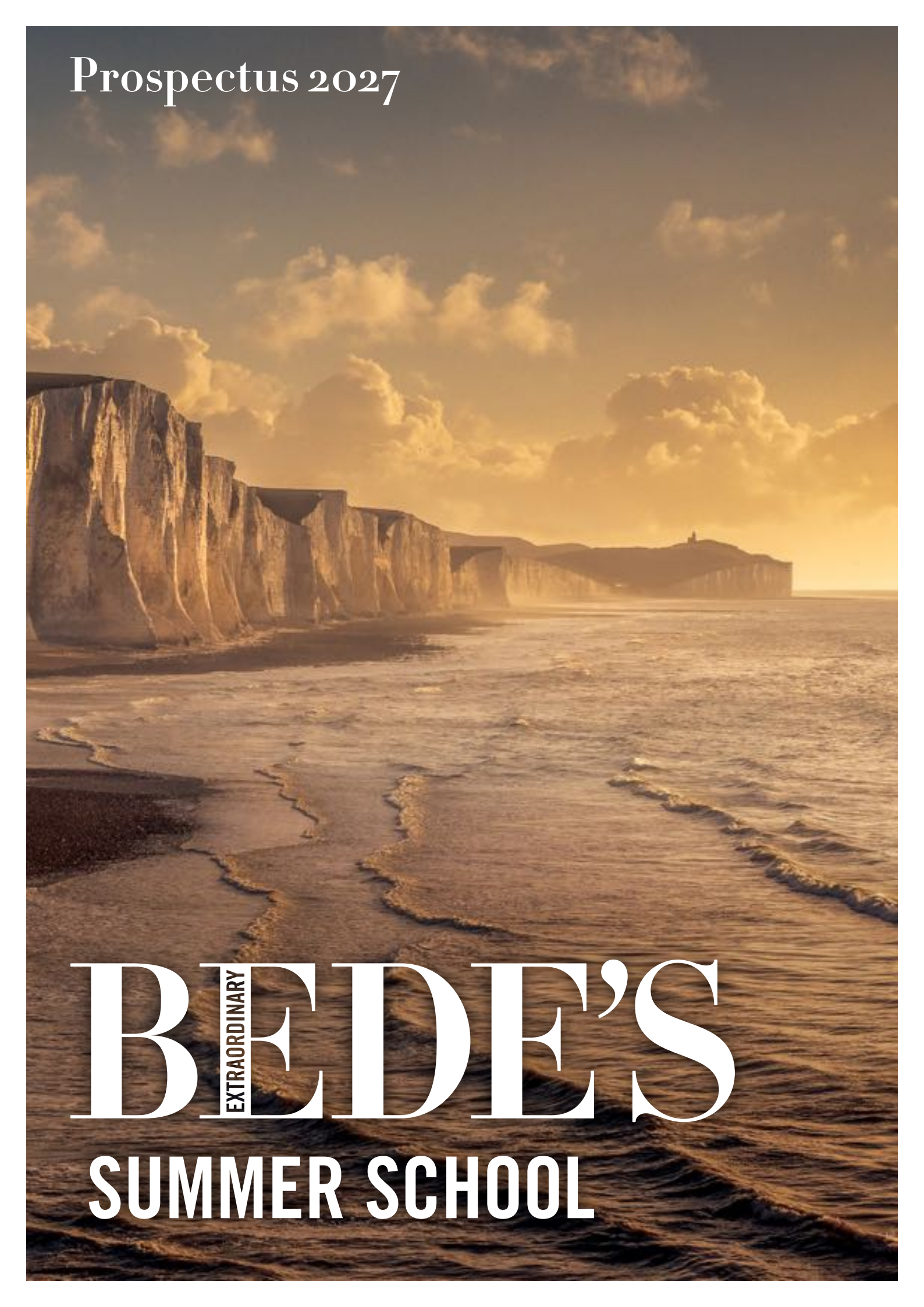




Prospectus 2027

BEDE'S
EXTRAORDINARY
SUMMER SCHOOL



Welcome

Bede's is founded on the principle that a truly comprehensive education extends beyond the confines of the traditional classroom. Our programmes are meticulously designed to foster a balanced and enriching experience, integrating academic excellence with creative pursuits and purposeful recreational activities. Our commitment is to cultivate a global community where students from diverse backgrounds can flourish and find joy in their pursuit of brilliance.

The programmes outlined are structured to be both flexible and compelling, allowing each student to tailor their summer experience to specific interests and ambitions.

We are delighted to present our range of residential and day courses for 2027. Set across four campuses in the Southeast of England, Bede's schools offer fantastic facilities, and a wide-ranging and enlightening choice of programmes.

At Bede's, educational quality, student experience and well-being are our priorities. As well as the courses and activities, students take part in excursions to experience the best of the UK, both cultural visits and fun-filled attractions.

With a wide variety of Academies available as optional extras to choose from, there is something to ignite every student's interest and passion. We aim to help each and every student make memories which will stay with them for the rest of their life.

—

BEST WISHES,

Bede's Summer School

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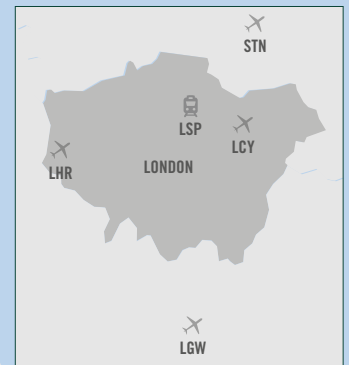
RESIDENTIAL COURSE PACKAGE INCLUDES:

- Shared Transfer Service – London Gatwick, Heathrow, City Airport & St Pancras International Station
- Student Travel Insurance
- Accommodation, Meals & Snacks
- Tuition
- Course Materials, Report & Certificate
- Activities & Social Events
- Excursions & Attraction Entry
- Access to Nurse or Medical Officer
- Laundry Service
- 24-Hour Emergency Line
- Visa Invitation Service



Dicker

English Plus (12–17 years)
 Pro Tennis (12–17 years)
 Pro Legat Dance (12–17 years)
 Pro Music (12–17 years)
 Bear Grylls Adventure Camp (12–17 years)
 LALIGA Football Camps UK (11⁺–17 years)
 Zoology & Animal Management (14–17 years)
 Business Leadership (12–17 years)



Burgess Hill

Future Explorers (8–13 years)



Brighton

Global English (13–17 years)
 Pathways to Higher Education (16–20 years)

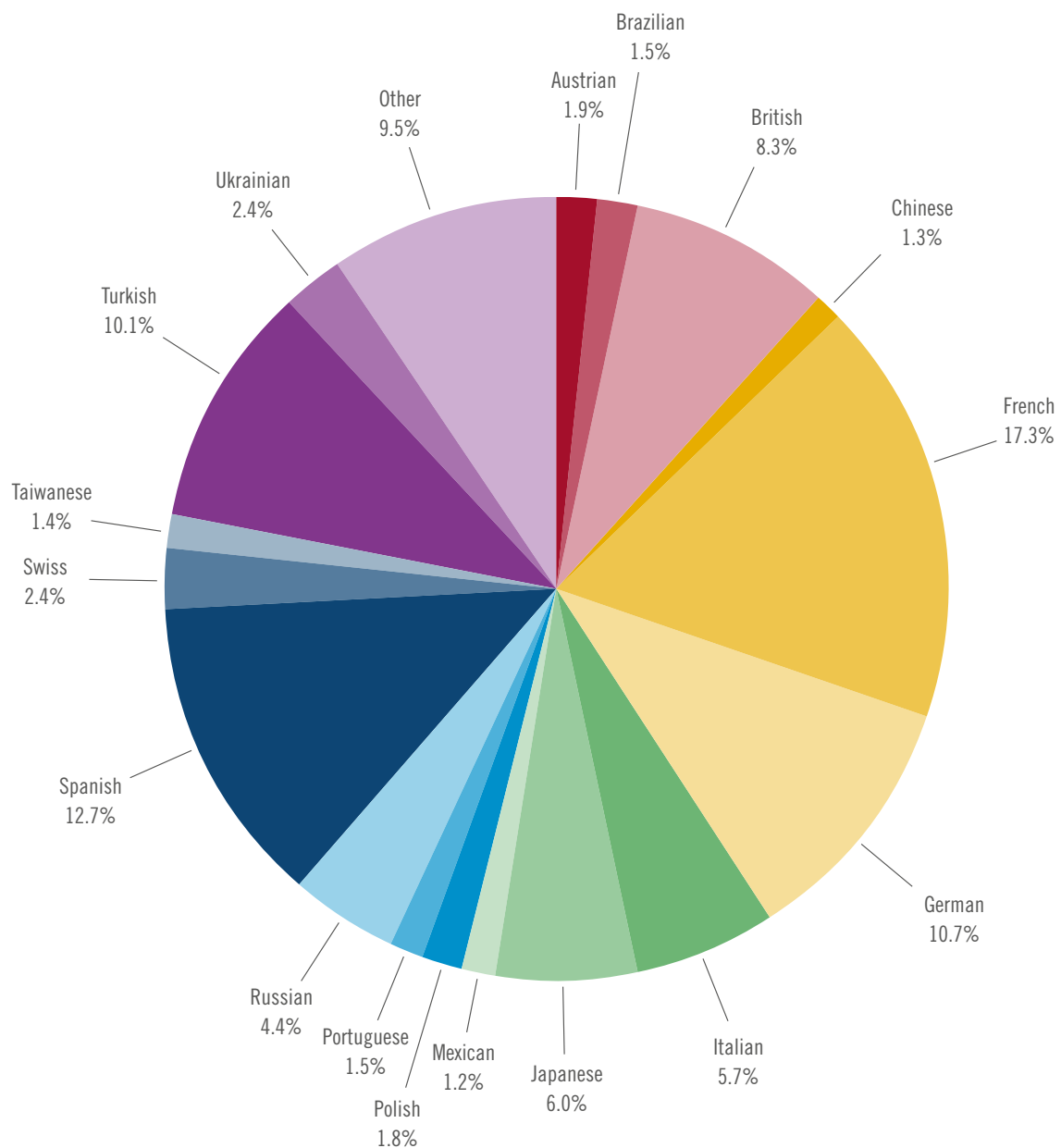
Eastbourne

Little Explorers (5*–11 years)



- Austrian
- British
- French
- Italian
- Mexican
- Portuguese
- Spanish
- Taiwanese
- Ukrainian
- Brazilian
- Chinese
- German
- Japanese
- Polish
- Russian
- Swiss
- Turkish
- Other

Nationality Mix



Bede's Summer School runs truly international campuses with students attending from all corners of the world. In 2026, we welcomed students from 53 different nationalities across our five centres in the Southeast of England. To promote a diverse, multicultural learning environment, Bede's aims to cap enrolments at 20% for any given native language per operational week.



Accreditations

NINE AREAS OF STRENGTH

Bede's Summer School is accredited by the British Council for the teaching of English as a foreign language in the UK. To obtain accreditation schools must be inspected every four years and meet strict criteria.

Bede's was last inspected in July 2026 and was awarded nine overall areas of strength:

- Strategic and Quality Management
- Staff Management
- Student Administration
- Premises and Facilities
- Academic Management
- Care of Students
- Accommodation
- Leisure Opportunities
- Safeguarding Under-18s

The inspection report stated that the organisation met the standards of the Scheme.

Accredited by the
 **BRITISH COUNCIL**
for the teaching
of English in the UK

ENGLISHUK
member



We are proud **members of English UK**, the world's leading language teaching association with more than 400 members, all accredited by the British Council.



Bede's is also accredited by Quality English, an assurance scheme for the best rated independently owned English language schools both in the UK and worldwide. Parents can expect the highest standards of care from QE schools who are measured on the quality of their student feedback plus the academic and pastoral care they provide.

Bede's Ethos & Values

Our Vision

Our Mission

We continue to craft a more joyful education.

- Cultivating a vibrant learning experience, motivating us to pursue our individual best.
- Providing a festival of opportunity, enabling us to discover new passions and develop new talents.
- Building a kind-hearted community, inspiring us to enhance the lives of others.

BE COMPASSIONATE

Because a caring community fosters belonging. We expect our community to show kindness to people of all ages, genders and ethnicities, maintaining campuses where every person feels joyful and energised.

BE COURAGEOUS

Because fortune favours the brave. We challenge our community to stand up for what is right, providing them with a safe environment where they can take bold action in pursuit of brilliance.

BE CURIOUS

Because wisdom can be found off the beaten track. We encourage our community to discover unlikely passions and hidden niches, releasing them into a wealth of opportunities inside and outside the classroom.

BE CONSCIENTIOUS

Because dedication is a spearhead of success. We ask our community to throw themselves wholeheartedly into every endeavour, taking responsibility for their journey and inspiring others to do the same.

Bede's Summer School has the privilege of being part of the St Bede's School Trust, a charitable organisation that puts education, community and sustainability above all else. It is our belief that we should be conscientious and compassionate in all that we do and this is reflected in our provision of Summer School and shared values across all aspects of the Trust.

Where every
child finds
joy in their
pursuit of
brilliance.



Safeguarding & Student Care



Safeguarding and the health and well-being of our students is the top priority across the Summer School. All Summer School staff receive training from the Director of Safeguarding and Designated Safeguarding Lead. This training ensures that every member of staff is fully aware of their role and responsibility in maintaining student safety.

A qualified registered nurse will be available to provide medical care and dispense medicines. We ask parents/guardians to notify us in advance of any pre-existing conditions and prescription drug needs. Many of the staff are first aid trained so they are able to deal with small incidents which may occur during activities and excursions. An emergency 24/7 contact number is provided to every student and parent/guardian.

Students are looked after day and night by our on-site, dedicated staff. Each centre has a Welfare Manager and a team of House Parents who work closely together to make sure students feel happy and supported during their stay.

Day Courses

Bede's Day Courses are a great non-residential option for students who are coming to England with their parents/guardians on a family holiday looking to enjoy the Sussex coast for a summer experience.

PROGRAMME

Offered across all Bede's centres and programmes, Day Courses run from 8.30 to 17.00 Monday to Friday, with a later return on midweek excursion days. Half-day excursions on Wednesdays are included at Eastbourne, Burgess Hill and Dicker, and half-day excursions on Tuesdays (Global English) and Thursdays (Global English, Pathways to Higher Education) are included at Brighton. Students may add the evening option (includes dinner and evening social events) on a daily basis and may also join the Saturday and Sunday excursions (supplements payable, see Registration Form for details).

LESSONS & ACTIVITIES

Day students will join the residential students in classes, which are mixed to ensure they are learning with peers of different nationalities and of the same language ability and age. Day students will also join the varied and exciting on-site activity programme offered as part of the residential courses, or can add any of the available Academies onto their Day Course.

ACCOMMODATION

We recommend that families stay in the local area near our schools, with the closest towns being Eastbourne and Brighton, both of which are located on the beautiful south coast of England. There is a range of options for either of the locations to suit every budget, from self-catering apartments to deluxe 5-star hotels. Families need to book their own accommodation.



Academic Programme

At Bede's Summer School we deliver excellence in student academic programmes. Students learn and develop their love of English through stimulating lessons taught by qualified, enthusiastic and committed teachers.

Each of our centres and courses has a closely defined age range that facilitates the design and delivery of a relevant, challenging and constructive syllabus in line with the Bede's mission. To ensure a rich and diverse international student community, our aim is to maintain a 20% language cap on student enrolments. This approach helps to promote a multicultural environment in every class.



LESSONS

Each course has a different academic curriculum tailored to the age range of the centre. The number of hours of English tuition also varies, depending on the course. Please visit the relevant course pages in the prospectus for further information.

PLACEMENT TEST

Students take a placement test on arrival to confirm their English level. They will then be placed into appropriate classes according to their level and age at the start of the programme.

