** Dinner
- **19:30 – 21:00** **Evening Events**
- **21:30** House time
- **22:00** Lights out

**09:15 – 10:45**

### Subject Lessons

In groups of no more than 12, students explore their course through discussion, practical tasks and collaborative activities. Teachers encourage students to ask questions, consider different points of view and communicate their own ideas in English.

**11:00 – 12:30**

### Subject Lessons continue

The second morning session takes the day's topic further. Students work individually and with others to develop their ideas, solve problems and practise using English to explain their thinking clearly.

**13:30 – 15:00**

### Time to Shine

Students work in small teams on a collaborative project connected to their course. They research ideas, make decisions, divide responsibilities and prepare to share their work with an audience. Time to Shine gives students regular opportunities to practise teamwork, communication and presentation skills in English.

**15:30 – 17:30**

### Multi-Activity Programme

Afternoons bring a change of pace, with sport, creative workshops, beach activities and opportunities to explore the local area. Students might try paddleboarding, join a drama session, play team sports or spend time exploring Folkestone and its coastline.

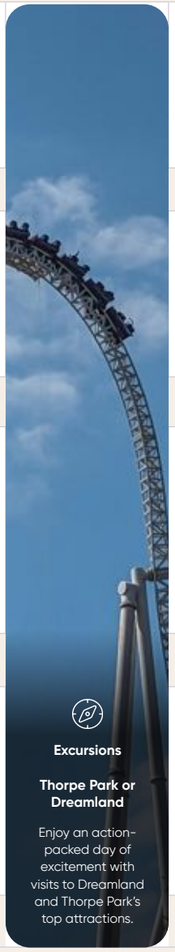
**19:30 – 21:00**

### Evening Events

Evenings bring the whole school together for activities including bowling, karaoke, games night, the Junkbox Challenge and Earlscliffe's Got Talent. House Nights offer a more relaxed evening with smaller groups. Together, these events give students time to relax, socialise and enjoy being part of the Earlscliffe community.

## SAMPLE

# Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|
| Arrivals<br>**Week 2: Excursion Ashford Outlet**<br>Discover over 100 designer and high-street brands, enjoy a relaxing afternoon of retail therapy or go for coffee with your new friends! | **07:15 Wake-up** | | | | | |
| | **07:50 - 09:00 Breakfast** | | | | | |
| | **09:15 - 10:45**<br>**Subject Lesson**<br>A combination of theory- and practical-based learning |  **Excursions**<br>**Thorpe Park or Dreamland**<br>Enjoy an action-packed day of excitement with visits to Dreamland and Thorpe Park's top attractions. | **09:15 - 10:45**<br>**Subject Lesson**<br>A combination of theory- and practical-based learning | **London Excursion**<br>**Week 1 & 2**<br>Discover London's famous landmarks, museums, and attractions, with time to shop, take photos, and experience the city's unique energy. | **09:15 - 10:45**<br>**Subject Lesson**<br>A combination of theory- and practical-based learning | **09:15 - 10:45**<br>**Subject Lesson**<br>A combination of theory- and practical-based learning |
| | **10:45 - 11:00 Break** | | **10:45 - 11:00 Break** | | **10:45 - 11:00 Break** | |
| | **11:00-12:30**<br>**Subject Lesson**<br>A combination of theory- and practical-based learning | | **11:00-12:30**<br>**Subject Lesson**<br>A combination of theory- and practical-based learning | | **11:00-12:30**<br>**Subject Lesson**<br>A combination of theory- and practical-based learning | **11:00-12:30**<br>**Subject Lesson**<br>A combination of theory- and practical-based learning |
| | **12:30 - 13:30 Lunch** | | **12:30 - 13:30 Lunch** | | **12:30 - 13:30 Lunch** | |
| | **13:30 - 15:00**<br>**Time to Shine**<br>Introduction to this week's project | | **13:30 - 15:00**<br>**Time to Shine**<br>Mindmapping ideas in small groups | | **13:30 - 15:00**<br>**Time to Shine**<br>Further development of idea and creation of presentation | **13:30 - 15:00**<br>**Time to Shine**<br>Opportunity to present their projects to the rest of the class |
| | **15:00 - 15:30 Back to houses** | | **15:00 - 15:30 Back to houses** | | **15:00 - 15:30 Back to houses** | |
| | **15:30 - 17:30**<br>Park Games | | **15:30- 17:30**<br>Activities<br>Padel<br>Football on Astro<br>Arts and Crafts<br>Photography<br>Basketball | | **15:30 - 17:30**<br>Trip to Folkestone<br> | **15:30 - 17:30**<br>Walk to Sandgate and ice creams |
| | **17:30 - 18:30 Downtime in houses** | | **17:30 - 18:30 Downtime in houses** | | **17:30 - 18:30 Downtime in houses** | |
| **18:30 - 19:30 Dinner** | | | | | | |
| **19:30 - 21:00**<br>Welcome Games | **19:30 - 21:00**<br>House Night | **19:30 - 21:00**<br>Bowling | **19:30 - 21:00**<br>Junkbox Challenge | **19:30 - 21:00**<br>House Night | **19:30 - 21:00**<br>Jeux Sans Frontières | **19:30 - 21:00**<br>Games Night |
| **21:30 House time** | | | | | | |
| **22:00 Lights Out** | | | | | | |

Sample timetables illustrate a typical week for residential students and are subject to change.

COLLEGE PATHWAYS

# Dukes Cambridge

Cambridge

A pre-university experience in the heart of Cambridge – where students aged 14 to 17 explore academic subjects in depth, prepare for the next stage of their education, and develop the independence, critical thinking and communication skills that support future academic success.

Accredited by the BRITISH COUNCIL for the teaching of English in the UK

**Accredited as Summer Boarding Courses**

## Key Facts

| AGES | ENGLISH LEVEL | ACADEMIC HOURS | START DATES |
|---|---|---|---|
| 14–17 | B1+ | 20 per week | 28-6 \| 12-7 \| 26-7 |
| **COURSE LENGTH** | **RESIDENTIAL OR DAY** | **CLASS SIZE** | **LOCATION** |
| 2 or 4 weeks | Both | 15 max | Cambridge |

## YOUR FIRST STEP TOWARDS UNIVERSITY.

Dukes Cambridge gives students the opportunity to explore academic subjects in greater depth before making decisions about their future studies, and through university-style seminars, projects and discussion – before university applications and subject choices become more important.

Students leave with greater confidence using English in an academic context and a clearer sense of their direction. They also leave with a detailed tutor reference letter that supports future university applications – written by a tutor who has worked closely with them throughout the programme.

For parents, the reassurance is simple: your child returns home more confident, more independent and better prepared for what comes next.

**Immersive learning - Key Highlights:**

- Industry Experience
- Guest Speakers
- Time to Shine
- Debate Club

### Is This Right for You?

- Beginning to think seriously about university and wants a head start
- Designed for students who are curious to explore different academic subjects before making future study choices.
- Wants to experience university-style independence within a supportive structure
- Interested in developing a deeper understanding of a chosen subject.



## Available Courses

- Faculty of Business (B1+)
- Faculty of Global Leadership (B1+)
- Faculty of Medicine (B1+)
- Faculty of Science & Technology (STEM) (B1+)
- Faculty of Art & Design (B1+)
- English Pathways (B1+)

### What the programme is designed to build:

- **University-readiness** – academic skills and study habits that support a successful transition to higher education.
- **A clearer understanding** of their academic interests and future pathways.
- **Greater confidence** using academic English through presentations, discussion and independent research.
- **Greater independence** developed within a structured and supportive environment.
- **Plus a detailed tutor reference letter** recognising their achievements and supporting future applications.

### Independence Meets Community

Campus life continues long after lessons finish. Society Evenings give students the freedom to explore their interests, while Campus Evenings bring the whole community together. Combined, they offer opportunities to build friendships, and experience the social side of life in Cambridge.

- Arts & Crafts
- Debate
- Drama
- Film Festival
- Football
- Murder Mystery Night
- Music
- Photography
- Punting
- Quiz Night
- Secret Cinema
- Sports Tournament
- Taskmaster
- Trashion Show
- Graduation Party

### Example Excursions

**London**

Iconic landmarks, museums, cultural attractions and time to explore the city.

**Cambridge**

Explore the historic streets, colleges, museums, green spaces and gardens of one of the world's renowned university cities.

### Campus and accommodation

- Purpose-built Accommodation
- City Centre Campus
- Auditorium
- Modern Dining Hall
- Seminar Rooms
- Student Common Room
- Single En-Suite Rooms
- Wi-Fi
- Boys and girls housed separately

### Optional Extras

- Private Oxbridge Applications Consultation
- Rowing Academy

Go to page 44 for more information on optional extras →

Excursions & activities are given as examples and are subject to change.