PROGRESS TEST

Progress tests are carried out by the teachers at the end of each week to monitor and review students' progress and make any necessary adjustments for the following week.

LEVELS

Under the Common European Framework of Reference (CEFR), eight levels are

available from A0 (Complete Beginner) to C2 (Proficiency). If a Course or Academy has a minimum level requirement it will be stated on the supplementary information.

1	A0	Complete Beginner
2	A1	Beginner
3	A1–A2	Elementary
4	A2	Pre-Intermediate
5	B1	Intermediate
6	B2	Upper Intermediate
7	C1	Advanced
8	C2	Proficiency

SYLLABUS

The Bede's syllabus offers varied, current and relevant topics to engage, motivate and inspire students. The syllabus is tailored to students' ages, needs and interests.

TEACHERS

Bede's English teachers are suitably qualified according to the Accreditation UK criteria. They are carefully selected during

the Recruitment process and undergo lesson observations and take part in continuous professional development during their time at Bede's.

METHODOLOGY

The teaching methodology is communicative and interactive, with creativity and personal expression encouraged. Students participate actively in enjoyable and engaging activities to encourage confidence in spoken English.

OUTCOMES

We present course completion certificates and academic reports, as well as achievement awards in Bede's Leavers' Ceremony, not just for academic achievements, but also to recognise effort and improvement in other areas.

TUTORIALS

Tutorials are available on Friday afternoons, giving students the opportunity to discuss their academic progress with their teachers in one-to-one meetings.



Exams

Bede’s Summer School offers IELTS intensive exam courses to allow students to obtain a professional qualification to certify their English level in preparation for future academic study or for their future career.

The exam courses are run as two-week programmes and include dedicated exam preparation instead of regular English lessons. Students sit the exam during their Bede’s course, normally in the last week.

Course fees include exam registration. Special arrangements must be requested at least eight weeks in advance and are subject to availability.

IELTS

AGES	16–20 years
LEVELS	B1–C2 (pre-test required)
EXAM DATES	24 July 2027 Academic 7 August 2027 Academic
CENTRE	Brighton
HOURS	30
FEE	£545

Deadline for enrolments: 21 June 2027

IELTS™

On-site Activities & Academies

At Bede's Summer School, we believe that students learn just as much outside of the classroom as they do inside of it. Our on-site activity programme is key to this approach. Students enjoy a wide range of engaging activities and make the most of the high-quality facilities available at all Bede's Summer School sites.

Bede's Summer School understands that all students have different interests. With that in mind, our programmes are designed to have something for everyone that works to the social and cultural benefit of our students combining sports, arts and crafts and challenging competitions.

Each of our boarding school summer centres has a sports hall and fields, as well as multi-purpose indoor spaces and workshops to host the wide array of activities that students will enjoy. Our superb sites allow us to offer varied and exciting activities and evening events in first-class surroundings.

Academies offer professional tuition in a range of sports, leisure pursuits, creative activities and academic subjects, and are designed to increase students' skills, technique and knowledge. Our portfolio of optional Academies perfectly exemplifies our approach towards student-centred learning and programme design. Each student can customise their experience at Bede's with the opportunity to extend and expand their learning in and out of the classroom in small, supervised groups under expert tuition.

Academies can bring many benefits to the students, such as stimulating their creativity, expanding their capacity for reflection and helping them to develop their critical thinking skills. Some raise students' fitness levels and ability, while others help students to improve their self-confidence by challenging them to step outside of their comfort zone. Every Academy, whether it be a sport, creative activity, leisure pursuit or academic subject, will help students to develop their communication skills, confidence in speaking and fluency.



Excursions are an integral part of the Bede's Summer School programme and no two weeks are ever the same! We offer students a complimentary mix of visits to places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement.

With our carefully defined age ranges, excursions across the summer are tailored to the interests of students and are age-appropriate.

Excursions are organised either three or four times a week, depending on the centre. Midweek excursions are half-day visits to local places of interest or to an amusement park or an activity centre, such as bowling or treetop high ropes and zip wires.

Saturday excursions are a full-day trip and include a cultural, tourist or recreational visit to London. A sightseeing option is offered every week to ensure that students get the chance to experience the capital's most famous landmarks.

Sunday excursions are often more relaxing trips to a local seaside town such as Eastbourne, Brighton or Portsmouth; or to an amusement park such as LEGOLAND or Thorpe Park. Students can enjoy themselves on the beach and do some shopping whilst enjoying the sights and attractions on offer, or have an entertaining day in an amusement park.

Excursions



Eastbourne

Little Explorers



With a beautiful setting at the foot of Beachy Head, an area of outstanding natural beauty, our Eastbourne centre overlooks the sea and is the term-time home of Bede's Preparatory School. This compact centre, founded as the first Bede's School in 1895, has the feel of a family home and offers a safe and welcoming environment for our youngest students. The academic, social and cultural programme is carefully designed to educate and inspire our youngest learners.

The Little Explorers course is full of lessons, activities, events and excursions that give students a great introduction to the UK. Lessons are in small classes with a syllabus and materials perfect for young learners. Activities make use of our outstanding facilities and are designed around the interests of younger students.

The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way. Excursions enable students to visit places of interest. Students will go on a half-day trip on Wednesday afternoons and full-day trips on Saturdays and Sundays to our exciting range of historic, cultural and fun attractions and destinations.

LOCATION

Our Eastbourne Little Explorers centre is located at Bede's Preparatory School, situated between the town of Eastbourne, the South Downs National Park and directly in front of the beach.

London: 74 miles/119 km
LGW: 50 miles/81 km
LHR: 89 miles/143 km

TOP 10 NATIONALITIES 2026

	Chinese		Japanese
	Cypriot		Russian
	Czech		Spanish
	French		Swiss
	German		Turkish

SUMMARY

	AGES	5*–11 years
	DATES	4 July–14 August 2027
	CAPACITY	60
	LESSONS	17½ hours per week
	LEVELS	A0–C2 (All levels)
	MAX CLASS SIZE	14
	BEDS PER ROOM	2–5 beds
	STAFF:STUDENT RATIO	1:3
	SPECIALITY	Day Courses In-Class Day Student Ambassadors
	EXCURSIONS	Wednesday, Saturday & Sunday
	FEE	£1,775 for 1 week Residential Course £1,125 for 1 week Day Course

*5–11 for Day Courses, 6–11 for Residential Courses



Accommodation

Eastbourne students will reside in designated young learners accommodation at our Senior School site in Dicker. The boarding houses have bedrooms accommodating 2–5 students with shared bathrooms in pods, separate for boys and girls, which enable new friendships to form and help a sense of community to develop. Students share their bedroom with children of a similar age and from different countries.

Transport to and from Eastbourne is provided each day.

House	Crossways
Total Capacity (Staff/Students)	60
Number of Student Bedrooms	19
Smallest Bedroom	2
Largest Bedroom	5
Common Room	Yes
Number of Showers	23
Shower:Student Ratio	1:3

Facilities

Situated on the beach at the foot of the South Downs in Eastbourne. Bede's Prep School offers fantastic facilities for young learners. Creative pupils can explore bright art studios, music practice rooms, and a modern drama theatre. Sports lovers benefit from an astroturf pitch, a heated indoor swimming pool, a large sports hall, and tennis courts. The school also features modern science laboratories, a well-stocked library, and welcoming dining areas. With direct access to the beach and the South Downs, children enjoy plenty of space for outdoor learning and play.

FACILITIES AT EASTBOURNE INCLUDE:

- Art Studio
- IT Suite
- Astroturf Playground
- Mud Garden
- Beach Access
- Sea Views
- Dance Studio
- Sports Fields
- Drama Theatre
- Sports Hall
- Garden Access
- Swimming Pool





Academics

This carefully crafted programme, with 17½ hours of lessons per week, consists of English Skills, StoryTime and Explorations, where students learn English through stimulating subjects such as Science, Art, Design & Technology, Geography and History.

Lessons are designed to improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on communication, fluency and building confidence.

ENGLISH LEVELS & CLASSES

Little Explorers		
A0	Complete Beginner	•
A1	Beginner	•
A1–A2	Elementary	•
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy when producing spoken and written English.

STORYTIME

Working on several different children's stories per week, StoryTime lessons stimulate students' natural curiosity, develop their listening and speaking skills and extend their vocabulary through a range of different activities.

EXPLORATIONS

These lessons use CLIL methodology to develop students' English skills through a range of stimulating subjects such as Science, Art, Design & Technology, Geography and History.

STUDENT AMBASSADORS

Bede's carefully selects high-achieving, year-round students to help in lessons. Under the guidance of our teachers, our ambassadors support students in the development of their communication and interaction skills. Summer School students have the opportunity to interact with them during breaks, afternoon activities and mealtimes which will help build their confidence and provide excellent practice for their English skills in real-life scenarios.

For further information on Academics at Bede's Summer School, please see page 10 of the Introduction.



Leisure

At Bede's we know that learning extends far beyond the classroom. Our leisure programme offers students the chance to explore their passions and shape a summer experience tailored to their personal interests. Learning a new skill, joining in a team sport or simply having fun in a safe and nurturing environment helps build their independence.

SPORTS & ACTIVITIES (AFTERNOONS)

After lessons finish, through a varied choice of activities, students continue to learn through play and exploration. Whether taking to the sports field, exploring hands-on creative arts, or collaborating in games, students have the chance to grow in confidence and make lasting friendships. Examples of afternoon activities include:

SPORTS

- Athletics
- Dance
- Dodgeball
- Football
- Tennis

CREATIVE ARTS

- Baking
- Clay modelling
- Comic Book Creations
- Drama
- Tie Dye T-shirts

SOCIAL EVENTS (EVENINGS)

Evenings bring the whole school together for a shared experience and a lively, collaborative event. However, for students who prefer some quiet time, a more relaxed alternative is provided. Every Friday, there is a Leavers' Ceremony followed by a disco, and every two weeks, a themed dinner such as The Gruffalo or a Mad Hatter's Tea Party. At Eastbourne, social events may include:

- Disco
- Fashion Show
- Karaoke
- Leavers' Ceremony
- Messy Games
- Mini Olympics
- Talent Show
- Themed Dinner

Academies

GYMNASTICS

Bede's Gymnastics Academy offers young students a fun and supportive environment to build fundamental movement skills under the guidance of qualified coaches. Lessons focus on developing flexibility, balance, core strength, and body awareness through age-appropriate routines on various apparatus. Students will grow in confidence and coordination as they learn essential gymnastic techniques and floor skills.

HORSE RIDING

Students on the Bede's Horse Riding Academy have riding lessons and rides in the local countryside, under close supervision. The instructors are experienced in teaching young children for whom this may be their first time on a horse, as well as catering for more advanced riders. Students also have the opportunity to learn about caring for horses, grooming and stable management after their rides. Student height, weight, and experience level are required for this academy.

INDOOR CLIMBING

Bede's Indoor Climbing Academy enables students to develop strength, agility, and problem-solving skills through rock climbing in a safe indoor environment. With expert instructors guiding them, students will learn climbing techniques, safety protocols, and how to conquer challenging routes. Whether for fun or competitive interest, this academy provides a supportive space for young climbers to grow and push their limits.

SWIMMING

For students who enjoy swimming, the Bede's Swimming Academy will help improve their technique in a fun and structured environment. The academy also teaches water safety knowledge and increases overall confidence in the water.

TENNIS

Bede's Tennis Academy offers students the opportunity to improve their tennis skills and technique. Sessions will specifically look at offensive and defensive actions as well as how to position on court and improve their tennis ability.

ZOOKEEPER EXPERIENCE

Bede's Zookeeper Experience Academy offers students an opportunity to become a zookeeper at our very own zoo at the Dicker Centre. Students will help to care for the animals and learn about their welfare and behaviour. Bede's Zoo is home to 70 species of animals including binturongs, squirrel monkeys, lemurs, chinchillas, marmosets, guinea pigs and reptiles.





Excursions

WED | SAT | SUN

Excursions are a wonderful way for Little Explorers to discover new places outside the campus. These trips give students the chance to practice their English in real-life situations, make new friends, and learn about local history and culture in a safe and supportive environment.

During these journeys, students visit famous landmarks, historic castles, and interactive museums. They also enjoy sightseeing in popular cities, shopping for souvenirs, and relaxing at fun attractions and theme parks. Our experienced staff accompanies the students at all times to keep them safe and ensure everyone has a great time.

There is one half-day excursion on Wednesdays and two full-day excursions at the weekend.

WEDNESDAY | EXTENDED HALF DAY

Students will break their regular weekday routine and leave the campus to enjoy a half-day trip to a local attraction and return to campus for dinner and their social events.

Examples of excursions are:

Blackberry Farm, Drusillas Park, Knockhatch Adventure Park

SATURDAY | FULL DAY LONDON

Little Explorers head to London for an exciting day in the capital. Students will be accompanied by Activity Leaders and see all of the sights of Westminster, before having supervised shopping time or heading to an attraction such as Shrek's Adventure or London Sea Life.

Examples of excursions are:

London Eye, London Science Museum, The Paddington Experience

SUNDAY | FULL DAY

After breakfast, Little Explorers will embark on a full-day excursion. Guided by trained Activity Leaders, they will explore and enjoy cities such as Brighton or Windsor or take in some of the best attractions England has to offer such as Chessington World of Adventures or LEGOLAND and return in time for dinner.

Examples of excursions are:

Arundel Castle, Brighton Sealife Centre, LEGOLAND

TYPICAL WEEK

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.30				Wake Up			
08.00	Wake Up			Travel to Centre			Wake Up
08.30	8.45 Breakfast			Breakfast			8.45 Breakfast
09.15	ARRIVAL DAY Students can arrive anytime, but we recommend they arrive between 9am and 6pm. Or EXCURSION LEGOLAND Students will have the opportunity to go on an exciting full-day trip to LEGOLAND Windsor Resort. They will be fully immersed in a world of creativity and fun, enjoying interactive rides, live shows, and hands-on building experiences. Highlights of the day include: • Miniland: Exploring iconic world landmarks built entirely out of millions of LEGO bricks; • LEGO City: Driving through the LEGO streets and taking on interactive driving challenges; • The Beginning & Kingdoms: Enjoying thrilling rides, themed attractions, and immersive experiences.	ENGLISH SKILLS 1 People and places. Greetings: Getting to know you. Vocabulary: Continents, countries, languages. Maps: Location. Grammar: Questions with where, what.	ENGLISH SKILLS 1 Describing people: Appearance and personality. Vocabulary: Parts of the body, clothes, adjectives. Grammar: Verbs to be, have. Affirmative, negative, questions. Short answers.	ENGLISH SKILLS 1 Describing places: My city/town. Vocabulary: Shops, places of interest. Grammar: Comparatives, superlatives. Talking about our cities.	ENGLISH SKILLS 1 Situation: In the school dining room. Vocabulary: Main dishes, sides, salad bar, vegetarian options. Food items for: Breakfast, Lunch, Dinner, packed lunches.	ENGLISH SKILLS 1 Grammar: Useful questions. • Can I have more/ another one/a fork/ spoon/glass please? • What's in it please? • Can you pass me the chocolate spread please? Role-plays.	DEPARTURE DAY AND LONDON EXCURSION Students depart the centre, preferably in the morning. Departing students do not attend the excursion. EXCURSION Shrek's Adventure Students will have the opportunity to go on a magical full-day trip to London's Shrek's Adventure. They will be fully immersed in the world of Far Far Away, enjoying an interactive journey filled with games, shows, and encounters with their favourite characters, creating lasting memories and strengthening friendships outside of the classroom. Sights and day include: • Big Ben; • Houses of Parliament; • Buckingham Palace. Students will also have the opportunity to visit a few shops to buy some souvenirs.
10.00		Break					
10.15		ENGLISH SKILLS 2 Grammar: Likes/ dislikes. Quiz: Knowing your classmates. Introducing your classmate to the class. Game: Who is Who?	ENGLISH SKILLS 2 Famous people. Vocabulary: Professions, qualities, countries. Famous people/ characters. Grammar: Comparatives.	ENGLISH SKILLS 2 Knowing Eastbourne. Vocabulary: Location, population, places to visit, things to do, what to eat.	ENGLISH SKILLS 2 Understanding the weekly school menus. Grammar: Likes/ dislikes.	ENGLISH SKILLS 2 Progress Test.	
11.00		Break		Trip Preparation/Meeting	Break		
11.15		STORYTIME The Princess and the Dragon Warmer. Vocabulary and grammar activities. Listening: The story. Speaking: Choosing a new end.	STORYTIME Ali and the Magic Carpet Introduction to the topic. Order the sections of the story. Listening to and reading the story. Retelling the story.	EXCURSION Knockhatch Adventure Park Students can enjoy a thrilling day out participating in a variety of activities, from meeting farm animals to exploring the adventure playgrounds, creating lasting memories and strengthening friendships outside of the classroom.	STORYTIME The Lonely Dinosaur Warmer: Flash cards. Listening to the story. Grammar game Invent your own dinosaur.	STORYTIME Shrek Online game: Shrek. Vocabulary activities. Reading the story. Shrek puzzle. Warmer: Flash cards. Listening to the story. Grammar game Invent your own dinosaur.	
12.30		Lunch			Lunch		
13.30		EXPLORATIONS Science: The Human Body. Vocabulary: Body Parts, Verbs of Senses. Grammar: Present Simple and Present Continuous. Sing and move with Head and Shoulders, Knees and Toes – Total Physical Response.	EXPLORATIONS Maths: Numbers All Around Me. Vocabulary: Ages, Birthdays, Counting Objects in the classroom. Birthday classroom chart.		EXPLORATIONS Geography: My Country and the World Map. Vocabulary: Countries and Nationalities. Speaking: Talk about where you are from and your country.	EXPLORATIONS Design and Technology: LEGO Animals. Vocabulary: Animals and their habitats. Speaking: Describe animals and habitats. Mini art gallery walk.	
14.45		Break/Student Meeting	Break/Student Meeting	Arrival Questionnaires	Break/Student Meeting	Break/Student Meeting	Departure Questionnaires
15.15		ACTIVITIES & ACADEMIES Dodgeball, Football, Cooking, Bracelet Making.	ACTIVITIES & ACADEMIES Dance, Handball, Short Tennis, Drama.		ACTIVITIES & ACADEMIES Stone Painting, Gymnastics, Swimming, Touch Rugby.	ACTIVITIES & ACADEMIES Martial Arts, Football, Athletics, Puppetry.	
16.45		Free Time/Phone Time			Free Time/Phone Time		
17.30		Dinner					
18.15	SOCIAL EVENTS Welcome Games and Activities.	SOCIAL EVENTS Bede's Got Talent.	SOCIAL EVENTS Treasure Hunt.	SOCIAL EVENTS Pantomime.	SOCIAL EVENTS Colour Run.	SOCIAL EVENTS The Bede's Star Awards, Disco.	SOCIAL EVENTS Movie Night.
19.30		Travel to Accommodation					
20.00		House Meeting & Free Time					
21.00		Bedtime					

This is an example timetable for illustrative purposes only.



Burgess Hill

Future Explorers

Burgess Hill School, founded in 1906, features a secure 14-acre campus set within a conservation area in the heart of West Sussex. Surrounded by natural woodland and open playing fields, it blends characterful historic architecture with modern, state-of-the-art academic, sports, and performing arts facilities. Conveniently located close to Brighton and London, the school offers a vibrant yet safe community atmosphere. Its comfortable boarding facilities and self-contained grounds make Burgess Hill an ideal site for students seeking a welcoming, inspiring, and enriching summer school experience in Sussex.

Exclusively in Burgess Hill, we are offering an exciting 'Future Explorers' course ideal for 8–13 year olds. The carefully developed course will allow students to challenge their curiosity. Engaging outdoor projects and thought-provoking topics during Mission Possible and Exploration lessons will complement and strengthen their developing English skills.

Professional academies are available in a variety of sports and other activities. The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way. Excursions allow students to visit many interesting places. They can visit historic sites like castles, museums, and palaces, see famous landmarks like Big Ben and the London Eye, or enjoy fun days out at a zoo, aquarium, or theme park.

LOCATION

Burgess Hill School campus is only a five minute walk from Burgess Hill railway station on the London to Brighton line and close to excellent road networks, being only 10 miles from Brighton city centre and only 20 minutes from Gatwick Airport. The school is easily accessible for local and international students.

London: 60 miles/96 km

LGW: 20 miles/32 km

LHR: 58 miles/93 km

SUMMARY

 AGES	8–13 years
 DATES	11 July–14 August 2027
 CAPACITY	60
 LESSONS	18½ hours per week
 LEVELS	A0–C2 (All levels)
 MAX CLASS SIZE	14
 BEDS PER ROOM	1–4 beds
 STAFF:STUDENT RATIO	1:4
 SPECIALITY	Day Courses Modern facilities, close to town
 EXCURSIONS	Wednesday, Saturday & Sunday
 FEE	£1,775 for 1 week Residential Course £1,125 for 1 week Day Course



Accommodation

Burgess Hill offers boarding accommodation for boys and girls in Silverdale, a beautiful Edwardian home located on the school campus. Silverdale naturally splits into two wings of 'East' and 'West', which are linked in the middle by communal areas. Bedrooms are modern and there are typically 1–4 beds per room. Students share their bedroom with children of the same age and from different countries which helps them to mix, speak English and build new friendships. Shared bathrooms are located on each floor. The house has a spacious kitchen and common room where students can relax, socialise and have fun.

House	Silverdale
Total Capacity (Staff/Students)	50
Number of Student Bedrooms	20
Smallest Bedroom	1
Largest Bedroom	4
Common Room	Yes
Number of Showers	7
Shower:Student Ratio	1:8

Facilities

Burgess Hill Schools' buildings date back to 1704 and are a mixture of Victorian and Edwardian villas complemented with contemporary buildings. The site comprises open playing fields surrounded by natural woodland. The numerous tennis and netball courts are all floodlit and provide sport surfaces which are used well into the evening. The floodlit 3G astro provides a superb training facility. The large light dining hall provides a comfortable eating area. Completed in 2014, it is a state-of-the-art drama, performance and music academy encompassing a 320-seat tiered auditorium.

FACILITIES AT BURGESS HILL INCLUDE:

- Art Room
- Music School
- Astroturf Pitch
- Playing Fields
- Drama Theatre
- Sports Hall
- IT Suite
- Tennis Courts





Academics

The Future Explorers course offers a perfect opportunity for students to spark their natural sense of curiosity and fulfil the need for exploration in order to improve English both inside and outside the classroom. This course gives the students an opportunity to mix lessons, activities and excursions well suited for young learners and younger teens curious to explore the world.

This carefully crafted programme for Future Explorers contains 18½ hours of lessons per week including English Skills, Mission Possible and Explorations. Weekly tests are conducted to check progress. Lessons improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on developing their 21st-century skills and equipping them with soft skills for the future.

ENGLISH LEVELS & CLASSES

Future Explorers		
A0	Complete Beginner	•
A1	Beginner	•
A1–A2	Elementary	•
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy when producing spoken and written English.

MISSION POSSIBLE

In this dynamic lesson, students will work together on real-world “missions” designed to build collaboration, creativity, problem-solving, and communication. Through engaging group challenges, learners strengthen both their language proficiency and essential 21st-century skills, preparing them to thrive in school, work, and beyond.

EXPLORATIONS

These lessons use CLIL methodology to develop students' English skills and spark their inner curiosity through a range of stimulating subjects such as Science, Design & Technology, Geography, Art and History, giving the students a chance to explore their surroundings and develop confidence as a speaker.

For further information on Academics at Bede's Summer School, please see page 10 of the Introduction.



Leisure

At Bede's we know that learning extends far beyond the classroom. Our leisure programme offers students the chance to explore their passions and to shape a summer experience tailored to their personal interests. Friendships strengthen through afternoons and evenings spent learning a new skill, joining in a team sport or simply having fun.

SPORTS & ACTIVITIES (AFTERNOONS)

After lessons finish, through a varied choice of activities, students continue to learn through play and exploration. Whether taking to the sports field, exploring hands-on creative arts, or collaborating in games, students have the chance to grow in confidence and make lasting friendships. Examples of afternoon activities include:

SPORTS

- Athletics
- Dance
- Football
- Rounders
- Tag Rugby
- Tennis

CREATIVE ARTS

- Cooking
- Drama
- Mosaics
- Origami
- Pottery Painting

SOCIAL EVENTS (EVENINGS)

Evenings bring the whole school together for a shared experience and a lively, collaborative event. However, for students who prefer some quiet time, a more relaxed alternative is provided. Every Friday, there is a Leavers' Ceremony followed by a disco, and every two weeks, a themed dinner such as The Gruffalo or a Mad Hatter's Tea Party. At Burgess Hill, social events may include:

- Disco
- Fashion Show
- Karaoke
- Messy Games
- Outdoor Olympics
- Talent Show
- Themed Dinner

Academies

CONVERSATION CONFIDENCE

Bede's Conversation Confidence Academy is designed for students at an A1–A2 level who would like to improve their ability to participate in conversations. Students learn a combination of conversational features such as turn-taking, discourse markers and the language of politeness and put them into practice by having conversations about real life, purposeful and exciting themes.

E-KART RACING

Bede's E-Kart Racing Academy offers students the chance to experience the thrill of electric kart racing while learning the fundamentals of speed, control, and strategy. Students will develop their driving skills and improve their reflexes in a safe and controlled environment. Whether aiming for fun or pursuing competitive racing, this academy provides an exciting introduction to the world of motorsport.

HORSE RIDING

Students joining Bede's Horse Riding Academy will enjoy riding lessons and rides in the local countryside, under close supervision. The instructors are experienced in teaching young children for whom this may be their first time on a horse, as well as catering for more advanced riders. Students also have the opportunity to learn about caring for horses, grooming and stable management after their rides. Student height, weight, and experience level are required for this academy.

INDOOR CLIMBING

Bede's Indoor Climbing Academy enables students to develop strength, agility, and problem-solving skills through rock climbing in a safe indoor environment. With expert instructors guiding them, students will learn climbing techniques, safety protocols, and how to conquer challenging routes. Whether for fun or competitive interest, this academy provides a supportive space for young climbers to grow and push their limits.

TENNIS

Bede's Tennis Academy offers students the opportunity to improve their tennis skills and technique. Sessions will specifically look at offensive and defensive actions as well as how to position on court and improve their tennis ability.





Excursions

WED | SAT | SUN

Excursions are a great way for Future Explorers to safely venture outside of their campus. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement. There is one half-day excursion on Wednesdays and two full-day excursions at the weekend.



WEDNESDAY | EXTENDED HALF DAY

Students step off campus for a half-day trip to explore cultural, historic, and fun destinations. Beyond breaking up the week, these outings offer activities that extend classroom learning into the real world.

Examples of excursions are:

Brighton Sealife Centre, Arundel Castle, Out of Bounds
Indoor & Outdoor Activity Centre

SATURDAY | FULL DAY LONDON

Saturday excursions are full-day trips to London. Students visit famous places like Buckingham Palace, the London Eye, the National Gallery, the Tower of London, and Westminster Abbey. A London sightseeing trip is available every week.

Examples of excursions are:

London Thames River Cruise, London Eye, London Science Museum



SUNDAY | FULL DAY

After breakfast, Future Explorers embark on a full-day excursion. Sunday excursions are more relaxing trips to a local seaside town, such as Brighton or Portsmouth, where students will visit local attractions like the Brighton i360 viewing platform or Portsmouth Historic Dockyard. They return in time for dinner and social events in the evening.

Examples of excursions are:

Portsmouth Historic Dockyard, LEGOLAND, Windsor Castle

TYPICAL WEEK

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
07.30	Wake Up							
08.00	Breakfast							
08.45	Student Meeting							
09.00	ARRIVAL DAY Students can arrive anytime, but we recommend they arrive between 9am and 6pm. Or EXCURSION Brighton Students will have a fantastic opportunity to explore the city's most famous attractions. They'll start at the Brighton Sea Life Centre , where they can step into an amazing underwater world and walk through a stunning ocean tunnel to see sharks, sea turtles, and beautiful rays. After exploring the aquarium, the trip includes a walk along the famous seafront. Students can take in the fresh sea air and lively atmosphere and walk to the historic Brighton Pier.	ENGLISH SKILLS 1 WHAT CAN WE LEARN FROM NATURE? Critical Thinking: Solutions from nature. Creative Connections: Episode 1 – Ariel Waldman. Project: Make a plan for a green area.	ENGLISH SKILLS 1 HOW DOES FOOD SHOW WHO WE ARE? Vocabulary: Food Traditions. Word Work: Nouns and Verbs.	ENGLISH SKILLS 1 HOW DO WE COMMUNICATE? Reading Strategy: Problem and Solution. Reading Comprehension: Genre – Social Studies Article Life Before Cell Phones .	ENGLISH SKILLS 1 WHAT PART WILL SPACE PLAY IN THE FUTURE? Vocabulary: Planet like ours. Word Work: Prefix im-.	ENGLISH SKILLS 1 Revision of the weekly course content. Games & Activities.	DEPARTURE DAY AND LONDON EXCURSION Students depart the centre, preferably in the morning. Departing students do not attend the excursion. EXCURSION London Thames River Cruise and Westminster Students will enjoy an unforgettable day exploring London's rich history and famous landmarks. They'll start with a scenic Thames River cruise, taking in stunning views of the city skyline from the water and spotting iconic sights along the riverbanks. The trip continues with a guided walk through Westminster to see world-famous landmarks, including Big Ben, the Houses of Parliament, and Buckingham Palace. To wrap up the day, students will have time to visit a few local shops to pick up souvenirs to remember their trip.	
09.45		Break	Break Arrival Questionnaires	Break		Break Departure Questionnaires		
10.15		ENGLISH SKILLS 2 WHAT CAN WE LEARN FROM NATURE? Reading Strategy: Sequence of Events. Literary Reading Comprehension: Genre – Graphic Story: Marco's Walk.	ENGLISH SKILLS 2 HOW DOES FOOD SHOW WHO WE ARE? Grammar: Past Simple & Past Continuous. Grammar Reference and Activation Practice.	ENGLISH SKILLS 2 HOW DO WE COMMUNICATE? Listening: First Person Narrative about Communication Technology. Speaking: Confirm Details. Vocabulary: Communicating with Care. Word Work: Prefix mis-.	ENGLISH SKILLS 2 WHAT PART WILL SPACE PLAY IN THE FUTURE? Grammar: Will and be going to. Grammar Reference: Talking about the Future.	ENGLISH SKILLS 2 Progress test.		
11.00		Break		Trip Preparation/Meeting		Break		
11.15		MISSION POSSIBLE Project introduction (Design a sustainable town). Critical thinking and research skills.	MISSION POSSIBLE Project research and team roles: What makes a sustainable town? Collaboration and communication.	EXCURSION Out of Bounds – Bowling, Adventure Nets and Clip & Climb Students will enjoy an action-packed day of physical challenges at Out of Bounds. They'll start by tackling the colourful, themed walls of the Clip & Climb arena to build confidence and strength. Next, they'll head into the Giant Adventure Nets to bounce, scramble, and play through suspended high-level netting.	MISSION POSSIBLE Create a shared 3D model or presentation. Collaboration, creativity and problem solving.	MISSION POSSIBLE Project presentation. Communication and reflection.		
12.30	Lunch		Lunch					
13.30	EXPLORATIONS Geography: THE WATER CYCLE AND FLOODING. Vocabulary: Evaporation, transpiration, condensation. Grammar: Present Simple, Present Continuous, possessives, comparatives. Searching on the internet: The water cycle. Reading: Floods and Prevention.	EXPLORATIONS PE: THE OLYMPIC GAMES. Vocabulary: Sports, sport equipment, countries, nationalities. Grammar: Past Simple and Past Perfect Simple. Reading: History of the Olympic Games. Research about the modern Olympics and complete a quiz.	EXPLORATIONS History: LIFE IN ROMAN TIMES. Vocabulary: Ancient Rome and daily routines. Grammar: Present Simple/Past Simple. Internet search for Romans: Positives and negatives. Matching years with events. Reading and organising a text. Writing: A chart about the life of Romans.		EXPLORATIONS Science: EATING HEALTHILY. Grammar: Imperatives, Present Simple for habits, adverbs of frequency. Vocabulary: Food and nutrition. Survey the class about their eating habits. Reading: Food groups do's and don'ts. Planning a balance diet.			
15.00	Break/Student Meeting		Break/Student Meeting					
15.30	ACTIVITIES & ACADEMIES Circuit Training, Dance, Model-Making, Netball, Painting, Table Tennis.	ACTIVITIES & ACADEMIES Badminton, Benchball, Costume Design, Drama, Football, Tag Rugby.		ACTIVITIES & ACADEMIES Cricket, Gymnastics, Mosaics, Origami, Stoolball, Swimming.	ACTIVITIES & ACADEMIES Basketball, Cooking, Hockey, Rounders, Singing, Tennis.			
17.00	Free Time/Phone Time			Free Time/Phone Time				
18.00	Dinner							
19.00	Evening Registration							
19.15	SOCIAL EVENTS Welcome Games and Activities.	SOCIAL EVENTS Karaoke Night.	SOCIAL EVENTS Outdoor Olympics.	SOCIAL EVENTS Game Show Night.	SOCIAL EVENTS DIY Film Festival.	SOCIAL EVENTS Leavers Ceremony and Disco.	SOCIAL EVENTS Scavenger Hunt.	
21.00	House Meeting & Free Time							
22.00	Bedtime							

This is an example timetable for illustrative purposes only.