## A TYPICAL DAY AT

# Dukes Cambridge

- **07:30 – 08:45** Wake up & breakfast
- **08:45 – 09:00** Morning Assembly
- **09:00 – 10:30** **Academic Programme**
- **10:30 – 10:45** Break
- **10:45 – 12:15** **Time to Shine**
- **12:15 – 13:45** Lunch on campus
- **13:45 – 16:30** **Fieldwork / Industry Experience**
- **16:30 – 18:00** Free time – explore Cambridge, or relax on campus
- **18:00 – 19:00** Dinner
- **19:00 – 19:15** Evening Assembly
- **19:15 – 21:30** **Societies Evening or Campus Evening**
- **21:30 – 22:00** Return to accommodation
- **22:30** All students to rooms

**09:00 – 10:30**

### Academic Programme

Students work in small seminar groups of no more than 15 – analysing case studies, debating ideas and presenting their thinking. The pace is challenging. The support is constant. By the end of the first week, students have regular opportunities to contribute, discuss ideas and present their thinking with growing confidence.

**10:45 – 12:15**

### Time to Shine

In small teams, students research, develop and build a project linked to their chosen faculty. It's collaborative, creative and designed to stretch – requiring them to negotiate ideas, divide responsibilities and present their work to an audience at the end of the week. The skills it builds – communication, teamwork, critical thinking – support success in higher education and future careers.

**13:45 – 16:30**

### Fieldwork / Industry Experience

On fieldwork days, tutors take students beyond the classroom – connecting theory to real-world settings through guided visits, practical experiments and exploration across Cambridge. On Industry Experience days, students step into professional scenarios: business simulations, medical workshops or creative briefs that show them how their subject connects to future careers.

**19:15 – 21:30**

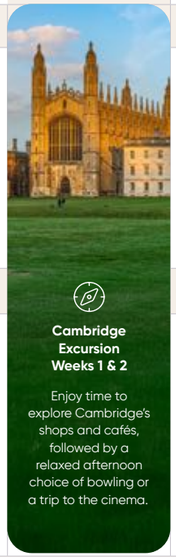
### Societies Evening or Campus Evening

Societies Evenings let students choose activities that match their interests – sport, debate, photography, creative writing, music – run in the style of university societies. Campus Evenings bring the whole school together for bigger events: Secret Cinema, Trashion Show, murder mystery nights. It's where the academic day gives way to campus life, with students exploring new interests and building connections beyond their lessons.



## SAMPLE

# Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|
| | 07:30 - 08:00 Wake-up | | | 07:30 - 10:30 Lie-in & Brunch | 07:30 - 08:00 Wake-up | |
| | 08:00 - 08:45 Breakfast | | | | 08:00 - 08:45 Breakfast | |
| | 08:45 - 09:00 Morning Assembly | | | | 08:45 - 09:00 Morning Assembly | |
| | 09:00 - 10:30 **Academic Programme** A combination of theory and practical-based learning | 09:00 - 10:30 Industry Experience | 09:00 - 10:30 Guest Lecture A combination of theory and practical-based learning | | 09:00 - 10:30 **Academic Programme** A combination of theory and practical-based learning | 09:00 - 10:30 **Academic Programme** A combination of theory and practical-based learning |
| | 10:30 - 10:45 Break | | |  | 10:30 - 10:45 Break | |
| | 10:45 - 12:15 **Academic Programme** A combination of theory and practical-based learning | 10:45 - 12:15 Industry Experience | 10:45 - 12:15 Time to Shine Further development of idea and creation of presentation | | 10:45 - 12:15 **Academic Programme** A combination of theory and practical-based learning | 10:45 - 12:15 Time to Shine Ceremony Opportunity to present their projects to the rest of the school |
| | 12:15 - 13:45 Lunch | | | | 12:15 - 13:45 Lunch | |
| | 13:45 - 16:30 Fieldwork An opportunity to take learning outside of the classroom and explore real-world links to their studies | 13:45 - 16:30 Industry Experience | 13:45 - 16:30 Debate Club | **Cambridge Excursion Weeks 1 & 2** Enjoy time to explore Cambridge's shops and cafés, followed by a relaxed afternoon choice of bowling or a trip to the cinema. | 13:45 - 16:30 Time to Shine Preparation | 13:45 - 16:30 **Packing & Getting Ready** |
| | 16:30 - 18:00 Free Time / Tutorials | | | | | |
| | 18:00 - 19:00 Dinner | | | | | |
| | 19:00-19:15 Evening Assembly | | | | | |
| **London Excursion** Visit iconic landmarks and museums, explore cultural attractions, shop famous stores, and take in London's unforgettable energy. | 19:15 - 21:30 Campus Evening Photography Challenge | 19:15 - 21:30 Societies Evening Badminton Watercolour Paintings Music Video Making Trivia Night Football | 19:15 - 21:30 Campus Evening Secret Cinema | 19:15 - 21:30 Societies Evening Basketball Nature Walk Creative Writing Karaoke Debate | 19:15 - 21:30 Campus Evening Trashion Show | 16:30 - 22:00 **Graduation Event** |
| | 21:30 - 22:00 Return to Accommodation | | | | | |
| | 22:30 All Students to Rooms | | | | | |

Sample timetables illustrate a typical week for residential students and are subject to change.

COLLEGE PATHWAYS

# Oxford College

Oxford

Where ambitious students develop the academic skills needed for university, explore subjects they might study in the future and experience life in one of the world's most famous university cities.

BAC
BRITISH ACCREDITATION COUNCIL
Accredited as Summer Boarding Courses

## Key Facts

| AGES | ENGLISH LEVEL | ACADEMIC HOURS | START DATES |
|---|---|---|---|
| 15–17 | B1+ | 25 per week | 5-7 \| 19-7 |
| **COURSE LENGTH** | **RESIDENTIAL OR DAY** | **CLASS SIZE** | **LOCATION** |
| 2 or 4 weeks | Both | 15 max | Oxford |

## EXPERIENCE UNIVERSITY BEFORE UNIVERSITY

Oxford College introduces students to university-style learning before they leave school.

Choose Future Scholars: Sciences or Future Scholars: Humanities and explore university subjects while developing five essential academic skills: lecture skills, academic writing, critical thinking, research and presentation.

Learning goes beyond traditional lessons. Students take part in Academic Experiences, guest lectures from subject specialists and an Admissions Masterclass. Oxford itself becomes part of the programme through college visits, museums and time to explore the city. At the centre of the experience is Time to Shine. Over two weeks, students investigate an academic question, develop their ideas with support from their teachers and present their findings at the final Future Scholars Showcase.

**Immersive learning - Key Highlights:**

- Academic Experience
- Guest Speakers
- Admissions Masterclass
- Time to Shine

### Is This Right for You?

- Are thinking seriously about university and want to know what studying there could really be like
- Are curious about different subjects and future study options
- Ready for serious academic challenge and want to develop the skills you will need beyond school
- Want greater independence while living and learning in the heart of Oxford



## Available Courses

**Future Scholars: Sciences** (B1+)

Explore scientific ideas through seminars, practical challenges, research and hands-on Academic Experiences. Topics may include medicine, biomedical sciences, neuroscience and pharmacology – giving students the chance to explore subjects they may not yet have encountered at school. Academic Experiences bring theory to life through clinical simulations, scientific investigations and problem-solving challenges. Over two weeks, students develop increasing independence before bringing everything together in their final research project.

**Future Scholars: Humanities** (B1+)

Explore ideas, arguments and different perspectives through seminars, debate, research and Academic Experiences. Topics may draw on law, politics, literature and history – allowing students to explore subjects before deciding what they want to study next. Academic Experiences bring theory to life through mock trials, parliamentary debates and source analysis. Over two weeks, students develop increasing independence before applying their skills to their final research project.

### Example Excursions

**London**

Discover iconic landmarks, museums and cultural attractions, with time to explore the capital.

**Oxford**

Explore colleges, museums, parks and famous locations across one of the world's best-known university cities.

Excursions & activities are given as examples and are subject to change.

**What the programme is designed to build:**

- **Genuine career insight** – from guest speakers and professionals working in their chosen field
- **Academic confidence** at a level that prepares them for university applications
- **Deeper subject knowledge** built through 25 hours per week of seminars, presentations and debate
- **Key University skills** - such as critical thinking, time management, problem solving and more
- **A clear sense of direction** – students leave knowing more about what they want and how to get there
- **Plus a detailed tutor reference letter** supporting university and career applications

**Where the Community Comes Alive**

University life is about more than studying.

Evenings at Oxford College give students time to switch off, make friends and enjoy greater independence within a supportive community.

Societies Evenings allow students to choose activities based on their interests, inspired by the variety of clubs and societies found at universities. Campus Evenings bring everyone together for larger social events and shared experiences.

- Arts & Crafts
- Debate
- Drama
- Film Festival
- Football
- Murder Mystery Night
- Basketball
- Photography
- Punting
- Quiz Night
- Taskmaster
- Sports Tournament
- Trashion Show
- Graduation Party
- Plus many more!

**Campus and accommodation**

- Oxford College Campus
- Student Common Room
- Modern Dining Hall
- Single Rooms
- Twin Shared Rooms
- Shared Bathrooms
- Laundry Service
- Wi-Fi
- Boys and girls housed separately

**Optional Extras**

- Oxford Research Scholars

Go to page 44 for more information on optional extras →

## A TYPICAL DAY AT

# Oxford College

**07:30 – 08:45**
Wake up & breakfast in college dining halls

**08:45 – 09:00**
Morning Assembly – Start the day together and prepare for the programme ahead.

**09:00 – 10:30**
**Academic Programme**

**10:30 – 10:45**
Break

**10:45 – 12:15**
**Time to Shine**

**12:15 – 13:45**
Lunch in Oxford

**13:45 – 16:30**
**Industry Experience / Guest Lecture**

**16:30 – 18:30**
Free time – explore Oxford, spend time with friends, or relax on campus

**18:30 – 19:30**
Dinner

**19:30 – 19:45**
Evening Assembly

**19:45 – 21:30**
**Societies Evening or Campus Evening**

**21:30 – 22:00**
Return to accommodation

**22:30**
All students to rooms

**09:00 – 10:30**
### Academic Programme

Students learn in small seminar groups of no more than 15, exploring university-style topics through discussion, case studies and academic enquiry. Alongside new subjects, they develop the study habits that universities expect, including note-taking, critical thinking and academic writing.

**10:45 – 12:15**
### Time to Shine

Students will investigate a research question linked to their chosen pathway, evaluate evidence, refine their ideas through tutor feedback and prepare an academic poster and presentation for the Future Scholars Showcase. The project develops the independent research skills expected at university.

**13:45 – 16:30**
### Academic Experience / Guest Lecture

Learning moves beyond the seminar room through Academic Experiences, guest lectures and subject workshops. Students might take part in a mock trial, clinical simulation or parliamentary debate, hear from professionals working in their field, or visit museums and colleges where academic ideas come to life.

**19:45 – 21:30**
### Societies Evening or Campus Evening

Evenings combine greater independence with a strong sense of community. Students can join university-style societies based on their interests or take part in larger campus events, giving them time to meet new people, explore Oxford and experience student life beyond the classroom.



## SAMPLE

# Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|
| **London Excursion** Visit iconic landmarks and museums, explore cultural attractions, shop famous stores, and take in London's unforgettable energy. | 07:30 - 08:00 Wake-up | | | Lie in & Brunch | 07:30 - 08:00 Wake-up | |
| | 08:00 - 08:45 Breakfast in Halls | | | | 08:00 - 08:45 Breakfast in Halls | |
| | 08:45 - 09:00 Morning Assembly | | | | 08:45 - 09:00 Morning Assembly | |
| | 09:00 - 10:30 Academic Programme – A combination of theory- and practical-based learning | 09:00 - 10:30 Academic Programme – A combination of theory- and practical-based learning | 09:00 - 10:30 Time to Shine Project | **Oxford Excursion Weeks 1 & 2** Head to Oxford for a day out, with visits to either the Ashmolean Museum, Botanic Garden or an Oxford college tour, followed by free time to explore Westgate shopping centre. | 09:00 - 10:30 Academic Programme – A combination of theory- and practical-based learning | 09:00 - 10:30 Academic Programme – A combination of theory- and practical-based learning |
| | 10:30 - 10:45 Break | | | | 10:30 - 10:45 Break | |
| | 10:45 - 12:15 Time to Shine Project Orientation – Introduction to this week's project | 10:45 - 12:15 Academic Programme – A combination of theory- and practical-based learning | 10:45 - 12:15 Guest Lecture | | 10:45 - 12:15 Academic Programme – A combination of theory- and practical-based learning | 10:45 - 12:15 Time to Shine Ceremony – Opportunity to present their projects to the rest of the school |
| | 12:15 - 13:45 Lunch (Offsite) | | | | 12:15 - 13:45 Lunch (Offsite) | |
| | 13:45 - 15:00 Time to Shine Project | 13:45 - 15:00 Time to Shine | 13:45 - 16:30 Academic Experience | | 13:45 - 15:00 Time to Shine – Further development of idea and creation of presentation | 13:45 - 16:30 Packing & Getting Ready |
| | 15:00 - 15:15 Break | | | | 15:00 - 15:15 Break | |
| | 15:15 - 16:30 Time to Shine Project | 15:15 - 16:30 Time to Shine – Mindmapping ideas in small groups | | | 15:15 - 16:30 Time to Shine – Presentation rehearsal ahead of tomorrow's ceremony | |
| | 16:30 - 18:30 Free Time / Tutorials | | | | | 16:30 - 22:30 Graduation Event |
| | 18:30 - 19:30 Dinner | | | | | |
| | 19:30-19:45 Evening Assembly | | | | | |
| | 19:45 - 21:30 Campus Evening – Photography Challenge | 19:45 - 21:30 Societies Evening – Football, Cricket, Oxford Sketching, Debate, Murder Mystery Night | 19:45 - 21:30 Campus Evening – Film Festival | 19:45 - 21:30 Campus Evening | 19:45 - 21:30 Societies Evening – Volleyball, Rounders, Friendship Bracelets, Arts and crafts, Picnic in the Park | |
| | 21:30 - 22:00 Return to Accommodation | | | | | |
| | 22:30 All Students to Rooms | | | | | |

Sample timetables illustrate a typical week for residential students and are subject to change.

JOIN US AT

# Earlscliffe Easter

The Easter break is a great opportunity for your child to develop their English, experience life away from home and meet students from around the world.

SBC's Easter programme at Earlscliffe gives students aged 8 to 17 a focused English language experience in a small, supportive boarding school community. With classes of no more than 12, structured English lessons and creative project work, students have opportunities to use English throughout the day – in lessons, activities, excursions and everyday life with their new friends.

Whether your child is preparing for the summer term, getting ready for a new school or simply looking for an international experience during the Easter holidays, the programme combines purposeful learning with plenty of opportunities to explore, create and have fun.

Accredited by the BRITISH COUNCIL for the teaching of English in the UK
**Accredited as Dukes Summer School**

## Key Facts

| AGES | ENGLISH LEVEL | ENGLISH HOURS | START DATES |
|---|---|---|---|
| 8–17 | A1+ (all levels) | 16 per week | 21-03 \| 28-03 |
| **COURSE LENGTH** | **RESIDENTIAL OR DAY** | **CLASS SIZE** | **LOCATION** |
| 1 or 2 weeks | Both | 12 max | Folkestone |

## HOW IT WORKS

Students are grouped by age and English level, with separate programmes for Juniors aged 8–12 and Seniors aged 13–17.

Morning lessons focus on English language development across speaking, listening, reading and writing. With no more than 12 students in a class, teachers can support students at the right level and encourage everyone to take part.

In the afternoon, students put their English into practice through creative projects including drama, music, film, and arts and crafts. Older and more advanced students may also explore international issues through discussion and debate, giving them opportunities to think critically, communicate their ideas and hear different points of view.

Excursions are also part of the programme. Before selected trips, classroom activities introduce relevant language, history or culture, giving students every opportunity to connect what they study with what they experience outside the classroom.

### Is This Right for You?

- Wants to develop their English skills through lessons, projects and everyday communication
- Ready for an international experience in a small, supportive boarding school community.
- Enjoys creative projects, practical activities and working with other students.
- Looking to build confidence communicating in English in just one or two weeks through lessons, projects, activities and excursions.

### What the programme is designed to build:

- **Greater confidence using English** through lessons, projects and everyday communication.
- **Experience using English in different contexts** – from creative projects and group discussions to activities and excursions.
- **International friendships** formed over shared experiences
- An **end-of-course student report** and certificate recognising their participation and achievements

### Optional: Extra Intensive English

For students who would like additional English tuition, an optional session is available from 08:00–09:00 before the main programme begins.

Students can choose additional small-group lessons or one-to-one tuition.

**Speak to our team for availability and further details.**

## Example Excursions

**London**

Discover famous landmarks, museums and cultural attractions, with possible visits including the British Museum, Covent Garden and the Natural History Museum.

**Canterbury**

Explore one of England's best known historic cities, including the famous cathedral and take a riverboat tour through the heart of the city.

**Thorpe Park**

A full day of exciting rides and non-stop fun at one of the UK's leading theme parks.

**Laser Tag**

A fast-paced team challenge combining strategy, teamwork and energy.

Excursions & activities are given as examples and are subject to change.

### Activities

Because the programme takes place in spring, the activity programme includes a greater mix of indoor activities and excursions than our summer programmes.

- Badminton
- Basketball
- Beach Games
- Board Games & Puzzles
- Dance
- Football
- Jeux Sans Frontières
- Karaoke
- Kwik Cricket
- Landscape Art
- Mini Golf
- Padel
- Park Games
- Photography
- Swimming
- Table Tennis
- Tennis
- Volleyball
- Watercolours

### Campus & Accommodation

- Campus Gardens
- Modern Classrooms
- Modern Dining Hall
- Single En-Suite Rooms
- Twin En-Suite Rooms
- Triple En-Suite Room
- Student Common Room
- Wi-Fi
- Laundry Service
- Boys and girls housed separately

## Book Early — Or Book Both

For families considering an SBC summer programme, Easter can also provide a first experience of studying, living and making friends in an international boarding school environment. Students can join us for Easter as a standalone programme or return for another SBC experience during the summer.