Dicker

English Plus



Dicker, home of Bede's Senior School, is based in a small village in the middle of the South Downs, surrounded by beautiful countryside. Designed to reflect the feeling of life in a rural community, the spacious campus offers accommodation for up to 250 students and has five boarding houses that inspire a sense of community and belonging.

Lessons consist of English Skills, Enrichment and Research Projects. These combine to provide students with a balanced programme of language and academic content, and the opportunity to sharpen their communication and interpersonal skills. The English Plus course also includes afternoon sports and activities as standard.

Students can also create a more intensive study programme by choosing to add an Academic Academy per week in Communication Skills or Psychology. A range of professional Sport, Adventure and Creative Academies are also available as extras.

The evening social programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating way. Excursions enable students to enjoy visiting places of interest. These can include a memorable cultural visit to a castle, museum or palace, a visit to a popular tourist attraction such as Big Ben, the London Eye, Madame Tussauds, or something more recreational such as a trip to an aquarium, theme park or zoo.

LOCATION

Dicker is located in a small village in the middle of the rolling hills of the South Downs between the seaside town of Eastbourne and the historic town of Lewes.

London: 68 miles/109 km

LGW: 44 miles/70 km

LHR: 82 miles/133 km

TOP 10 NATIONALITIES 2026

 Brazilian	 Japanese
 Chinese	 Russian
 French	 Spanish
 German	 Swiss
 Italian	 Turkish

SUMMARY

 AGES	12–17 years
 DATES	4 July–14 August 2027
 CAPACITY	250
 LESSONS	20 hours per week
 LEVELS	A1–C2
 MAX CLASS SIZE	14
 BEDS PER ROOM	1–5 beds
 STAFF:STUDENT RATIO	1:5
 SPECIALITY	Pro Tennis, Pro Legat Dance, Pro Music, Bear Grylls Adventure Camp, LALIGA Football Camps UK, Zoology & Animal Management, Business Leadership
 EXCURSIONS	Wednesday, Saturday & Sunday
 FEE	£1,775 for 1 week Residential Course £1,125 for 1 week Day Course



Accommodation

The Dicker campus has a total of five boarding houses with bedrooms ranging from single to quadruple and the newest house featuring en-suite singles and doubles. Accommodation is separate for boys and girls. Students share their bedroom with children of a similar age and from different countries which helps them to mix, speak English and forge new friendships. Bedrooms in some houses are arranged in little pods where there is one bathroom for every two to three bedrooms. In other houses, there are communal bathrooms on each floor. The newest accommodation block – Dorms – finished in 2023, features en-suite single and a limited number of double bedrooms. All boarding houses are modern, comfortable and have great social spaces for students to relax.

House	Stud	Dorms	Cambo	Dorter
Total Capacity (Staff/Students)	66	75	68	68
Number of Student Bedrooms	19	65	20	21
Smallest Bedroom	2 beds	1 bed	2 beds	2 beds
Largest Bedroom	5 beds	2 beds	5 beds	5 beds
Common Room	Yes	Yes	Yes	Yes
Number of Showers	27	65	27	26
Shower:Student Ratio	1:3	1:1	1:3	1:3

Facilities

Located in over 100 acres of beautiful countryside in Sussex, Bede's Senior School has modern facilities on a lovely traditional campus. Creative students can enjoy special art studios, darkrooms, and performance spaces for dance and drama. The large grounds include multi-purpose sports halls, playing fields, a swimming pool, and all-weather pitches. A very special feature of the school is its own on-site zoo with more than 70 species, where students learn animal care firsthand. Science laboratories, bright dining areas, and comfortable boarding houses complete the friendly campus.

FACILITIES AT DICKER INCLUDE:

- All-Weather Sports Pitch
- Art Studios
- Cricket Pitches
- Dance Studios
- Drama Theatre
- Football Pitches
- Gym
- IT Suite
- Music Studios
- Sports Hall
- Squash Courts
- Swimming Pool
- Tennis Courts
- Zoo





Academics

This carefully crafted programme, with 20 hours of lessons per week, consists of English Skills, Enrichment and Research Projects. Lessons improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on communication, fluency and building confidence in the speaker.

ENGLISH LEVELS & CLASSES

English Plus		
A0	Complete Beginner	
A1	Beginner	•
A1–A2	Elementary	•
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy and confidence when producing spoken and written English.

ENRICHMENT

During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.

RESEARCH PROJECT

Throughout the course of the week, students do research around a weekly theme or topic of interest which they then present in an agreed way, such as a presentation, performance, song, product pitch or an art exhibition of their work. The aim of Research Project lessons is to develop students team and collaboration skills as well as improve their speaking and interpersonal skills.

There is a fun, competitive element to Research Projects and every student in the winning class, judged by the Academic Manager or Centre Director, is recognised for their contribution and given a small prize.

For further information on Academics at Bede's Summer School, please see page 10 of the Introduction.



Leisure

At Bede's we know that learning extends far beyond the classroom. Our leisure programme offers students the chance to explore their passions and to shape a summer experience tailored to their personal interests. Friendships strengthen through afternoons and evenings spent learning a new skill, joining in a team sport or simply having fun.

SPORTS & ACTIVITIES (AFTERNOONS)

After lessons finish, through a varied choice of activities, students continue to learn as they try something new and engaging. Whether taking to the sports field, exploring hands-on creative arts, or collaborating in games, students have the chance to grow in confidence and make lasting friendships. Examples of afternoon activities include:

SPORTS

- Basketball
- Dance
- Football
- Squash
- Swimming
- Tennis
- Yoga

CREATIVE ARTS

- Bake Off
- Content Creation
- Drama
- Jewellery Making
- Mosaics
- Pottery Painting
- Sculpture Projects

SOCIAL EVENTS (EVENINGS)

Evenings bring the whole school together for a shared experience and fun challenges. However, for students who prefer some quiet time, a more relaxed alternative is provided. Every Friday, there is a Leavers' Ceremony followed by a disco and every two weeks, a formal dinner, and students are encouraged to dress to impress. At Dicker, social events may include:

- Board/Video Games Night
- Capture The Flag
- Disco
- Formal Dinner
- Karaoke
- Movie Night
- Talent Show
- Trashion Show

Academies

CLAY PIGEON SHOOTING

Bede's Clay Pigeon Shooting Academy gives students the opportunity to learn shooting technique in a safe and controlled environment, with qualified instructors. The first lesson includes a safety briefing on how to handle a gun correctly and in a safe manner. The lessons then focus on learning and improving technique for hitting a moving target with accuracy and consistency.

COMMUNICATION SKILLS

Bede's Communication Skills Academy offers students the opportunity to improve their communication skills and confidence to speak English. Through guided preparation, the use of appropriate language and plenty of pronunciation practice, students learn how to communicate their ideas effectively.

FLYING

Bede's Flying Academy offers students an opportunity to pilot an aircraft. Students will have a trained pilot in attendance for the 45-minute flight ensuring that they are able to take control of the aircraft should they need to. The main goal of this academy is to help students gain an understanding of how to pilot an aircraft and can help them with future flying lessons.

GOLF

Bede's Golf Academy is for students wishing to improve their golf technique supported by a professional instructor. The lessons will focus on developing the student's skills and knowledge of the game, practising and analysing the mechanics of the golf swing. Students will also broaden their vocabulary specifically relating to golf.

HORSE RIDING

Students on the Bede's Horse Riding Academy will have a riding lesson and rides in the local countryside, under close supervision. The instructors are experienced in teaching young children for whom this may be their first time on a horse as well as catering for more advanced riders. Students also have the opportunity to learn about caring for horses, grooming and stable management after their rides. Student height, weight, and experience level are required for this academy.

INDOOR CLIMBING

Bede's Indoor Climbing Academy enables students to develop strength, agility, and problem-solving skills through rock climbing in a safe indoor environment. With expert instructors guiding them, students will learn climbing techniques, safety protocols, and how to conquer challenging routes. Whether for fun or competitive interest, this academy provides a supportive space for young climbers to grow and push their limits.

MASTERCHEF

Bede's Masterchef Academy is designed for students who have a passion for food and who enjoy cooking. The classes are fun and informative, giving students the confidence to be hands-on with raw produce and kitchen equipment. In each session, students create a savoury and sweet dish inspired by different international cuisines.

PADEL

Bede's Padel Academy offers students an engaging environment to learn and develop their skills in one of the world's fastest-growing racket sports. Guided by experienced coaches, the sessions focus on mastering fundamental techniques, positioning, and tactical awareness on court. Students will build dynamic agility and hand-eye coordination while gaining confidence through regular match play.

PSYCHOLOGY

Bede's Psychology Academy is for students who are curious about how the mind works and why people behave the way they do. Through interactive sessions and real-life case studies, students will explore key psychological theories and gain a deeper understanding of human thought, emotion and behaviour.

TABLE TENNIS

Bede's Table Tennis Academy is designed for students seeking to refine their precision, reflexes, and game strategy under expert guidance. Lessons concentrate on enhancing stroke mechanics, serve variations, and footwork patterns to improve overall performance. Students will deepen their understanding of the sport's subtle tactics while developing sharp focus and consistency.

TENNIS

Bede's Tennis Academy offers students the opportunity to improve their tennis skills and technique. Sessions will specifically look at offensive and defensive actions as well as how to position on court and improve their tennis ability.



Excursions

WED | SAT | SUN

Excursions are a great way for English Plus students to safely explore places outside of their campus. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement. There is one half-day excursion on Wednesdays and two full-day excursions at the weekend.



WEDNESDAY | EXTENDED HALF DAY

Students will break their regular weekday routine and leave the campus to enjoy a half-day trip to a local attraction and return to campus for dinner and their social events.

Examples of excursions are:

Arundel Castle, Brighton Royal Pavilion, Tunbridge Wells

SATURDAY | FULL DAY LONDON

Students head to London for an extra long day in the capital. Students will be accompanied by Activity Leaders and see all of the sights of Westminster, before having supervised shopping time or heading to one of the capital attractions such as Tower Bridge Experience or London Eye.

Examples of excursions are:

British Museum, London Eye and Thames River Cruise, Westminster Walking Tour and Oxford Street



SUNDAY | FULL DAY

After breakfast, Dicker students will embark on a full-day excursion. During Sunday excursions, they will visit some of the finest local attractions the region has to offer. These will include castles, theme parks, historical sights of interest or a zoo. They will return in time for dinner and social events in the evening.

Examples of excursions are:

Canterbury Cathedral, Cambridge Punting, Windsor Castle and Thorpe Park

TYPICAL WEEK

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
07.30	Wake Up							
08.00	Breakfast							
08.45	Student Meeting							
09.00	ARRIVAL DAY Students can arrive anytime, but we recommend they arrive between 9am and 6pm. Or EXCURSION Thorpe Park Students can enjoy an exciting and thrilling day out at Thorpe Park, a theme park with a variety of intense rides and attractions. The park is home to some of Europe's most famous rollercoasters and offers plenty of other activities, making it a perfect destination for a day trip. Whether you're a fan of heart-pounding drops or prefer a more laid-back water ride, there's something for everyone to enjoy.	ENGLISH SKILLS 1 CHANGING CLIMATES Great Learners and Great Thinkers: Plastic and the Environment. Video Analysis: The plastic sea.	ENGLISH SKILLS 1 THE ENVIRONMENT Vocabulary in context: Geographical Features. Reach Higher – extended practice.	ENGLISH SKILLS 1 GRAMMAR 1 Grammar in context: will, be going to and Present Continuous for future. Flipped classroom video. Will, may, might – grammar extension.	ENGLISH SKILLS 1 GRAMMAR 2 Grammar in context: Zero conditional, First conditional. Reach higher – taking turns.	ENGLISH SKILLS 1 CHECK IT Revision of the weekly course content. Grammar reference and Vocabulary practice.	DEPARTURE DAY AND LONDON EXCURSION Students depart the centre, preferably in the morning. Departing students do not attend the excursion.	
10.00		Break					EXCURSION London Eye and Westminster Walking Tour For those staying, the London excursion will feature a visit to the London Eye. Students will get to ride one of the world's most famous observation wheels, offering a unique perspective and stunning panoramic views of London's skyline. They will be able to spot key landmarks like the Houses of Parliament, Buckingham Palace, and the River Thames from above.	
10.15		ENGLISH SKILLS 2 AN OPINION ESSAY Developing Writing Skills – Spending Time Outdoors.	ENGLISH SKILLS 2 AN ARTICLE Reading Comprehension – Understanding Climate Change.	ENGLISH SKILLS 2 DEVELOPING VOCABULARY Different uses of get. Listening comprehension: Plogging – an ecology podcast. Critical thinking: What other small actions like plogging can protect the environment?	ENGLISH SKILLS 2 DEVELOPING SPEAKING Making Arrangements – A role play. Useful expressions for making arrangements.	ENGLISH SKILLS 2 Progress test.		
11.15		Break						
11.30		ENRICHMENT Thorpe Park excursion reflections. Vocabulary: Different types of rides. Reading comprehension: A day in Thorpe Park.	ENRICHMENT Arundel Castle excursion preparation: Arundel Castle – map and leaflet. Introduction Video (authentic material). Group discussion on the history of kingdoms.	EXCURSION Arundel Castle Students will visit one of the greatest castles of England. Built by William the Conqueror's cousin, it has some of the most beautiful gardens in England and a history dating back to the 11th century.	ENRICHMENT Reflections on Excursion to Arundel Castle – realia in the classroom.	ENRICHMENT London excursion preparation: Kahoot Quiz and Video on The London Eye Experience. London Skyline Activity.		
12.30		Lunch						
13.30		RESEARCH PROJECT A recycling project for the school. Students need to prepare a leaflet to present on Friday. They audit school's waste system and identify what can be improved and provide some action points.	RESEARCH PROJECT Guided Internet Research about the waste of recycling every day use materials: plastic bottles,paper, cups, boxes, DVDs, envelopes, etc. Survey on how materials are recycled at school.		RESEARCH PROJECT Reaching conclusions and working on the project delivery. Preparing for the Friday presentation.	RESEARCH PROJECT Present the final leaflet to the rest of the classes. Explain how it is made and what materials have been used. Encourage others to reduce, re-use and recycle.		
15.00		Break/Student Meeting			Break/Student Meeting			
15.30		ACTIVITIES & ACADEMIES Aerobics, Bootcamp, Drama, Football, Netball, Painting, Tennis.	ACTIVITIES & ACADEMIES Card Games, Fashion Design, Rounders, Squash, Swimming, Volleyball, Yoga.		ACTIVITIES & ACADEMIES Chess, Circuit Training, Dance, Dodgeball, Model-Making, Stoolball, Table Tennis.	ACTIVITIES & ACADEMIES Badminton, Basketball, Rugby, Cricket, Set Design, Singing, Zumba.		
17.00		Free Time/Phone Time			Free Time/Phone Time			
18.00	19.00 Dinner	Dinner					19.00 Dinner	
19.00	19.45 Evening Registration	Evening Registration					19.45 Evening Registration	
19.15	20.00 SOCIAL EVENTS Welcome Games and Activities.	SOCIAL EVENTS Karaoke Night or Soft Ball Sports (Handball, Benchball, Dodgeball, etc.)	SOCIAL EVENTS Pool Party or Trivia Night.	SOCIAL EVENTS “Amazing Race” Scavenger Hunt.	SOCIAL EVENTS Campus-Wide Art Jam.	SOCIAL EVENTS Leavers' Ceremony followed by Disco.	20.00 SOCIAL EVENTS Mini Olympics.	
21.15	House Meeting & Free Time							
22.30	Bedtime							

This is an example timetable for illustrative purposes only.