**Speak to our Student Experience team about Easter and summer options.**

## A TYPICAL DAY AT

# Earlscliffe — Easter Programme

- **07:15** Wake up
- **07:40 – 09:15** Breakfast (optional Extra English available 08:00–09:00)
- **09:15 – 10:45** **Subject Lesson — Session 1**
- **10:45 – 11:00** Break
- **11:00 – 12:30** **Subject Lesson — Session 2**
- **12:30 – 13:30** Lunch
- **13:30 – 14:30** **Subject Lesson — Session 3**
- **14:30 – 15:15** Back to houses
- **15:15 – 17:15** **Activities / Excursion**
- **17:30 – 18:30** Downtime in houses
- **18:30 – 19:30** Dinner
- **19:30 – 21:00** **Evening Programme**
- **21:30** House time
- **22:00** Lights out

**09:15 – 10:45**

### Subject Lesson — Session 1

With structured lessons in groups of no more than 12, students focus on the four core English skills – reading, writing, speaking and listening – through interactive, age-appropriate tasks. Seniors explore international issues and current events through the Think Global! course, developing fluency alongside critical thinking and communication.

**11:00 – 12:30**

### Subject Lesson — Session 2

The second morning session gives students further opportunities to practise and apply their English. Pair work, group activities and communicative tasks encourage students to take part, share ideas and use new language with their classmates.

**13:30 – 14:30**

### Subject Lesson — Session 3

In the afternoon, students put English into practice through creative projects. Juniors might work on drama, film, music or art projects, while older and more advanced students may explore international issues through discussion, debate and collaborative tasks. The focus is on giving students meaningful reasons to communicate and work together in English.

**15:15 – 17:15**

### Activities / Excursion

Afternoons offer a mix of sport, creative activities, and local visits. Students might play padel or football, play games in the park, go on beach walks, or explore Folkestone's town centre and Creative Quarter.

**19:30 – 21:00**

### Evening Programme

Every evening brings something different. Welcome Games, House Nights, Taskmaster, Bowling, games night, Murder Mystery, Junkbox Challenge, Rock 'n' Roll Bingo, Easter Egg Hunt and Leavers' Disco. It's a chance to relax after a busy day, spend time with friends and enjoy being part of the Earlscliffe community.

## SAMPLE

# Timetable

| Saturday | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|---|
| | **07:15** Wake-up | | | | | |
| | **07:40 - 09:15** Breakfast (inc. 08:00 - 09:00 Extra English) | | | | | |
| **Lie In / Arrivals & Departures** | **09:15 - 10:45** **Subject Lesson** A combination of theory- and practical-based learning | | **09:15 - 10:45** **Subject Lesson** A combination of theory- and practical-based learning | | **09:15 - 10:45** **Subject Lesson** A combination of theory- and practical-based learning | **09:15 - 10:45** **Subject Lesson** A combination of theory- and practical-based learning |
| | **10:45 - 11:00** Break | | **10:45 - 11:00** Break | | **10:45 - 11:00** Break | |
| | **11:00-12:30** **Subject Lesson** A combination of theory- and practical-based learning | | **11:00-12:30** **Subject Lesson** A combination of theory- and practical-based learning | | **11:00-12:30** **Subject Lesson** A combination of theory- and practical-based learning | **11:00-12:30** **Subject Lesson** A combination of theory- and practical-based learning |
| | **12:30 - 13:30** Lunch | | **12:30 - 13:30** | | **12:30 - 13:30** Lunch | |
| Laser Tag **Get competitive in a fast-paced laser tag battle filled with strategy, teamwork, and excitement.** | **13:30-14:30** **Subject Lesson** A combination of theory- and practical-based learning | Thorpe Park **Spend an action-packed day at Thorpe Park with thrilling roller coasters, water rides, and non-stop excitement.** | **13:30-14:30** **Subject Lesson** A combination of theory- and practical-based learning | London Excursion **Explore the Natural History Museum, see the city's top landmarks on a sightseeing tour, and enjoy some shopping at Westfield.** | **13:30-14:30** **Subject Lesson** A combination of theory- and practical-based learning | **13:30-14:30** **Subject Lesson** A combination of theory- and practical-based learning |
| | **14:30 - 15:15** Back to houses | | **14:30 - 15:15** Back to houses | | **14:30 - 15:15** Back to houses | |
| | **15:15 - 17:15** Sports Day | | **15:15 - 17:15** Multi-Activity Tennis Basketball Landscape Art Board Games | | **15:15 - 17:15** Multi-Activity Kwik Cricket Circuits Watercolours Dance | **15:15 - 17:15** Trip to Folkestone & souvenir shopping |
| | **17:30 - 18:30** Downtime in houses | | **17:30 - 18:30** Downtime in houses | | **17:30 - 18:30** Downtime in houses | |
| | **18:30 - 19:30** Dinner | | | | | |
| **19:30 - 21:00** Easter Egg Hunt | **19:30 - 21:00** House Night | **19:30 - 21:00** Murder Mystery | **19:30 - 21:00** Minute to Win It | **19:30 - 21:00** House Night | **19:30 - 21:00** Junkbox Challenge | **19:30 - 21:00** Leavers' Disco |
| | **21:30** House time | | | | | |
| | **22:00** Lights Out | | | | | |

Sample timetables illustrate a typical week for residential students and are subject to change.

SBC Future Pathways Programme

# Their Summer Ends. Their Journey Continues.

## NEW FOR SEPTEMBER 2027

An SBC summer is just the beginning.

Students leave with new confidence, new friendships and a fresh perspective on what's possible. Future Pathways gives them the opportunity to build on that experience once they're back home.

Through four live online workshops and one meaningful project, students continue developing the confidence, independence and practical skills they discovered during their time with SBC.

By April, they'll have created something they're proud of, developed skills they'll use at school and beyond, and be ready for their next challenge.

### What is it?

Future Pathways is a seven-month online programme for SBC students aged 12 to 17, running from September to April.

Students choose one of two pathways before completing one substantial project across the programme.

Through a series of live online workshops, they'll explore new ideas, develop practical skills and bring their project to life before presenting their final submission in April.

**Choose from:**

**Future Leaders**

Identify a challenge in your school or local community, research possible solutions and develop an action plan that creates real impact.

**Creative Thinkers**

Explore an issue you're passionate about before bringing your ideas to life through a creative project. Whether it's a podcast, documentary, campaign or digital media concept, you'll develop the confidence to communicate your ideas with purpose.

**£249 for the full programme.**

### What You'll Receive

- Four live online workshops delivered by experienced SBC staff
- One extended project completed across the programme
- A Personal Strengths Profile to help students understand how they learn and work with others
- Personalised feedback on your completed project
- An SBC Future Pathways Certificate and Reference Letter

### Why Choose Future Pathways?

Learning doesn't stop when summer ends.

Future Pathways gives students the opportunity to continue building the confidence, independence and practical skills they developed during their time with SBC.

By working on one meaningful project over seven months, students take ownership of their ideas, overcome challenges and develop the confidence to present their work clearly.

It's an opportunity to continue learning with SBC, stay inspired throughout the year and return the following summer ready for the next challenge.

### How it works

**September - Discover Your Strengths**
Students begin by completing a Personal Strengths Profile before choosing either the Future Leaders or Creative Thinkers pathway.

The first workshop focuses on generating ideas, exploring real-world challenges and choosing a project they're excited to develop throughout the programme.

**November - Build Your Project**
In the second workshop, students learn how to turn a great idea into an achievable project by exploring research, planning and organisation

A Q&A gives students the opportunity to ask questions and receive guidance from SBC staff.

**January – Bring Your Ideas to Life**
Students continue developing their projects while building practical skills linked to their chosen pathway.

Topics may include communication, creativity, leadership, collaboration and problem solving.

**March - Prepare Your Final Submission**
The final workshop focuses on presenting ideas clearly, refining projects and preparing work for submission.

Students leave with everything they need to complete their project before the April deadline.

**April – Time to Shine Online**
It's time to celebrate everything students have achieved.

Students submit their completed project and a short presentation, either by presenting live during the online Time to Shine event or by submitting a pre-recorded video.

Selected students will be invited to showcase their work during the live event, sharing their ideas with fellow Future Pathways students, SBC staff and invited guests.

Projects will be reviewed by SBC staff, with awards recognising creativity, leadership, innovation and impact.

**Awards include:**

**First Prize:**
A free SBC summer programme*

**Second Prize:**
One-to-one mentoring session in a chosen subject

**Third Prize:**
SBC voucher worth £500

Every student who completes the programme receives personalised feedback on their project and an SBC Future Pathways Certificate and Reference Letter celebrating their commitment and achievement.

*Subject to programme availability and eligibility.

OPTIONAL EXTRAS

# Enhance Your Summer Even More.

Every SBC programme is full from day one. But for students who want even more, optional extras add a new skill or unforgettable experience at selected campuses.

## Camp Dragon

### Warner Bros. Studio Tour – The Making of Harry Potter

Step into the world of Harry Potter with a visit to the Warner Bros. Studio Tour near London. Students can explore original film sets, see costumes and props, and discover how special effects helped bring the films to life.

## Camp Headington

### Outdoor Laser Adventure

Step into a real-life outdoor game. Set in a large woodland site filled with vehicles, buildings and movie-style props, students work in teams to take on missions and outdoor laser gaming challenges.

They'll need to move quickly, plan with their team and adapt as each game unfolds. With no paint and no previous experience needed, it's an action-packed half-day that brings the excitement of gaming into the outdoors.

## Headington Oxford

### Tennis Academy

Focused coaching sessions where students develop technique, footwork and match play in a structured, supportive environment using Headington's on-site tennis courts.

Suitable for all levels – from beginners learning the basics to experienced players looking to sharpen their game.

### Adventure Sports

A two-day experience combining water-based and land-based adventure. Students take part in activities such as canoeing, kayaking or sailing, building confidence and teamwork in a fully supervised setting. The second day brings a paintball session focused on strategy, communication and collaboration. For students who enjoy a challenge, the outdoors and working as a team.

## Dulwich College

### Filmmaking Studio

Step behind the camera and experience what it takes to make a film. Led by a professional filmmaker, students work with professional equipment and take on roles across the production process – from directing and acting to camera, sound and production.

Working in small teams, students develop an idea, plan their scenes and bring their story to life on location at Dulwich College. By the end of the day, each team will have created their own short film.

### West End Studio

Step into the world of professional theatre. Students might begin with a practical drama workshop, exploring performance, character and stage skills through games, exercises and group work. They then travel into central London to see a West End production live on stage – giving them the chance to experience how professional performers bring a story to life. Full day, including West End performance.

### AI Studio

See what you can create when you combine your imagination with AI. Led by a specialist, this hands-on Studio challenges students to take an idea and turn it into something they might not create alone.

Working individually and in teams, students experiment, make choices and bring their ideas to life. They might create images, video, music, stories or even an interactive experience – with plenty of opportunities to test ideas, change direction and see what is possible.

### Pro Football Coaching

Students on Career Discovery or English Adventures at Dulwich can add professional football coaching alongside their studies. Training with experienced coaches in first-class facilities, they develop technique and tactical awareness – and join football excursions such as stadium tours.

## Earlscliffe

### Paintball

Take on opponents in a forest setting – dodging, strategising and working as a team to capture the flag. All safety equipment is provided and must be worn at all times. Fast-paced, fun and a great way to build teamwork outside the classroom.

### West End Show – Disney's The Lion King™

An evening at one of London's most famous musicals. Most students will have seen the film, which makes the live performance even more enjoyable and easy to follow – even for students still building their English.

### Warner Bros. Harry Potter™ Studios

A full-day trip to the Harry Potter™ Studios near London. Students explore the sets, props and special effects behind the films – a memorable experience for fans and newcomers alike.

### Paddleboarding

Learn the basics of stand-up paddleboarding along the Folkestone coast – balancing, paddling, turning and exploring Sunny Sands Bay and the harbour area. A relaxed, social activity that builds confidence on the water.

## Dukes Cambridge

### Rowing Academy

Experience one of Cambridge's most famous sporting traditions with a coached rowing session on the River Cam. Students begin with a safety briefing and indoor practice on rowing machines before exploring the boathouse and learning about the equipment. They then take to the water in a stable training boat and learn how to row together as a crew. No previous rowing experience is required.

### Private Oxbridge Applications Consultation

A one-to-one consultation with a specialist from Oxbridge Applications, part of the Dukes Education family. The session is tailored to the individual student and their university plans, with guidance on relevant areas of the application process. Depending on the student's needs, this may include course choice, application strategy, admissions tests or interview preparation.

Designed for students considering Oxford, Cambridge or other highly competitive UK universities.

## Oxford College

### Oxford Research Scholars

Take an academic interest further with a one-to-one research programme from Oxbridge Applications.

Students choose a subject and are matched with experienced academic mentors who guide them through the full research process – from developing a question and exploring sources to structuring arguments and responding to feedback.

The programme continues beyond the summer school through individual online sessions, giving students the time and support to complete a 5,000-word research paper, receive feedback on their final work and opportunity to present at the Oxbridge Research Scholars Symposium.

For academically ambitious students ready for the challenge of independent research beyond the school curriculum.

YOUR CHILD'S SAFETY. OUR HIGHEST PRIORITY.

# Safeguarding, Welfare & Student Safety

All of our SBC campuses operate under our Safeguarding and Child Protection Policy. This is not a document that sits in a drawer — it shapes every decision we make, every member of staff we hire and every programme we run to keep your child safe.

## DBS-Checked Staff

All staff are DBS-checked before they begin work with us. Every team member — from teachers and House Parents to activity leaders — receives safeguarding training before the summer begins. Each campus has a dedicated Welfare Manager who oversees student safety and pastoral care, supported by trained first aiders on site throughout the programme.

Our staff-to-student ratios are 1:6 and our pastoral teams are available around the clock — not just during working hours, but through the night, at weekends and on excursions.

We are proud to have achieved British Council areas of strength (From our inspection in 2018) in both "care of students" and "safeguarding under 18s." For us, that recognition confirms what we already believe: that great education is only possible when every child feels completely safe.

For older students who are given supervised free time during excursions or in the local area, clear protocols are in place: students move in groups of at least three, staff wait at fixed meeting points, and every student carries an SBC contact card with emergency numbers. Free time is only permitted with written parental consent.



## The People Behind the Programme

Great programmes need great people. Every teacher, tutor and House Parent at SBC is selected not just for their qualifications, but for their ability to connect with international students — many of whom are away from home for the first time.

Our teaching team brings a range of experience from education, universities and professional settings. English language teaching is delivered by staff with relevant experience in supporting international and young learners. While subject tutors draw on their academic, teaching or professional backgrounds to bring their subjects to life and share insights into further study and future careers.

Many of our staff return to SBC year after year. That consistency matters — it means students are supported by people who understand the programme deeply and who choose to come back because they believe in what SBC does.

## Your Dedicated Student Experience Contacts

**A Point of Contact. From First Enquiry to Final Day.**

From your first enquiry, you'll have a dedicated Student Experience team who gets to know your child's needs. Helping you choose the right programme and guiding you through every step of the booking process. They stay in touch with clear updates before arrival and throughout the course — so you always know what's happening and always have someone to call.

## The Arrival Experience

**From the Airport to Their New Home**

For many families, the journey between the airport and the campus can be the most anxious part of the whole experience. We've designed every step to make it as easy and reassuring as possible.

SBC offers supervised transfers from select airports and train stations. When your child arrives, our team is waiting there to greet them by name. While they wait for their transfer, students relax in our Welcome Area with games, drinks and snacks, meeting other new arrivals and starting friendships before they even reach campus.

On arrival at their campus, students are welcomed by the wider SBC team, shown to their accommodation and introduced to the people and places that will make the next few weeks feel like home. By the end of the first evening, most children are already settled — and already looking forward to tomorrow.

# Dates & Prices 2027

We offer 2 and 4 week summer programmes across eight campuses, each available as a residential or day programme, plus a one- or two-week residential Easter programme at Earlscliffe. For more information, please get in touch.

SBC

| | | | | | | ENGLISH COURSE | | SPECIALIST SUBJECT | |
|---|---|---|---|---|---|---|---|---|---|
| CAMPUS | AGES | ENGLISH LEVEL | COURSES | DATES | DURATION | RESIDENTIAL | DAY | RESIDENTIAL | DAY |
| **Camp Dragon** | 8–12 | A2+ | Young Explorers | INTAKE ONE<br>19 July – 2 Aug<br>INTAKE TWO<br>2 Aug – 16 Aug | 2 weeks | — | — | **£4,095** | **£2,995** |
| **Camp Headington**<br>NEW FOR 2027 | 10–14 | A2+ | Outdoor Adventurers | INTAKE ONE<br>28 June – 12 July<br>INTAKE TWO<br>12 July – 26 July | 2 weeks | — | — | **£4,295** | **£2,995** |
| **Headington** | 12–16 | A2 – B1+ | English Adventurers (A2+)<br>Future Artists (B1+)<br>Future Doctors (B1+)<br>Future Entrepreneurs (B1+)<br>Future Global Leaders (B1+)<br>Future Scientists, STEM (B1+) | INTAKE ONE<br>12 July – 26 July<br>INTAKE TWO<br>26 July – 9 Aug | 2 weeks | **£4,295** | **£2,995** | **£4,795** | **£3,495** |
| **Eton College** | 12–16 | B1+ | Global Adventures | INTAKE ONE<br>12 July – 26 July<br>INTAKE TWO<br>26 July – 9 Aug | 2 weeks | — | — | **£5,995** | **£3,495** |
| **Dulwich College** | 12–16 | A2 – B1+ | English Adventurers (A2+)<br>Career Discovery (B1+)<br>QPR Pro Football Experience (B1+) | INTAKE ONE<br>12 July – 26 July<br>INTAKE TWO<br>26 July – 9 Aug<br>INTAKE THREE<br>9 Aug – 23 Aug | 2 weeks | **£4,495** | **£3,495** | **£5,495** | **£3,495** |
| **Earlscliffe** | 13–17 | A2 – B2+ | Think Global! (A2+)<br>Global Leadership (B1+)<br>Business: Mini MBA™ (B2+) | INTAKE ONE<br>28 June – 12 July<br>INTAKE TWO<br>12 July – 26 July<br>INTAKE THREE<br>26 July – 9 Aug | 2 weeks | **£3,595** | **£2,595** | **£4,095** | **£3,095** |
| **Dukes Cambridge** | 14–17 | B1+ | English Pathways<br>Faculty of Art & Design<br>Faculty of Business<br>Faculty of Global Leadership<br>Faculty of Medicine<br>Faculty of Science & Technology | INTAKE ONE<br>28 June – 12 July<br>INTAKE TWO<br>12 July – 26 July<br>INTAKE THREE<br>26 July – 9 Aug | 2 weeks | **£4,495** | **£3,495** | **£4,995** | **£3,995** |
| **Oxford College** | 15–17 | B1+ | Future Scholars: Humanities<br>Future Scholars: Sciences | INTAKE ONE<br>5 July – 19 July<br>INTAKE TWO<br>19 July – 2 Aug | 2 weeks | — | — | **£6,295** | **£3,495** |
| **Earlscliffe Easter** | 8–17 | A1+, all levels | Easter English Language Programme | INTAKE ONE<br>21 Mar – 28 Mar<br>INTAKE TWO<br>28 Mar – 3 Apr | 1–2 weeks | 1 WEEK<br>**£1,900**<br>2 WEEKS<br>**£2,850** | — | — | — |