SUMMARY

	LOCATION	Dicker	
	AGES	12–17 years	
	DATES	4–31 July 2027	
	CAPACITY	28	
	LANGUAGE & TENNIS	Language	14hrs per week
		Tennis	12hrs per week
	COMPLETE TENNIS	Language	No Language Lessons
		Tennis	26hrs per week
	MINIMUM LEVEL	A2 Tennis Intermediate	
	MAX CLASS SIZE	14	
	BEDS PER ROOM	1–5 beds	
	STAFF:STUDENT RATIO	1:5	
	SPECIALITY	Intensive Tennis	
	EXCURSIONS	Wednesday, Saturday & Sunday	
	FEE	£1,875 for 1 week Residential Course £1,175 for 1 week Day Course	

Pro Tennis

This specialist programme is designed for keen tennis players aged 12–17 who play regularly and are looking to elevate their game under the guidance of experienced professional coaches. Students will benefit from technical coaching and specific tennis-related strength and conditioning training, as well as sharpening psychological aspects of their game, such as developing resilience and a tactical mindset.

Students on our Pro Tennis course can choose between two options:

Language & Tennis: Combines professional tennis coaching with daily English language lessons.

Complete Tennis: A full-immersion programme focusing entirely on tennis training, tactics, and match play.

TENNIS INSTRUCTOR

Delivered by the Bede’s Director of Tennis and LTA performance coaches from Bede’s School, players will hone technique whilst training like professionals. Francesca Byrne played for Great Britain U18s and competed internationally, nationally and represented Sussex at every age group. She was formerly tennis coach to all levels at the Bath International Performance Centre between 2009 and 2013. Currently, she is the Director of Tennis at Bede’s and Tennis Eastbourne, as well as an LTA performance coach.

COURSE CONTENT

Students will master essential tennis techniques, from powerful serves to strategic volleys, while developing advanced match strategies tailored to their unique playing styles. The course also emphasises mental resilience and fitness conditioning, ensuring players not only enhance their skills but also cultivate a winning mindset.

LANGUAGE AND TENNIS PROGRAMME

This course is for players who want to improve their tennis and learn English at the same time. Each week, you will have 14 hours of English lessons and 12 hours of tennis training. On the court, you will practice important skills like strong serves, smart volleys, and good match tactics. You will also improve your physical fitness and learn to stay calm under pressure. In the classroom, you will develop your English through English Skills and Enrichment lessons.

COMPLETE TENNIS PROGRAMME

This course is for players who want to focus only on tennis and train like a pro. Instead of language classes, you will spend your time on the court with expert coaches. You will work on your technique, from powerful shots to custom match strategies that fit your style of play. The training also focuses on physical fitness and mental strength, helping you build a winning mindset and prepare for hard matches.

A TYPICAL DAY

	Language and Tennis	Complete Tennis
09.00	ENGLISH SKILLS 1 Focuses on deepening students' understanding of core grammar rules and expanding structural vocabulary to maximise precision and accuracy when producing both spoken and written English.	TACTICAL TRAINING Players will be equipped with strategic insights and decision-making skills, enabling them to outsmart opponents and adapt their game plans during matches.
10.15	ENGLISH SKILLS 2 Focuses on broader language integration, dynamic communication, and practical application to build confidence, natural fluency, and overall command in everyday speaking and writing contexts.	MENTAL RESILIENCE Students will discover strategies to enhance focus, manage pressure, and bounce back from setbacks, fostering a strong, competitive mindset.
11.30	ENRICHMENT During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.	NUTRITION A tennis nutrition workshop equips players with science-backed fuelling strategies to optimise stamina, focus, and recovery. The session covers pre-match meal timing, on-court hydration and changeover fuelling to prevent fatigue, and post-match recovery nutrition for rapid muscle repair. Participants also learn practical meal-planning frameworks to maintain peak energy throughout high-intensity training and multi-match tournaments.
13.30	STRENGTH AND CONDITIONING Students will build explosive power, agility and endurance through tailored workouts designed to enhance on-court performance and reduce injury risk.	STRENGTH AND CONDITIONING Students will build explosive power, agility and endurance through tailored workouts designed to enhance on-court performance and reduce injury risk.
15.30	TECHNICAL TRAINING AND MATCH PLAY Students will engage in competitive matches, focusing on implementing tactics and building confidence under pressure in a supportive environment.	TECHNICAL TRAINING AND MATCH PLAY Students will engage in competitive matches, focusing on implementing tactics and building confidence under pressure in a supportive environment.

IN-HOUSE COMPETITIONS

On Fridays, students will take part in in-house tennis competitions with external players to showcase their skills, build camaraderie and gain valuable match experience against local highly-ranked tennis players.

TENNIS LEVEL

This course is open to experienced tennis players at an intermediate or advanced level. For those students who have a WTN (World Tennis Number) or UTR (Universal Tennis Rating) Number please include this when registering.

EXCURSIONS

Pro Tennis students will join Dicker's English Plus students on Wednesday half-day and weekend full-day excursions for the exciting cultural and historic destinations and attractions around London and the South of England.

Your
journey
starts
here



Pro Legat Dance

This specialist programme helps students to develop their dance technique and repertoire, as well as giving them invaluable experience of performing to a live audience.

Students on our Pro Legat Dance course can choose between two options:

Language & Dance: Combines professional dance tuition with specialist teachers along with daily English language lessons.

Complete Dance: Provides an intensive, immersive experience designed to give aspiring dancers a taste of full-time vocational training.

LEGAT DANCE

The Legat Dance Academy was started by famous Russian ballet dancers Nikolai Legat and his wife, Nadine, after they moved to England in 1926. Their London studio trained famous dancers like Dame Ninette de Valois, founder of The Royal Ballet. In the 1990s, the academy moved to Bede's Senior School. Today, led by Sherrie Pennington, the school teaches traditional classical ballet along with modern styles like Jazz, Contemporary, and Commercial dance. This helps prepare young students for top dance colleges and professional careers in famous shows.

COURSE CONTENT

The programme provides an intensive, immersive experience designed to give aspiring dancers a taste of full-time vocational training. Led by our expert resident faculty and visiting guest artists.

SUMMARY

	LOCATION	Dicker
	AGES	12–17 years
	DATES	4–31 July 2027
	CAPACITY	20
	LANGUAGE & DANCE	Language 14hrs per week Dance 12hrs per week
	COMPLETE DANCE	Language No Language Lessons Dance 26hrs per week
	MINIMUM LEVEL	A2 Dance Intermediate
	MAX CLASS SIZE	14
	BEDS PER ROOM	1–5 beds
	STAFF:STUDENT RATIO	1:5
	SPECIALITY	Intensive Dance
	EXCURSIONS	Wednesday, Saturday & Sunday
	FEE	£1,875 for 1 week Residential Course £1,175 for 1 week Day Course

LANGUAGE AND DANCE

This course is for students who want to practice dance and improve their English at the same time. Every week, you will have 14 hours of English lessons and 12 hours of dance training. In the dance studio, expert teachers will help you work on your technique, movement, and performance skills so you can grow as both a dancer and an English speaker. In the classroom, you will develop your English through English skills, Enrichment and Project lessons.

COMPLETE DANCE

This course is for dedicated dancers who want to focus only on training and spend all their time in the studio. Instead of language classes, you will have 26 hours of dance per week. During the training, you will work with professional teachers to learn new routines, improve your flexibility, and build strong technique. This full-time course helps you develop your fitness, stage presence, and passion for dance so you can take your skills to the next level.

A TYPICAL DAY

	Language and Dance	Complete Dance
09.00	ENGLISH SKILLS 1 Focuses on deepening students' understanding of core grammar rules and expanding structural vocabulary to maximise precision and accuracy when producing both spoken and written English.	CONDITIONING & PILATES Targeted somatic training designed to develop core stability, strength, flexibility, and dancer injury prevention.
10.15	ENGLISH SKILLS 2 Focuses on broader language integration, dynamic communication, and practical application to build confidence, natural fluency, and overall command in everyday speaking and writing contexts.	CREATIVE CHOREOGRAPHY SESSIONS Guided creative labs where students explore movement composition, artistic collaboration, and original choreographic ideas.
11.30	ENRICHMENT During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.	CLASSICAL BALLET Classical ballet is a traditional European dance focused on strict technique, strong posture, and five basic foot positions. Dancers turn their legs outward and practice at a barre before moving to the centre to perform turns, jumps.
13.30	CONTEMPORARY DANCE Dynamic movement sessions exploring release technique, floorwork, fluidity, and athletic expression.	CONTEMPORARY DANCE Dynamic movement sessions exploring release technique, floorwork, fluidity, and athletic expression.
15.30	JAZZ & COMMERCIAL High-energy, industry-focused workshops emphasising performance quality, musicality, and current commercial dance trends.	JAZZ & COMMERCIAL High-energy, industry-focused workshops emphasising performance quality, musicality, and current commercial dance trends.

DANCE LEVEL

This course is specifically designed for students who possess a solid foundation in Classical Ballet and/or Contemporary Dance. Admittance is open to those at the intermediate to advanced levels, ensuring all participants have the foundational skills necessary to thrive.

Industry Guest Masterclasses: Specialised workshops led by visiting West End performers and guest choreographers, offering real-world professional insights.

FINAL PERFORMANCE

Every other Friday, students perform a demonstration and sharing of the work covered in both Classical Ballet and Contemporary training sessions in front of an audience. The performance will include new choreography, created in participation with the students during the course.

EXCURSIONS

Pro Legat Dance students go to a musical show performance on Wednesdays and join Dicker students on weekend full-day excursions to the exciting cultural and historic destinations and attractions around London and the South of England.



Pro Music

This Specialist programme helps students to improve their music skills and become better musicians. Whether students play the piano, drums, guitar, or love to sing, Bede's Music teachers will help them practise and perform. Students on Pro Music learn about songwriting, music production, and playing live music on stage, all while making music with other students.

Language & Music: Combines professional music tuition with specialist teachers along with daily English language lessons.

Complete Music: Provides an intensive, immersive experience designed to give aspiring musicians a taste of full-time vocational training.

COURSE CONTENT

The programme provides an intensive, immersive experience designed to give aspiring musicians a taste of full-time vocational training. Led by our expert teachers. Students get to choose between singing, guitar, piano or drums.

SUMMARY

	LOCATION	Dicker	
	AGES	12–17 years	
	DATES	4–31 July 2027	
	CAPACITY	14	
	LANGUAGE & MUSIC	Language	14hrs per week
		Music	12hrs per week
	COMPLETE MUSIC	Language	No Language Lessons
		Music	26hrs per week
	MINIMUM LEVEL	A2 Intermediate	
	MAX CLASS SIZE	14	
	BEDS PER ROOM	1–5 beds	
	STAFF:STUDENT RATIO	1:5	
	SPECIALITY	Music	
	EXCURSIONS	Wednesday, Saturday & Sunday	
	FEE	£1,875 for 1 week Residential Course	
		£1,175 for 1 week Day Course	

LANGUAGE AND MUSIC

This course is for students who want to develop their musical talent and improve their English at the same time. Each week, you will have 14 hours of English lessons and 12 hours of music training. In the music sessions, expert tutors will help you improve your technique, performance, and musical understanding so you can build your confidence in both areas. In the classroom, you will develop your English through English Skills and Enrichment lessons.

COMPLETE MUSIC

This course is for dedicated musicians who want to focus only on their music and train full time. Instead of language classes, you will have 26 hours of music per week, allowing you to spend all your time practicing and creating. Working with professional teachers, you will refine your playing or singing, learn new styles, and perform with other musicians. This intensive course helps you develop your artistic skills, confidence, and passion for music.

A TYPICAL DAY

	Language and Music	Complete Music
09.00	ENGLISH SKILLS 1 Focuses on deepening students' understanding of core grammar rules and expanding structural vocabulary to maximise precision and accuracy when producing both spoken and written English.	SONGWRITING & COMPOSITION Collaborative, hands-on sessions focusing on lyric development, harmonic progressions, dynamic hooks, and song structures across various genres.
10.15	ENGLISH SKILLS 2 Focuses on broader language integration, dynamic communication, and practical application to build confidence, natural fluency, and overall command in everyday speaking and writing contexts.	STAGE PRESENCE & PERFORMANCE SKILLS Practical lessons on how to handle stage fright, mic technique, body language, and connecting with an audience.
11.30	ENRICHMENT During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.	MUSIC TECHNOLOGY & RECORDING This lesson introduces students to the digital tools used by modern musicians and producers. Over two weeks, students move from basic software navigation to creating, recording, and mixing their own finished audio track.
13.30	PERFORMING AS A GROUP/IMPROVISATION In this session, expert music teachers help students build confidence. Students explore different music styles, including jazz, funk, modern music, and world music. They practise listening carefully, making music together, and performing without written music. This class is a fun and friendly space where students can try new ideas, take creative risks, and improve their musical skills with friends.	PERFORMING AS A GROUP/IMPROVISATION In this session, expert music teachers help students build confidence. Students explore different music styles, including jazz, funk, modern music, and world music. They practise listening carefully, making music together, and performing without written music. This class is a fun and friendly space where students can try new ideas, take creative risks, and improve their musical skills with friends.
15.30	PERFORMANCE WORKSHOP In this workshop, students build their confidence and learn how to perform on stage. They practise how to stand, move, and use a microphone properly. Teachers also give students helpful advice on how to relax, overcome nerves, and connect with the audience. Students practise performing in different situations and get personal feedback from experienced teachers to improve their performance skills.	PERFORMANCE WORKSHOP In this workshop, students build their confidence and learn how to perform on stage. They practise how to stand, move, and use a microphone properly. Teachers also give students helpful advice on how to relax, overcome nerves, and connect with the audience. Students practise performing in different situations and get personal feedback from experienced teachers to improve their performance skills.

FINAL PERFORMANCE

Every other week, students get a chance to perform live on stage! They use everything they have learned, including their technical skills and stage presence, to show their talent to friends and teachers. This exciting performance is a great way for students to celebrate their hard work, show how much they have improved, and make great memories with new friends.

EXCURSIONS

Pro Music students will join Dicker's students on Wednesday half-day and weekend full-day excursions to the exciting cultural and historic destinations and attractions around London and the South of England.





Bear Grylls Adventure Camp



Bear Grylls is known around the world for his incredible survival skills and daring adventures in the wild. From climbing mountains to crossing deserts and jungles, he shows how courage, teamwork, and quick thinking can overcome any challenge. His mission is to inspire people – especially young adventurers – to be brave, resourceful, and never give up.

Language & Adventure Camp:

This course combines professional survival and adventure training with specialist instructors alongside daily English language lessons.

Complete Adventure Camp:

This course provides an intensive, immersive experience designed for active students who want a taste of full-time outdoor survival training.

COURSE CONTENT

Step into the wild and learn to survive like Bear Grylls! In this action-packed course, adventurers discover the essentials of outdoor survival – how to build a shelter, navigate with orienteering skills, and master the art of fire building. The journey ends with the Ultimate Challenge, where teams put their new skills to the test. Along the way, kids build resilience, teamwork, and confidence – ready to take on any adventure nature throws their way!

SUMMARY

	LOCATION	Dicker
	AGES	12–17 years
	DATES	4–31 July 2027
	CAPACITY	28
	LANGUAGE & ADVENTURE CAMP	Language 14hrs per week Adventure Camp 12hrs per week
	COMPLETE ADVENTURE CAMP	Language No Language Lessons Adventure Camp 26hrs per week
	MINIMUM LEVEL	A2
	MAX CLASS SIZE	14
	BEDS PER ROOM	1–5 beds
	STAFF:STUDENT RATIO	1:5
	SPECIALITY	Outdoor Adventure Camp
	EXCURSIONS	Wednesday, Saturday & Sunday
	FEE	£1,875 for 1 week Residential Course £1,175 for 1 week Day Course

LANGUAGE & ADVENTURE CAMP

This course is for students who want to practice English and enjoy outdoor activities at the same time. Each week, you will have 14 hours of English lessons and 12 hours of adventure activities run by the Bear Grylls Survival Academy. Outside, you will use your language skills while taking on exciting real-world outdoor challenges. In the classroom, you will develop your English through English Skills and Enrichment lessons.

COMPLETE ADVENTURE CAMP

This course is designed for active students who want to focus only on outdoor survival skills and adventure. Instead of language classes, you will spend 26 hours every week doing activities with expert instructors from the Bear Grylls Survival Academy. You will learn practical survival techniques, work in teams, and test your physical skills in action-packed challenges that build confidence and resilience.

A TYPICAL DAY

	Language & Adventure Camp	Complete Adventure Camp
09.00	ENGLISH SKILLS 1 Focuses on deepening students' understanding of core grammar rules and expanding structural vocabulary to maximise precision and accuracy when producing both spoken and written English.	SURVIVAL SKILLS – SHELTER & FIRE Adventure awaits deep in the wild! In this exciting survival skills activity, students will learn how to find their way through unfamiliar terrain using maps, compasses, and natural landmarks. Guided by real-life exploration techniques, they will practise essential navigation strategies that build problem-solving, resilience, and critical thinking. Working together in teams, young adventurers take on jungle navigation missions that challenge them to plan routes, make quick decisions, and stay calm under pressure. By the end, every explorer will have the confidence to step off the beaten path and navigate the world around them – just like true survival experts.
10.15	ENGLISH SKILLS 2 Focuses on broader language integration, dynamic communication, and practical application to build confidence, natural fluency, and overall command in everyday speaking and writing contexts.	WILD FOOD & FIRST AID Survival isn't just about navigating the wild – it's also about staying safe and knowing what to eat. Our Bear Grylls adventurers will learn the basics of identifying safe wild foods, understanding the importance of clean water, and practising simple ways to prepare and handle food outdoors. Alongside this, they will gain essential first aid skills – how to treat cuts, scrapes, stings, and sprains, and what to do in an emergency until help arrives.
11.30	ENRICHMENT During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.	ORIENTEERING & JUNGLE NAVIGATION Young explorers will dive into the art of navigation, learning how to read maps, use a compass with confidence, and recognise natural signs like the sun, stars, and landmarks to guide their journey. With hands-on practice in orienteering, students will take part in fun yet challenging missions that mimic real-life exploration, from charting routes through "jungles" to overcoming unexpected obstacles along the way.
13.30	ARCHERY Archery & Target Skills Practice your focus and precision as you learn to shoot bows and arrows like a true survival expert. Under professional guidance, you will learn correct stance, aiming, and safety techniques while competing in fun target challenges with your team.	ARCHERY Archery & Target Skills Practice your focus and precision as you learn to shoot bows and arrows like a true survival expert. Under professional guidance, you will learn correct stance, aiming, and safety techniques while competing in fun target challenges with your team.
15.30	HIGH ROPES Climbers work in pairs to hoist each other up a suspended ladder with widening rungs while ground team support them, building resilience, trust, and high-altitude teamwork.	HIGH ROPES Climbers work in pairs to hoist each other up a suspended ladder with widening rungs while ground team support them, building resilience, trust, and high-altitude teamwork.



EXCURSIONS

Every other Wednesday, students visit a local water site to learn vital survival skills. In these fun, active sessions, you will build teamwork and problem-solving abilities through tasks like building rafts, steering them, and learning land and water safety rules. On the alternate Wednesday, you will join students from other courses for an enjoyable half-day trip to explore local attractions.

At the weekend, the adventure continues with two full-day trips! Every Saturday, students travel to London for an exciting full-day trip to see famous landmarks, go shopping, and experience the city. On Sunday, everyone enjoys another full-day cultural excursion to historic places and popular destinations across the South of England, giving you plenty of time to explore and make new friends.

LALIGA Football Camps UK

Combining UEFA Pro coaches, former professional players, and English language tuition for male and female players aged 11–17*, this intensive course from LALIGA Camps UK provides the optimal training environment for aspiring footballers.

Language & Football

This course combines professional football training with daily English lessons. It is perfect for players who want to improve their football skills while building their vocabulary and speaking confidence.

Complete Football

This course provides an intensive experience for active students who want a taste of full-time football academy training.

INSTRUCTORS

LALIGA Football Camps UK offers a unique opportunity for players to live and train like professional footballers. Students are immersed in an intensive, professional technical training course sculpted by UEFA Pro certified coaches from LALIGA. Supporting the LALIGA coaches from Spain will be former professional players from England who offer guest masterclasses or live Q&As.

SUMMARY

	LOCATION	Dicker	
	AGES	11*–17 years	
	DATES	4 July–7 August 2027	
	CAPACITY	60	
	LANGUAGE & FOOTBALL	Language	14hrs per week
		Football	12hrs per week
	COMPLETE FOOTBALL	Language	No Language Lessons
		Football	26hrs per week
	MINIMUM LEVEL	A2	
		Football Skill Level: Intermediate Footballer	
	MAX CLASS SIZE	14	
	BEDS PER ROOM	1–5 beds	
	STAFF:STUDENT RATIO	1:5	
	SPECIALITY	Stadium tours of a professional English football club	
	EXCURSIONS	Wednesday, Saturday & Sunday	
	FEE	£2,275 for 1 week Residential Course £1,375 for 1 week Day Course	

*11–17 for Day Courses, 12–17 for Residential Courses

HIGH PERFORMANCE CAMP

NEW

Ages 12–17
19 Jul - 1 Aug 2027



A focused development camp for ambitious, experienced players who are already playing at a high standard. Training is intensive and offers weekly fixtures against English clubs. Pre entry guide available via the LALIGA camps uk website.

LANGUAGE & FOOTBALL

This course combines professional football training with daily English lessons. Students have 14 hours of English classes in the mornings and 12 hours of football practice in the afternoons each week. It is perfect for players who want to build their vocabulary and speaking confidence while improving their game. In the classroom, you will develop your English through English skills, Enrichment and Project lessons.

COMPLETE FOOTBALL

This course provides an intensive experience for dedicated players, offering 26 hours of football training and performance workshops per week. Instead of language classes, you will spend your full time on the pitch and in performance workshops, experiencing the life of a professional academy player. The programme includes daily tactical and technical sessions, physical conditioning, video analysis, and competitive matches.

UEFA pro LALIGA coaches	Former pros from the UK	Fixtures vs English clubs
Training kit	Off-field workshops	Digital player report

A TYPICAL DAY

	Language and Football	Complete Football
09.00	ENGLISH SKILLS 1 Focuses on deepening students' understanding of core grammar rules and expanding structural vocabulary to maximise precision and accuracy when producing both spoken and written English.	LALIGA BAND ACTIVATION WORKSHOP Using resistance bands, students will engage in dynamic warm-up exercises to improve strength, mobility and injury prevention.
10.15	ENGLISH SKILLS 2 Focuses on broader language integration, dynamic communication, and practical application to build confidence, natural fluency, and overall command in everyday speaking and writing contexts.	LALIGA NUTRITION & HYDRATION Students will learn how proper diet and fluid intake support athletic performance and recovery.
11.30	ENRICHMENT During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.	LALIGA FINISHING CLINIC Students will practise shooting techniques and improve their ability to score goals under pressure.
13.30	LALIGA TECHNICAL TRAINING & PLACEMENT SESSION Students will refine core football skills and be assessed by coaches to determine their appropriate training group level.	LALIGA TECHNICAL TRAINING & PLACEMENT SESSION Students will refine core football skills and be assessed by coaches to determine their appropriate training group level.
15.30	LALIGA TECHNICAL TRAINING & MATCH PLAY Students will practise advanced football skills before applying them in real game scenarios to enhance teamwork and decision-making.	LALIGA TECHNICAL TRAINING & MATCH PLAY Students will practise advanced football skills before applying them in real game scenarios to enhance teamwork and decision-making.

BRITISH STUDENTS

Football training includes playing with British students. This allows international students to improve their English skills in a natural and authentic way. On average there are 25% British students across the summer.

WORKSHOPS

Players will take part in various workshops which look to create the 'complete player'. Examples include Injury Prevention, Band Work, Stretch & Roll, Nutrition & Hydration, Goal Setting, Pilates, Video Analysis and Strength & Conditioning.

METHODOLOGY

Sessions are structured, progressive and gradual. The training process is competitive, but enjoyment of the beautiful game takes priority over a 'win at all costs' mentality.

EXCURSIONS

Every Wednesday students visit a Premier League stadium for a behind-the-scenes tour. At the weekend, the adventure continues with two full-day trips! Every Saturday, students travel to London for an exciting full-day trip to see famous landmarks, go shopping, and experience the city. On Sunday, everyone enjoys another full-day cultural excursion to historic places and popular destinations across the South of England, giving you plenty of time to explore and make new friends.



Zoology & Animal Management

This four-week programme is perfect for future Veterinarians, Zookeepers, Animal Biologists and those with a love and passion for animals. This course provides a superb opportunity for those pupils who wish to work with animals, wild or domestic, or who wish to have something unusual to sit alongside their scientific qualifications. Students will be able to move on to study veterinary medicine, veterinary nursing, zoology, conservation – and many other courses not directly connected with animals.

PROGRAMME INTRODUCTION

Bede's Summer School is delighted to be offering this hands-on, immersive course with unprecedented access to Bede's Zoo under the expert tutelage of our Zoo Managers and Zoologists. Combining Animal Management and Zoology workshops with practical sessions in Bede's Zoo in the morning, this programme is enhanced by practical animal care sessions in the afternoons, which enables students to improve their general English language skills, practise communication and build confidence in public speaking.



SUMMARY

 LOCATION	Dicker
 AGES	14–17 years
 DATES	4–31 July 2027
 CAPACITY	14
 TUITION	18 hours per week
 MINIMUM LEVEL	B1
 MAX CLASS SIZE	14
 BEDS PER ROOM	1–5 beds
 STAFF:STUDENT RATIO	1:5
 SPECIALITY	Zoology & Animal Management
 EXCURSIONS	Wednesday, Saturday & Sunday
 FEE	£1,875 for 1 week Residential Course £1,175 for 1 week Day Course

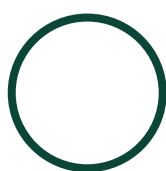
BEDE'S ZOO

Situated at Bede's Senior School, Dicker, the Zoo is home to about 70 different species of mammals, birds, amphibians, reptiles, fish and invertebrates. Catering for their individual enrichment needs can be quite a challenge as each animal has different requirements, as a snake isn't going to need the same enrichment as a Squirrel Monkey. As a school, we are enormously lucky to have such a facility in our portfolio. In Animal Management, students look after a range of zoo animals, and help with the dormouse breeding programme to increase numbers in the wild.



ENGLISH LEVELS & CLASSES

Zoology		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•



spend time feeding the white-faced owl, cleaning out the royal pythons' vivarium, or rearranging the branching in the home of the Siberian chipmunks.

at least two Zoos locally in the duration of their course, where they will have the opportunity to take part in talks and get a unique behind-the-scenes access on visits.

ANIMAL HUSBANDRY

Students learn about animal welfare and ethics, animal health and disease, animal behaviour, practical animal husbandry and work experience in the land-based sector.

ANIMAL CARE & BEHAVIOUR

We feel that a connection with animals is enriching, calming and fulfilling. Feeding mealworms to a gecko, trying to exercise a kinkajou, or listening to the calls of our primates – brings something to the lives of the young people who are privileged to be able to enjoy these opportunities.

ANIMAL HANDLING

Students look at wildlife conservation, both in captivity and in the wild, the ethics of keeping animals in captivity, how to health check their pets, and perhaps most enjoyably – take part in animal handling and feeding sessions, e.g. they are able to

SPECIALIST ANIMAL CARE

Under the guidance of Bede's experienced Animal Management team, students will engage in practical animal husbandry and handling across Bede's diverse range of species. In addition, the afternoon programme will include engaging short courses designed to give students a taste of specialist animal careers. They will learn the ancient art of falconry, understanding the care, training, and handling of these magnificent birds. They will explore the responsibilities of Farm Animal Management, from livestock welfare to sustainable farming practices. The afternoon sessions are led by industry professionals, providing unique insights and a deeper understanding of these fascinating fields beyond the textbook.

ZOO VISITS

The programme also enables students to look beyond our own school campus. Students will get the opportunity to visit

EXCURSIONS

Zoology & Animal Management students will join Dicker's English Plus students for full-day excursions at the weekend to explore exciting, cultural, and historic destinations around London and the South of England. On Wednesday, Zoology students will go on an immersive, full-day zoo excursion.

TYPICAL DAY

Zoology and Animal Management students will receive 18 hours of tuition per week. Specialist topics include animal welfare and ethics, practical animal husbandry, animal behaviour, animal classification and conservation.

09.00 ANIMAL HUSBANDRY

10.15 ANIMAL CARE & BEHAVIOUR

11.30 ANIMAL HANDLING

13.30 SPECIALIST ANIMAL CARE

Business Leadership

This intensive programme, available at Dicker, combines classroom-based teaching with practical visits to business organisations during specialised mid-week excursions.

Bede's Business Leadership course is designed to equip students with the essential skills and mindset needed to become a future leader in the dynamic world of business. Whether considering a career in finance, marketing, entrepreneurship, or management, this programme offers a unique opportunity to gain practical experience and theoretical knowledge in a fun, engaging, and collaborative environment.

Bede's students will not only develop core business knowledge but also acquire crucial 'soft skills' that are vital for success. Throughout the course, students will learn to communicate effectively, solve problems, and negotiate confidently. Through collaborative projects, students will enhance their teamwork abilities and learn how to motivate and inspire others. This comprehensive approach ensures students are not just learning theory but actively building the practical skills needed to lead with confidence and make a real impact.