All prices are per student, in GBP and starting from. Summer prices are for a two-week programme; four-week bookings combine two consecutive intakes at the same campus, and every summer campus offers a day (non-residential) option. A deposit of £700 per student is payable on booking.

## Residential & day programmes

Two options, one transformative fortnight. Whether your child boards with us or returns home each evening, the table sets out exactly what each fee covers.

| | RESIDENTIAL | DAY PROGRAMME |
|---|---|---|
| Accommodation | **Included** | Not included |
| Meals* | **All meals** | **Lunch + evening meal** |
| Tuition & course materials | **Included** | **Included** |
| Sports, social activities and events | **Daytime and evening** | **Daytime and evening** |
| Standard excursions, including entry costs | **Included** | **Included** |
| Wi-Fi | **Included** | **Included** |
| Weekly laundry | **Included** | Not included |
| Graduation certificate and progress report | **Included** | **Included** |
| Student insurance | **Included** | **Included** |
| Flights, airport and train transfers | Not included | Not included |

**DAY PROGRAMME HOURS** Camp Dragon 09:00–20:00 · Camp Headington 09:00–20:30 · Headington 09:00–21:00 · Eton College 09:00–21:00 · Dulwich College 09:00–20:30 · Earlscliffe 09:00–21:30 · Dukes Cambridge 09:00–21:30 · Oxford College 09:00–21:30

*We will do our best to meet all dietary needs, for example vegetarian, vegan and Halal.

## Optional extras

Bookable alongside any programme, listed by campus. Airport transfers and the Future Pathways Programme are available everywhere.

**ALL CAMPUSES**

| | |
|---|---|
| Airport transfers (each way) | **£150** |
| Airport transfers (out of hours) | **£300** |
| Future Pathways Programme | **£249** |

**HEADINGTON**

| | |
|---|---|
| Tennis Academy | **£295** |
| Adventure Sports Academies | **£295** |

**DUKES CAMBRIDGE**

| | |
|---|---|
| Rowing Academy | **£295** |
| Private Oxbridge consultation | **£395** |

**CAMP DRAGON**

| | |
|---|---|
| Warner Bros. Studio Tour | **£250** |

**DULWICH COLLEGE**

| | |
|---|---|
| West End Studio | **£350** |
| Filmmaking Studio | **£350** |
| AI Studio | **£350** |
| QPR Pro Football Training | **£350** |

**OXFORD COLLEGE**

| | |
|---|---|
| Oxford Research Scholars | **£1,350** |

**CAMP HEADINGTON**

| | |
|---|---|
| Outdoor Laser Adventure | **£195** |

**EARLSCLIFFE**

| | |
|---|---|
| Paintballing | **£175** |
| Warner Bros. Studio Tour | **£250** |
| London musical | **£250** |
| Paddleboarding | **£175** |

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YOUNG LEARNERS ENGLISH UK

Summer Boarding Courses Ltd is registered as company No. 6697050 in England. Summer programmes at Camp Dragon, Headington Oxford, SBC at Eton College, Earlscliffe, Oxford College and Dukes Cambridge are operated by Summer Boarding Courses Ltd, which contracts the use of facilities but has no formal connection with Dragon School, Headington School, Eton College, Oxford colleges, the University of Cambridge or the University of Oxford.

Bitte senden Sie Ihr Anmeldeformular an:
info@edulingo.de

Bei Fragen: Tel.: +49 (0)881 927 96 560

Edulingo Sprachreisen Lydia Kreyer
Geistbühelstr. 12, 82362 Weilheim

# Make a Booking

☐ Earlscliffe ☐ Headington ☐ Cambridge ☐ Oxford ☐ Eton

## BOOKING CONTACT INFORMATION

Title
First Name *
Last Name *
Relation to Student *
House Name/Number *
Street *
Town *
City *
Postcode *
Country *
Phone *
Email *

## STUDENT REGISTRATION DETAILS

First Name *
Family Name *
Gender *
Native Language *
Date of Birth *
Nationality *

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Fax: +49 (0)881 927 96 561
info@edulingo.de
www.edulingo.de

## PAYMENT DETAILS

Once you have received the booking confirmation email, you will then need to pay the balance in full within 48 hours via your unique Flywire link or a bank transfer to secure your place.

## DATES AND COURSES

Please select your course dates, based on arrival date, departure and required length of stay

## OPTIONAL EXTRAS

We offer a selection of optional extras, these range from additional academic courses to exciting social activities. Activities take place twice per week and vary based on the school you attend.

## ARRIVAL AND DEPARTURE TRANSFERS (included)

Please select whether you would like us to arrange transfers to and from the airport for your stay.

- ☐ London-Heathrow arrival
- ☐ London-Heathrow departure
- ☐ London-Gatwick arrival
- ☐ London-Gatwick departure
- ☐ none

## AGREEMENT

I declare that the information provided in this form is correct. I agree to the Terms and Conditions of booking, as stated below.

Date ☐ I agree to the Terms & Conditions *

Signature

**SBC Terms and Conditions**

SBC Summer Schools are operated by Summer Boarding Courses Limited, a company registered in England (Company No. 6697050) ("we", "us", or "SBC") and whose principal place of business is 6 Wellington Place, Floor 3, Cubo, LS1 4AP.

Definitions

**"Arrival Date"** means the date of arrival when students should arrive at their campus
**"Business Day"** means a day other than a Saturday, Sunday or public holiday in England, when banks in London are open for business.
**"Course"** means the educational summer school course full details of which will be set out in the Confirmation.
**"Code Of Conduct"** means the Code of Conduct set out in clause 10.
**"Course Start Date"** means the first day of the Course as described in the Confirmation.
**"Course Finishing Date"** means the last day of the Course as described in the Confirmation.
**"Deposit"** means the sum of £700.
**"Payment Due Date"** means 1st May 2025.
**"SBC Approval Agent"** means an agent who has the legal authority to bind SBC to the terms of this Contract.
**"Student"** means the person who will be attending the Course.
**"Terms"** means these terms and conditions as amended from time to time in accordance with clause 4.1.
**"You/Parent"** means the person making the booking on behalf of the student (who is the parent or legal guardian of the student) and with whom the legal contract is formed, whether directly with SBC or through an SBC Approved Agent.

1. Bookings

**1.1** It is advised that you make your booking application as early as possible as places for your preferred course are strictly limited.
**1.2** All booking applications must be made by the Parent, Guardian or Agent of the Student being booked onto the course.
**1.3** All refunds for a cancellation made by us or you are subject to the cancellation terms outlined in clause 5.
**1.4** Your application for a booking on a course is an offer to enter into a binding contract with us to purchase a place on the Course. Your offer is only accepted when we send you written confirmation that your application is accepted or that we are able to offer you a place on the Course (the "Confirmation")
**1.5** We reserve the right to accept an application if the Student's birthday falls within 12 months of the advertised age range if it is felt by the Directors and the Parents, that the school or college in question would be the most suitable for them. We may also accept or decline your application at our absolute discretion.
**1.6** From the date on the Confirmation, a contract will come into existence between us and you (the "Contract"). The contract will continue until the Course Finishing Date, unless it is cancelled earlier in accordance with these Terms. Where the booking is made via an SBC Approved Agent, the Contract is formed with SBC and not the SBC Approved Agent.
**1.7** The Contract will be subject to these Terms and the booking form. These Terms and the booking form set out the entire agreement between you and us in relation to the Course.
**1.8** Please check that the details in these Terms and the booking form are complete and accurate. If you think that there is a mistake in the Terms or the booking form or that they do not contain relevant information that you are relying on, please notify us and ask us to confirm any agreed changes in writing before you submit your application.
**1.9** Sometimes, due to circumstances outside of our control, we may have to change the location of the Course. Should this happen, we will notify you at the earliest opportunity of the change in location.
**1.10** We accept no liability for any losses suffered due to a change of location in accordance with these Terms.
**1.11** We will do our best to meet accommodation requests where they have been expressed. Unless explicitly specified as a condition for booking in writing, it will ultimately be at the discretion of Summer Boarding Courses whether to accept these requests. Where accommodation arrangements are made, we do this in the interests of mixing students from various nationalities, which means that the common-spoken language is English.