PROGRAMME

Available in Dicker, the course includes 20 hours of classroom tuition each week, a fully guided visit to an organisation to gain an insight into the day-to-day reality of running a business and the opportunity to meet a guest speaker from the corporate world.

All sessions are delivered in English with a focus on broadening Business English vocabulary and technical language for course content.

SUMMARY

 LOCATION	Dicker
 AGES	12–17 years
 DATES	4–31 July 2027
 CAPACITY	28
 TUITION	20 hours per week
 MINIMUM LEVEL	B2
 MAX CLASS SIZE	14
 BEDS PER ROOM	1–5 beds
 STAFF:STUDENT RATIO	1:5
 SPECIALITY	Business Leadership
 EXCURSIONS	Wednesday, Saturday & Sunday
 FEE	£1,875 for 1 week Residential Course £1,175 for 1 week Day Course

ENGLISH LEVELS & CLASSES

Business Leadership		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	
B1	Intermediate	
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

COURSE CONTENT

Students will explore a variety of themes relating to Business Leadership, from Entrepreneurship, Marketing, Human Resources and Finance which will enable them to dive into the world of Business as well as improve their general English language skills, practise communication and build confidence.

Entrepreneurship

Students will create an entrepreneurial mindset as they learn to identify opportunities, take calculated risks, and innovate to create their own ventures.

Business Startup

Students will gain practical knowledge and skills to transform a great idea into a viable business, from crafting a business plan to securing funding.

Marketing

Students will master the art of promoting products and services, understanding consumer behaviour, and building a strong brand presence in a competitive market.

Human Resources

Students will discover the crucial role of managing a company's most valuable asset – its people – by exploring topics like recruitment, training, and team development.

Finance

Students will learn to read financial statements, manage budgets, and make sound financial decisions that drive business growth and profitability.

Operations

Students will explore the inner workings of an organisation, optimising processes and managing resources to ensure efficiency and successful day-to-day operations.

COURSE OUTCOMES

Students receive a Bede's Certificate in Business Leadership.

SPORTS & ACTIVITIES

Business Leadership students will join the other students for a varied programme of sports and activities in the afternoons.

SOCIAL EVENTS (EVENINGS)

A full programme of organised and supervised social events is offered every evening enabling students to merge and make new friends, thus developing their social skills. By actively encouraging the mixing of nationalities, the programme helps to create an international community.

EXCURSIONS

Business Leadership students will have the opportunity to take part in a half-day visit to a business on Wednesdays and will join Dickers' English Plus students on the weekend for full-day excursions to cultural and historic adventures to destinations and attractions around London and the South of England.

TYPICAL DAY

Business Leadership students receive 20 hours of tuition per week. These are split into four sessions a day except for Wednesday when students depart on a fully guided visit to a business organisation and take part in an outside of the classroom workshop.

08.45 ENTREPRENEURSHIP

10.15 MARKETING

11.30 HUMAN RESOURCES

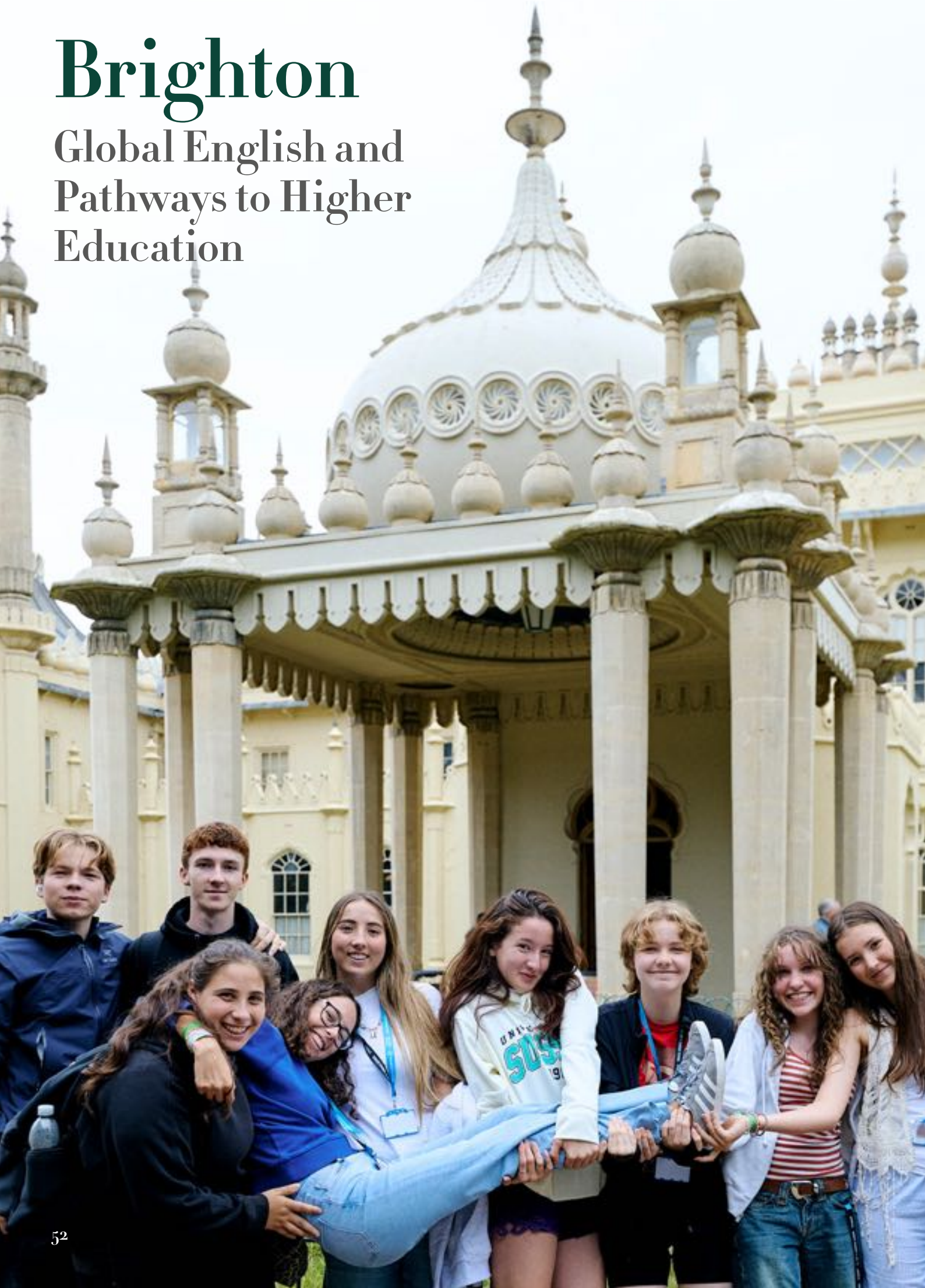
13.30 FINANCE*

*Lesson types may change depending on the day



Brighton

Global English and Pathways to Higher Education



These two carefully crafted courses are designed to provide academic training and guidance to ease the transition towards higher education in English for both younger and older teenagers.

Students on the **Global English** course develop their critical thinking and problem-solving skills whilst researching global problems and debating as future leaders how to take action and transform the world around them. Students on the **Pathways to Higher Education** course follow a more intensive academic programme with a focus on exploring the language needed in university contexts as well as a specific subject area in order to fully engage themselves in their preferred field. These fully-inclusive programmes include age-appropriate social events and recreational activities that make the most of the proximity to Brighton city centre and coastline.

LOCATION

The University of Sussex is the only university campus in England that is surrounded by a National Park, so you can walk straight out of the campus into the wonderful Stanmer Park on the South Downs, with views of Brighton's Amex Stadium.

The modern campus is just 10 minutes away by train from the cosmopolitan city of Brighton and regularly serviced by buses.

London: 54 miles/87 km

LGW: 28 miles/45 km

LHR: 69 miles/111 km

TOP 10 NATIONALITIES 2026

	Austrian		Mexican
	Cypriot		Romanian
	French		Russian
	German		Spanish
	Italian		Turkish

SUMMARY	GLOBAL ENGLISH	PATHWAYS TO HIGHER EDUCATION
 AGES	13–17 years	16–20 years
 DATES	4 July–14 August 2027	4 July–14 August 2027
 CAPACITY	80	80
 LESSONS	20 hours per week	25 hours per week
 LEVELS	A2–C2	B1–C2
 MAX CLASS SIZE	14	14
 EXAMS	—	IELTS
 BEDS PER ROOM	1 (En-suite)	1 (En-suite)
 STAFF:STUDENT RATIO	1:4	1:4
 SPECIALITY	Global Perspectives	English for Specific Pathways
 EXCURSIONS	Tuesday, Thursday, Saturday & Sunday	Monday–Wednesday (Brighton) Thursday, Saturday & Sunday
 FEE	£1,775 for 1 week Residential Course £1,125 for 1 week Day Course	£1,875 for 1 week Residential Course £1,175 for 1 week Day Course



Accommodation

Students benefit from the newest accommodation block on the University of Sussex campus. Lullington residences offer lockable single bedrooms with en-suite bathrooms in a modern student residence on campus which are grouped in flats of eight. En-suite bathrooms are located in each room and equipped with a shower, washbasin and toilet. Students get a unique experience of sharing the flats with students of similar age and different nationalities. Each flat has a big common area with a kitchen and sofas for students to relax in, as well as a designated study room per floor for quiet self-study. Each student will receive their own key card for their bedroom providing secure access to accommodation. There is also a noticeboard in each flat for information and messages. All students under the age of 18 will be accommodated separately to those who are older.

House	Lullington
Total Capacity (Staff/Students)	105
Number of Student Bedrooms	80
Bedroom Type	Single en-suite shower room
Common Room	Yes

Facilities

Nestled in the stunning South Downs, the University of Sussex campus is known for its distinctive modernist architecture and abundant green space. Students will have access to ample study spaces and can apply for a free membership at the Library. The modern EAT Central dining hall includes a food court-style layout with communal seating areas and some quiet spots. The Co-op supermarket on campus has an in-store bakery, a range of household and personal care essentials, a newsagents and a post office. The Sports complex offers hard tennis courts, floodlit pitches and grass sports pitches for football and other sports. The Sports Centre boasts fitness rooms, dance studios and sports hall.



FACILITIES AT BRIGHTON INCLUDE:

- ATM
- Eateries & Cafés
- Gym
- IT Centre
- Library
- On-Site Supermarket
- Pharmacy
- Post Office
- Sports Centre
- Tennis Court





Academics

GLOBAL ENGLISH

This inspiring study programme, with 20 hours of lessons per week, is specially designed for teenagers aged 13–17 who want to explore real-world issues as emerging global citizens, critically examine the challenges facing their generation, and develop the skills to navigate the world around them.

ENGLISH LEVELS & CLASSES

Global English		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

GLOBAL ENGLISH SKILLS

The morning Global English Skills sessions build overall language proficiency across all four core skills while exploring modern global issues. Students sharpen their public speaking and presentation techniques by analysing inspiring TED Talks and creating their own presentations, all while expanding their vocabulary around contemporary global topics.

For further information on Academics at Bede's Summer School, please see page 10 of the Introduction.

GLOBAL DEBATE

These collaborative sessions prepare students for dynamic team debates. Through hands-on workshops focused on internet research, media literacy, and critical thinking, students investigate modern challenges, such as digital ethics, mental health and social equality and learn to evaluate sources, construct logical arguments, and propose practical solutions to the issues that impact their lives and futures.

GLOBAL PROJECT

Throughout the week, students collaborate to research and analyse a modern global issue, exploring how large-scale societal challenges connect to their own lives as older teenagers. Working in teams, they present their insights through creative media, such as blog posts, original songs, podcasts, or digital presentations. These sessions aim to develop not only students' speaking and communication skills but also their social and interpersonal skills, as well as broaden their perspectives on life in the future.

A friendly competitive element adds to the excitement of Global Projects, with the Academic Manager or Centre Director judging the final presentations and awarding prizes to the winning team.

ONE TO ONE TUITION

Exclusively in Brighton, students can add extra one to one tuition to supplement their English language experience. These lessons are tailored to meet their personal language learning needs.



Leisure

At Bede's we know that learning extends far beyond the classroom. Our leisure programme offers students the chance to explore their passions and to shape a summer experience tailored to their personal interests. Friendships strengthen through afternoons and evenings spent learning a new skill, joining in a team sport or simply having fun.

SPORTS & ACTIVITIES (AFTERNOONS)

After lessons, Global English students participate in a full programme of sports and recreational activities. It is an opportunity to carry on learning outside the classroom in small, supervised groups at the same time as having fun. Students choose their preferred sport or activity from a daily list of options. Examples of afternoon activities include:

SPORTS

- Basketball
- Football
- Tennis
- Ultimate Frisbee
- Zumba

CREATIVE ARTS

- Bake Off
- Illustration
- Jewellery Making
- Mosaics
- Sculpture Projects

SOCIAL EVENTS (EVENINGS)

Evenings bring the whole school together for a shared fun experience. Social Events are always the perfect time for students to mix and enjoy themselves with their new friends. Every Friday, there is a Leavers Ceremony followed by a Disco. At Brighton, social events may include:

- Board Games Night
- Casino Night
- Disco
- Escape Rooms
- Karaoke
- Movie Night
- Nature Walk

TYPICAL WEEK

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
07.30	Wake Up								
08.00	Breakfast								
08.45	Student Meeting								
09.00	ARRIVAL DAY Students can arrive anytime, but we recommend they arrive between 9am and 6pm. Or EXCURSION Thorpe Park Students can enjoy an exciting and thrilling day out at Thorpe Park, a theme park with a variety of intense rides and attractions. The park is home to some of Europe's most famous rollercoasters and offers plenty of other activities, making it a perfect destination for a day trip. Whether you're a fan of heart-pounding drops or prefer a more laid-back water ride, there's something for everyone to enjoy.	GLOBAL ENGLISH SKILLS 1 SUPERHUMAN Vocabulary: Amazing Bodies – The Human Body. Listening Skills: A radio programme about the Human Body.	GLOBAL ENGLISH SKILLS 1 MORE THAN HUMAN? Reading Comprehension: A world of cyborgs. Vocabulary building: Verbs describing ability. Critical Thinking: Bold claims.	GLOBAL ENGLISH SKILLS 1 TED TALK Deep sea diving... in a wheelchair. Authentic Listening Skills: Following the argument.	GLOBAL ENGLISH SKILLS 1 PHYSICAL CHALLENGES Speaking: Describing photos – dance for special occasions in your country.	GLOBAL ENGLISH SKILLS 1 Revision of the weekly course content. Progress Test.	DEPARTURE DAY AND LONDON EXCURSION Students depart the centre, preferably in the morning. Departing students do not attend the excursion. EXCURSION London A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations: • Big Ben • Buckingham Palace • Changing of the Guard • Covent Garden • 10 Downing Street • Harrods • Houses of Parliament • Oxford Street • Piccadilly Circus • Regents Street • South Bank • Trafalgar Square Students will also have the opportunity to visit a few shops to buy some souvenirs.		
10.00		Break							
10.15		GLOBAL ENGLISH SKILLS 2 SUPERHUMAN Speaking: Talk about the amazing human bodies. Grammar: Zero and first conditional.	GLOBAL ENGLISH SKILLS 2 FIRST AIDERS Grammar: Second conditional. Pronunciation: I wish and If only.	GLOBAL ENGLISH SKILLS 2 Own TED TALK preparation Idea worth spreading: A wheelchair doesn't have to mean 'disability' – it can be an exhilarating new way to see and experience the world.	GLOBAL ENGLISH SKILLS 2 AN INFORMAL EMAIL Writing: An informal email describing people. Writing skill: Informal language.	GLOBAL ENGLISH SKILLS 2 Mini TED Talks presentations. Language Assessment.			
11.15		Break							
11.30		GLOBAL DEBATE Debate topic introduction: NO POVERTY – will we be able to end poverty in the world by 2030? Topic-related vocabulary work.	GLOBAL DEBATE NO POVERTY Building knowledge and resources around the topic. Assessment rubrics. Useful language for persuasion and debates.	GLOBAL DEBATE NO POVERTY Research on the topic. Argument forming and building reasoning.	GLOBAL DEBATE NO POVERTY Research Continuation and practising arguments for the debate.	GLOBAL DEBATE NO POVERTY Live debate between two groups, followed by assessment and feedback.			
12.30		Lunch	12.45 Lunch	Lunch	12.45 Lunch	Lunch			
13.30		GLOBAL PROJECT Project topic introduction: Mental Health – record a podcast. Brainstorming ideas using mind maps and flow charts. Podcast – how to create a successful podcast. Assessment criteria.	13.45 EXCURSION Brighton Students visit the stunning Brighton Royal Pavilion and explore its exotic architecture and fascinating history. Afterwards, students spend some time wandering through Brighton's vibrant shopping areas.	GLOBAL PROJECT MENTAL HEALTH Vocabulary: Mental Health Assessment. Researching the topic. Rehearsal of the podcast + Recording. Delayed feedback.	13.45 EXCURSION London Students experience the charm of Covent Garden, a historic London destination known for its boutique shops, street performers, and cultural landmarks. They will be able to explore the bustling market, enjoy live entertainment and discover the area's rich blend of history and modern flair.	GLOBAL PROJECT MENTAL HEALTH Present the final podcast to the rest of the school. Provide food for thought. Encourage others to think about mental health and wellbeing.			
15.00		Break/Student Meeting		Break/Student Meeting		Break/Student Meeting			
15.45		Activities on Campus		Activities on Campus		Activities on Campus			
17.00		Free Time		Free Time		Free Time			
18.00		Dinner		Dinner		Dinner			
19.00		Evening Registration		Evening Registration		Evening Registration			
19.15		SOCIAL EVENTS Welcome meeting and international night.		SOCIAL EVENTS Escape Rooms.		SOCIAL EVENTS Games Night.		SOCIAL EVENTS Disco/Karaoke.	
20.00									
21.30									Free Time
23.00		Curfew							

This is an example timetable for illustrative purposes only.