2. Bookings and Late Application

**2.1** If you submit your application within 10 working days of the Course Start Date and you do not receive confirmation or a response from us with joining instructions within 2 working days.

3. UK Contact Data

**3.1** If you will be accompanying the Student who is travelling from overseas, we may need to contact you in the two weeks prior to the Course Start Date. You must include your contact details in the UK when you submit your application.
**3.2** You should wait to receive our Confirmation before making any travel arrangements. We will not be responsible for any travel or accommodation costs you incur if we have not sent you a Confirmation.

4. Deposit, Course Fees and Payment

**4.1** The fees payable for each Course (the "Fees") are published on our website: www.summerboardingcourses.com and may vary from time to time. Once we have accepted your booking and sent you a Confirmation, no variation of these Terms shall be effective unless it is in writing and agreed by you and us.
**4.2** When paying the Deposit and Fees please quote your unique statement number ("Unique Statement Number"), which shall be issued to you on the Confirmation.
**4.3** Fees and Deposit are payable in British pounds (GBP).
**4.4** For all bookings, you must pay the Deposit within 48 hours of receiving the Booking Reserved Email. If you do not pay the Deposit on time, then we reserve the right to cancel your booking and offer your place to someone else.4.5 The balance of Fees must be received by us no later than the Payment Due Date. Any booking made after this date must be paid in full within 48 hours of receiving the Booking Confirmation Email.
**4.6** No Course payment should be made to SBC until you have received either our invoice and Confirmation of a place on the Course.
**4.7** If for any reason we cancel or reject your booking, we will refund to you any Fees you have paid within 14 days of cancellation or rejecting your booking if you have paid via Flywire. If you choose to pay via international bank transfer there could be a delay in the refund process.
**4.8** If you do not pay the Fees in accordance with these Terms, you will not be entitled to start the Course and we may cancel your booking.
**4.9** Fees can be paid by the following methods:
**4.9.1** online via our Flywire payment platform. This is our recommended payment method and is almost instantaneous. Flywire offers various payment methods depending on country of origin, including credit or debit card and bank transfer; or
**4.9.2** Where Flywire is not available, a payment can be made via a bank transfer. Should a refund be required and the original payment was via an international bank transfer, this could result in a delay in a refund.

5. Cancellation

**5.1.1** SBC Residential Courses includes: SBC Canford, SBC at Eton College, Earlscliffe Easter, Earlscliffe Summer, Headington Oxford, Oxford College, Cambridge College and Camp Dragon.
**5.1.2** Subject to the provisions of this clause 5, you have a right to cancel your booking within 14 days from the date of the Confirmation (the "Cancellation Period") without giving any reason.
**5.1.3** All cancellations must be made in writing and take effect from the date we receive such notice. Where a cancellation is made more than 30 days prior to the Arrival Date, there will be a refund of all Course Fees paid, minus the Deposit.
**5.1.4** Due to the requirement to arrange staffing, transport, airport transfers, accommodation and other aspects of the Course in advance of the Arrival Date, where a cancellation is made less than 30 days prior to the Arrival Date, there will be no refund, except in the case of valid visa refusal (see details below) or at our sole discretion. Where a booking is amended less than 30 days prior to or after the Arrival Date, there will be no refund for any missed elements of the Course (including the Course itself, English Plus, Academic Options, Transfers, etc.), and there may be a further charge for the additional items.
**5.1.5** Should you cancel within the Cancellation Period after the Arrival Date we are under no obligation to offer a refund.
**5.1.6** Notwithstanding the above, we may cancel a Course no later than 10 Business Days before the Course Start Date if there is low demand for the Course in which case you will receive a refund of any Fees that you have paid.
**5.1.7** We may cancel your booking if an event outside our control prevents us providing your selected Course, in which case we will refund any fees paid in accordance with clause 4.7 above.
**5.2** **Day Camps**
Day Camp bookings are made with our partner Ultimate Activity Camps and

are bound by their terms and conditions.

**5.3 Online Tuition**

**5.3.1** For Online Group Classes Courses, cancellation up to 48 hours before the course commences, you will receive a 50% refund. Cancellations within 48 hours of the course commencing will receive no refunds.

**5.3.2** For One-to-One Online tuition more than 24 hours' notice must be given to cancel any lesson. Any students cancelling within this time or failing to attend a lesson will still be charged. Any rearrangement of lessons in advance of 24 hours' notice is at the discretion of SBC.

6. Payments of Refunds

**6.1** Any refunds due to cancellation will only be given if it is permitted under clause 5 (Cancellation) and subject clause 9. No refund shall be given after the Course Finishing Date.

**6.2** We take complaints seriously and endeavour to reply to any formal complaint made in accordance with clause 17 below ("Complaint"). It is at our complete discretion to offer refunds should we feel that one is merited following a Complaint.

**6.3** If you become entitled under these Terms to receive a refund then:

**6.3.1** refunds will be paid in GBP and we will not be responsible for any bank fees or losses you suffer as a result of currency exchange fluctuations or exchanges; and

**6.3.2** we will endeavour to pay refunds by the same means as you paid the Fees.

7. Visa Support and Visa Refusal

**7.1** It is your responsibility to determine how far in advance you need to apply for a visa and to allow sufficient time to obtain a visa including any delays caused by the issuing visa office. We strongly recommend applying for a visa as soon as possible.

**7.2** Should the Student require a visa to travel to the UK, we will issue a visa support letter ("Visa Support Letter") for a Standard Visitor visa application upon payment of the Deposit. Please note we require a copy of the Student's passport and visa.

**7.3** Where a Course booking is made after the Payment Due Date:

**7.3.1** we will only issue a Visa Support Letter once our Fees have been paid in full;

**7.3.2** if the visa application is still being processed at the Course Start Date then we will offer you either:

**7.3.2.1** a refund of any Fees paid less the Deposit; or

**7.3.2.2** a credit note in full for the following year.

**If the visa is refused:**

**7.4** Subject to clause 9, if the Standard Visitor visa application is refused then provided you inform us of this and we receive a valid visa refusal letter no later than ten days prior to the Course Start Date, a full refund of any Fees paid will be issued, less a £200 administration fee.

If the Visa is delayed and the delay is caused by the Embassy:

**7.5** Subject to clause 9 if the Student has not received their visa or a visa rejection letter, and the reason for doing so is due to Embassy delays, provided you inform us of this at least ten days prior to the Course Start Date with supporting evidence we will offer you a refund of any Fees you have paid less the Deposit.

**7.6** You may instead ask that we apply the Deposit to the following year's Course, which may be accepted only at our discretion.

**7.7** We will not offer you a refund if you fail to inform us within this time frame or if the Student does not attend the Course.

**7.8** If you receive the visa after the Course Start Date and the Student still wishes to attend, please contact us and let us know. We may be able to find a space for them on the Course but this is not guaranteed.

Reasons why you won't get a refund:

**7.9** We will not offer a refund for a visa refusal or for a delay in the visa application where one or more of these criteria is not met:

**7.9.1** the visa application must be made with sufficient time prior to the arrival date to allow for the length of application time as indicated by UK Visas and Immigration (UKVI);

**7.9.2** all necessary documentation must be provided as indicated by UK Visas and Immigration (UKVI);

**7.9.3** the visa application is made after the Payment Due Date but before the Arrival Date;

**7.9.4** you must be able to demonstrate that all necessary steps were taken to obtain the correct visa and that the application form submitted for the visa was correct and did not contain any material mistakes;

**7.9.5** you notify us, at least ten days prior to the Course Start Date that the Student has not received their visa.

**7.10** We reserve the right to cancel a booking if a copy of the visa has not been received at least four weeks before the Course Start Date.

**7.11** If a student's visa is delayed, it may be possible to postpone the student's course start date so they join a later programme (subject to availability)

8. Third-Party Services

**8.1** All accommodation, campuses, cleaning and meals are provided by third party providers which are hired in advance of the Course Start Date. We will use our reasonable endeavours to ensure that the facilities are suitable for the Course and Students however the provision of the above are ultimately out of our control and we can give no guarantee as to the proper performance of the third parties.

**8.2** If you send us any feedback on the facilities or meals provided, we will endeavour to pass it on to the respective provider.

9. Student Obligations

**9.1** The Student attending the Course agrees to:

**9.1.1** maintain an immigration status that entitles them to undertake the Course,

**9.1.2** attend all classes and Course sessions regularly and on time;

**9.1.3** ensure they have a level of spoken and written English sufficient to allow safe and appropriate participation on the Course according to the specific course criteria listed on our website;

**9.1.4** refrain from using any audio or visual recording equipment during classes or practical sessions unless directed by staff; and

**9.1.5** comply with our health and safety rules and our Code of Conduct (as set out below).

**9.2** You agree and accept that you have informed the Student of their obligations under the Contract. You agree that you are responsible for the Student fulfilling their obligations and following the Code of Conduct.

**9.3** Students studying Online Courses with SBC agree to abide by the Student Code of Conduct. Failure to do so may result in disciplinary action up to and including dismissal from the course.

10. Code of Conduct

This agreement begins at the point of booking and copies of our College and School Codes of Conduct are provided in Parent Welcome Packs and in student handbooks The content of our Codes of Conduct are summarised in the following Terms and Conditions;

**10.1** We expect and hope that all students registered with SBC will have a summer to remember and make every effort to always show respect to fellow students and members of SBC staff.

**10.2** The Codes of Conduct to ensure that all the students and staff of SBC are able to enjoy the summer free from any unpleasant, intimidating or aggressive behaviour and in safety.

**10.3** The breach of any part of the Code of Conduct stated below by the Student may result in their dismissal from the Course. Furthermore, if the Student breaks the UK law or displays aggressive, intimidating or racist behaviour they will face instant dismissal from the Course. Should the Student face instant dismissal, the Student will be withdrawn from the Course with immediate effect and will need to return home at your expense at the earliest possible opportunity. Students are expected to depart from the course as soon as possible when their dismissal letter is received, and it is the responsibility of their parent or guardian to arrange their departure travel.

**10.3.1** Students are expected to demonstrate good conduct in all interactions within their college/school community, positively representing SBC and their school/college.

**10.3.2** The use of English is encouraged when speaking to others both inside and out of the classroom.

**10.3.3** Students are expected to attend and be punctual for all meals, classes and arranged activities and excursions.

**10.3.4** Students are expected to wear their provided SBC lanyard both onsite and off-site.

**10.3.5** Students must be respectful of other's property including that of the host site and fellow student's belongings. Any damage that occurs as a result of deliberate / irresponsible behaviour will be charged to the Student responsible.

**10.3.6** Theft of school or college equipment or another student's possessions may result in dismissal from the Course.

**10.3.7** Students must adhere to the Internet Code of Conduct.

**10.3.8** Students must follow the college/schools sign in and out procedures and ensure they spend free-time (where parental consent has been obtained) in groups of three or more.

**10.3.9** Students must enter only their assigned boarding accommodation and rooms and follow the set curfew, they can only leave accommodation blocks after hours/lights-out in case of an emergency.

**10.3.10** On site, students should only access areas of the site highlighted

by SBC staff and should be respectful towards other users of the college/school site.
**10.3.11** Access to unsafe areas such as rooftops and window ledges is forbidden, any unathorised access to these areas may result in course dismissal.
**10.3.12** Students should only use public transport with approval from SBC Head Office and SBC Management Teams.
**10.3.13** Students are expected to follow specific school policy on personal mobile phone usage in lessons and scheduled activities, which will be outlined upon their arrival.
**10.3.14** Displaying racist, discriminatory, bullying or intimidating behaviour is not tolerated and will result in course dismissal.
**10.3.15** A person must be 18 years old to purchase or to smoke tobacco products in the UK. Consumption or possession of tobacco by a student may result in dismissal from the course. The possession and use of vapes and other similar devices is also prohibited.
**10.3.16** Consumption or possession of alcohol by the Student (irrespective of age) is not permitted and will result in dismissal from the Course.
**10.3.17** Drug-taking or possession of drugs including psychoactive substances (in the UK formally known as legal highs) by the Student will result in instant dismissal from the Course.
**10.3.18** SBC reserves the right to search a student's room if it is suspected they are breaking any of the Code of Conduct.

11. Promotional Materials

**11.1** We would like to use photographs, video clips and other media of students during the Course for the purpose of SBC's promotional material, including but not limited to;
**11.1.1** future marketing;
**11.1.2** advertisements;
**11.1.3** our website and social media
We would also like to use any feedback received from Parents or Students alike and end of Course surveys for the same purpose.
**11.2** When applying for a Course with us, please indicate your acceptance for us to be able to use such material for the purpose specified in clause 11.1 above by ticking the relevant box on the medical form.

12. Visiting a Student

**12.1** Parents and friends are welcome to visit the Student on a Summer Course. 24 hours' notice must be given in writing to your Admissions Manager in Head Office, prior to any visit to the summer school. If the Student is to be taken out of the school or out of the care and responsibility of our staff during an excursion, you must provide written permission by signing a Permission To Leave Site from.
**12.2** Due to logistics and to ensure a smooth running of a pre-planned itinerary, it is not possible to visit a student whilst they are on an excursion.

13. Travel Arrangements

**13.1** All travel details need to be confirmed in writing as to any changes that may occur. The cost of excess baggage is entirely the responsibility of the Student and SBC will not pay this charge under any circumstances. Please check the airline's policy before travelling.
**13.2** The deadline for booking an SBC transfer is no later than 28 days prior to your intended arrival date. Unfortunately, a shared transfer may not be guaranteed after this date.
**13.3** If you cancel the Shared Transfer Service within 30 days of the arrival/departure date, then you will not receive a refund for this service.
**13.4** In cases where a student aged 16 or over is arriving and/or departing independently (i.e. without an accompanying person 18 years of age or older), we must receive an Independent Transfer Form within 7 days of the arrival/departure date.
**13.5** Students aged 15 or over will be offered the option of a shared unstaffed taxi as a transfer option. Parent or guardian must select unstaffed or staffed when booking airport transfers.
**13.6** If students require staff member assistance with transfers they must be booked to arrive or depart at Heathrow or St Pancras between the designated times (available in Parent Welcome Pack). For any exceptional circumstance, trains or flights outside of these times or from another London airport, please discuss these with your Admissions Manager before confirming travel details and booking tickets.

14. Insurance

**14.1** All students attending a course with SBC must have comprehensive travel insurance. SBC, in association with Endsleigh Ltd, provides all students with travel insurance. The Student will automatically be included on the insurance policy from the date of booking until the Course Finishing Date.

15. Liability and Changes

**15.1** SBC has public liability Insurance. SBC liability to you and the Student will not exceed the value of the Fees actually paid by you to SBC except where such limitation would be considered unfair or unreasonable in law.
**15.2** Nothing in these Terms shall operate to exclude any liability of SBC for fraud or fraudulent misrepresentation, personal injury or death caused by the negligence of the company or those employed by the company or anything else which SBC cannot by law exclude liability for.
**15.3** The details of the programme have been published in good faith. We reserve the right to make any changes or alterations to any aspect of the Course, in the event of unsuitable weather conditions or other factors beyond our control.

16. Your Privacy and Personal Information

**16.1** Our privacy policy is available at here. Your privacy and personal information are important to us. Any personal information that you provide to us will be dealt with in line with our privacy policy, which explains what personal information We collect from you and how and why we collect, store, use and share such information, your rights in relation to your personal information and how to contact us and supervisory authorities if you have a query or complaint about the use of your personal information.

17. Complaints

**17.1** If you have any complaints about the Course, please raise this with us by contacting the Summer Boarding Courses Directors by email at: complaints@summerboardingcourses.co.uk
**17.2** If the dispute cannot be resolved using the SBC internal complaint handling procedure, SBC will:
**17.2.1** let you know that SBC cannot settle the dispute with you; and
**17.2.2** SBC will refer you to our governing body, English UK's, Ombudsman service (www.englishuk.com/en/students/complaints-procedure)

18. General

**18.1** We may transfer our rights and obligations under any booking to another organisation, and we will always notify you in writing if this happens, but this will not affect your rights or our obligations under these Terms.
**18.2** This Contract is between you and SBC. Except as expressly set out under these Terms no other person shall have any rights to enforce any of its Terms.
**18.3** Each of the paragraphs of these Terms operates separately. If any court or relevant authority decides that any of them are unlawful, the remaining paragraphs will remain in full force and effect.
**18.4** If we fail to insist that you perform any of your obligations under these Terms, or if we do not enforce our rights against you or a Student, or if we delay in doing so, that will not mean that we have waived our rights against you or a Student and will not mean that you or the Student does not have to comply with those obligations.
**18.5** SBC shall not be in breach of the Contract nor liable for delay in performing, or failure to perform, any of its obligations under the Contract if such delay or failure result from events, circumstances or causes beyond its reasonable control for example, natural disaster, outbreak of war or terrorist attacks.

19. Day Camps

**19.1** Day Camps are run by Ultimate Activity Camps (UAC). Day Camp customers are bound by Ultimate Activity Camps' terms and conditions.

20. Governing Law and Jurisdiction

These Terms and Conditions are governed by the laws of England and Wales. Both parties agree to submit to the non-exclusive jurisdiction of the English courts to determine any dispute in relation to these terms and conditions.