Excursions

TUE | THU | SAT | SUN

Brighton students have ample opportunities to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement. Whilst Pathways to Higher Education students experience Brighton during social events in the evenings on weekdays, Global English students venture outside of the campus on Tuesdays and Thursdays to gain a deeper understanding of the cosmopolitan cities of Brighton and London. Uniquely, for weekends, Bede's Brighton students will consult with the Bede's Summer School Activity Manager to help design their own excursion programme for the weekends. This means that the destinations and attractions can vary according to the wishes of the students and utilise the best of Brighton, London and other places of interest in the south of England.

TUESDAY | EXTENDED HALF DAY BRIGHTON

Global English students will break their regular weekday routine and leave the campus to enjoy a half-day trip to the cosmopolitan city of Brighton. Students will visit a local attraction and in the evening they will enjoy a recreational activity such as bowling, beach volleyball or a round of crazy golf.

Examples of excursions are:

Brighton Museum, Brighton Pier, Brighton Royal Pavilion

THURSDAY | EXTENDED HALF DAY LONDON

Both Global English and Pathways to Higher Education students will go on a trip to London where they will enjoy seeing one of the attractions, and return to campus in the evening to relax with their friends in the accommodation.

Examples of excursions are:

British Museum, Camden Market, Covent Garden, London Frameless Immersive Art Exhibition

SATURDAY | FULL DAY LONDON

All students will head into London for an extra long day in the capital, accompanied by Activity Leaders to see all of the sights of Westminster, before having supervised shopping time or heading to one of the capital attractions such as the Tower of London or London Eye.

Examples of excursions are:

London Eye, Oxford Street Shopping, Thames River Cruise, Science Museum in London

SUNDAY | FULL DAY

After breakfast, students on both programmes will embark on a full-day excursion to explore a place of their choice, chosen in collaboration with the Activity Manager, such as Portsmouth, Canterbury or Thorpe Park. They will return in time for dinner and social events in the evening.

Examples of excursions are:

Port Lympne Safari Park, Portsmouth Historic Dockyard, Thorpe Park



Academics

PATHWAYS TO HIGHER EDUCATION

This intensive study programme, with 25 hours of lessons per week, is specially designed for older teenagers and young adults who are preparing for further academic study or for the start of their professional life.

ENGLISH LEVELS & CLASSES

Pathways to Higher Education		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

ACADEMIC ENGLISH

The morning Academic English sessions develop the students' English language proficiency across the four skills, with a particular focus on the forms of English which are used and encountered in university settings. These include essay writing, note-taking, lectures, seminars and presentations.

ONE TO ONE TUITION

Exclusively in Brighton, students can add extra one to one tuition to supplement their English language experience. These lessons are tailored to meet their personal language learning needs.

EMPLOYABILITY SKILLS

These sessions prepare students for university and future careers through highly practical workshops that build core employability skills, enhance workplace readiness, and strengthen application profiles. Through interactive group tasks and real-world scenarios, students will engage in mock interviews, CV design, leadership exercises, team collaboration, networking, or commercial awareness.

ENGLISH FOR SPECIFIC PATHWAYS

These sessions are themed around the specific pathway that the student has chosen, and provide both an introduction to their chosen discipline as well as the language skills necessary to develop their understanding of it. The classes develop students' abilities to work confidently in English-speaking academic environments and improve their style, technique and accuracy when producing written and spoken work, as well as broaden their vocabulary in the chosen area.

English for Specific Pathways are:*

- English for Humanities
- English for Business & Economics
- English for Law
- English for STEM

EXAM COURSES AVAILABLE

IELTS

*Specific Pathways subject to availability. For further information on Academics at Bede's Summer School, please see page 10 of the Introduction.



Leisure

At Bede's we know that learning extends far beyond the classroom. Our leisure programme offers students the chance to explore their passions and to shape a summer experience tailored to their personal interests. Friendships strengthen through afternoons and evenings spent learning a new skill, joining in a team sport or simply having fun.

FREE TIME OR SPORTS & ACTIVITIES (AFTERNOONS)

Pathways to Higher Education students follow a busy academic timetable and in the afternoons they can choose to either join the organised activity programme or enjoy some free time on campus by engaging in additional study, relaxing in their accommodation or independently venturing into the cosmopolitan city of Brighton in small groups. Students need to adhere to Brighton Behaviour Policy and frequently check in with the centre management team following the guidelines in the Student Handbook, depending on their age. Students can choose their preferred sport or activity from a daily list of options. Examples of afternoon activities include:

SPORTS

- Basketball
- Football
- Tennis
- Ultimate Frisbee
- Zumba

CREATIVE ARTS

- Bake Off
- Illustration
- Jewellery Making
- Mosaics
- Sculpture Projects

SOCIAL EVENTS (EVENINGS)

Social events, organised for Pathways to Higher Education every evening Monday to Wednesday, enable students to participate in the vibrant student life of the University of Sussex campus and in the city of Brighton, whilst forging new friendships and having fun.

Students will take part in the great range of entertainment and events at their disposal in Brighton. The social programme will see students visit the famous beach and pier, as well as many attractions, and shop in the unique and quirky 'North Laine district' during their stay.

In any one week, students might visit the Royal Pavilion in Brighton followed by some shopping time in the boutiques of the Lanes or entertaining themselves in the amusements on the Brighton Palace Pier. Every Friday, there is a Leavers Ceremony on campus followed by a Disco. The Social Events in the city may include:

- Boat Party
- Bowling
- Cinema
- Crazy Golf
- Cycling on the Seafront
- Escape Rooms
- Laser Tag

FLYING ACADEMY

Bede's Flying Academy is optionally available to students at Brighton and offers students an opportunity to pilot an aircraft. Students will have a trained pilot in attendance for the 45-minute flight ensuring that they are able to take control of the aircraft should they need to. The main goal of this academy is to help students gain an understanding of how to pilot an aircraft and can help them with future flying lessons.

TYPICAL WEEK

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.30	Wake Up						
08.00	Breakfast						
08.45	Student Meeting						
09.00	ARRIVAL DAY Students can arrive anytime, but we recommend they arrive between 9am and 6pm. Or EXCURSION Thorpe Park Students can enjoy an exciting and thrilling day out at Thorpe Park, a theme park with a variety of intense rides and attractions. The park is home to some of Europe's most famous rollercoasters and offers plenty of other activities, making it a perfect destination for a day trip. Whether you're a fan of heart-pounding drops or prefer a more laid-back water ride, there's something for everyone to enjoy.	ACADEMIC ENGLISH 1 MEDICINE Listening: A college seminar about pandemics. Key listening skills: Identifying contrasting opinions and strengthening points in an argument. Vocabulary: Health Science. Using and Activating your knowledge.	ACADEMIC ENGLISH 1 MEDICAL ETHICS Video: Robot revolution – robotic surgery is on the rise. Reading Comprehension: The homoeopathy debate. Key reading skill: Annotating a text. Skimming and Reading for detail.	ACADEMIC ENGLISH 1 PERSUASIVE ARGUMENTS Critical Thinking: Analysing background and motivation.	ACADEMIC ENGLISH 1 OPINION ESSAY Critical Thinking: Evaluating Ideas. Academic Writing Skills: Sentence Variety.	ACADEMIC ENGLISH 1 WRITING TASK Write an opinion essay. Is disease prevention the responsibility of individuals and their families, or of the government?	DEPARTURE DAY AND LONDON EXCURSION Students depart the centre, preferably in the morning. Departing students do not attend the excursion. EXCURSION London A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations: • Big Ben • Buckingham Palace • Changing of the Guard • Covent Garden • 10 Downing Street • Harrods • Houses of Parliament • Oxford Street • Piccadilly Circus • Regents Street • South Bank • Trafalgar Square Students will also have the opportunity to visit a few shops to buy some souvenirs.
10.00		Break					
10.15		ACADEMIC ENGLISH 2 CONDITIONALS Grammar: Review of the second conditional – unreal situations. The third conditional.	ACADEMIC ENGLISH 2 MEDICAL VOCABULARY Language Development: Academic Vocabulary. Reading Comprehension: Should Healthcare be free? Scanning to find key words and Making inferences.	ACADEMIC ENGLISH 2 SHOULD HEALTHCARE BE FREE? Preparation for speaking: Creating persuasive arguments. Speaking Task: Role-play a debate.	ACADEMIC ENGLISH 2 GRAMMAR FOR WRITING Articles in discourse. Transitions to show concession.	ACADEMIC ENGLISH 2 Objectives Review. Progress Test and Language Assessment.	
11.15		Break					
11.30		EMPLOYABILITY SKILLS UNIVERSITY APPLICATIONS The Personal Statement Structure. UCAS Applications.	EMPLOYABILITY SKILLS SUCCESSFUL CV DESIGN Building a professional CV. Job Applications.	EMPLOYABILITY SKILLS JOB INTERVIEWS Structuring clear responses to questions. Non-verbal communication. Mock interviews.	EMPLOYABILITY SKILLS TEAMWORK & COOPERATION Conflict resolutions in groups. Problem-solving challenges.	EMPLOYABILITY SKILLS COMMUNICATION STYLES Drafting professional emails. Exploring communication preferences.	
12.30		Lunch					
13.30	ENGLISH FOR SPECIFIC PATHWAYS BUSINESS AND ECONOMICS The organisation of work. Leadership and teams.	ENGLISH FOR SPECIFIC PATHWAYS BUSINESS AND ECONOMICS What is Economics and why it is important. Economics in modern world.	ENGLISH FOR SPECIFIC PATHWAYS BUSINESS AND ECONOMICS The organisation of Economics – global versus national economics.	13.45 EXCURSION London Students experience the charm of Covent Garden, a historic London destination known for its boutique shops, street performers, and cultural landmarks. They will be able to explore the bustling market, enjoy live entertainment and discover the area's rich blend of history and modern flair.	ENGLISH FOR SPECIFIC PATHWAYS BUSINESS AND ECONOMICS Create your own financial market – project-based lesson.		
14.45	Break				Break		
15.00	ENGLISH FOR SPECIFIC PATHWAYS LAW Law and order – branches of law. Key features of law.	ENGLISH FOR SPECIFIC PATHWAYS LAW Introducing to Magna Carta. Lecture Rules, Lecture Note Taking.	ENGLISH FOR SPECIFIC PATHWAYS LAW Crimes and Civil Wrongs. Discussion – crime and punishment from your own country.		ENGLISH FOR SPECIFIC PATHWAYS LAW Reenacting a Court Case. Give verdict for two different crime cases.		
16.15	Activities/Free Time on Campus	Activities/Free Time on Campus	Activities/Free Time on Campus		Activities/Free Time on Campus		
17.00	Dinner		Brighton Pier Amusements and Laser Tag.	Dinner		Dinner	
18.00				Evening Registration			
19.00	Evening Registration		Brighton Marina Crazy Golf.	Evening Registration		Disco/Karaoke.	
19.15	SOCIAL EVENTS Welcome meeting and international night.	SOCIAL EVENTS Brighton cycling along the seafront.		SOCIAL EVENTS			
20.00	Free Time on Campus						
21.30	Free Time						
00.00	Curfew						

This is an example timetable for illustrative purposes only.

Bede's Family of Schools

In June 2026, Burgess Hill School joined the St Bede's School Trust (Bede's Trust). The merger brought together two leading Sussex independent schools with shared values and a commitment to providing an excellent, rounded education. Bede's Trust offers a day and boarding school experience welcoming students from Nursery to Sixth Form. Our international students benefit from our commitment to providing a rich and ambitious education.

The Prep School, located by the sea in Eastbourne, East Sussex, educates children through to 13 years. The curriculum is designed to spark an irrepressible curiosity while nurturing, learning, personal growth and individual development. EAL support is offered alongside highly regarded sporting provision. Creativity in the visual and performing arts is also at the heart of the school. From September 2027, the Eastbourne provision will be extended through to GCSE (Year 11). The Upper School will offer a seamless, boutique educational pathway in a nurturing atmosphere.

Bede's Senior School, located a short distance away in Upper Dicker, offers a high achieving environment for students aged 11 up to 18. The school has over 300 boarders who live in five boarding houses, many of which have won awards for design innovation. The campus spans 120 acres and includes impressive sports facilities including a gym, pool and water-based astro, as well as multiple pitches.

All students at Bede's have their own personal tutor who supports them during their time at the school, ensuring that they settle in well, are happy in their boarding house and thrive academically.

We offer a wide range of academic subjects including GCSE, A-levels and BTECs. Students commonly join the school at Year 9 or Year 12 but we also have a small number of students who join in Year 10. Bede's also offers a Pre-Sixth one year GCSE programme, tailored to the needs of students who do not speak English as their first language, which acts as the perfect preparation for Sixth Form study.

Bede's is particularly well regarded for its sporting provision, offering academies in football, hockey, cricket and tennis. International students benefit from the high level of coaching which is fully integrated into the school day, allowing them to pursue their academic goals and develop English skills alongside.

Our visual and performing arts are also integral to school life and we attract students from across the world for our art programme in particular, which allows students to study art, design and technology, photography and ceramics through to A-level.

Our boarders enjoy busy weekends with a full programme of social events, trips and activities and are encouraged to take advantage of the cultural and academic enrichment programme offered after school as well.

Bede's is a modern school compared to many British independent schools, and our international students have been a valued part of our community since the school was founded over forty years ago. We continue to highly prize the diversity of our community, and are proud that our alumni community continues to be a truly global one.

[bedes.org](https://www.bedes.org)



CENTRE	EASTBOURNE	BURGESS HILL	DICKER												BRIGHTON		
COURSE	Little Explorers	Future Explorers	English Plus	Pro Tennis		Pro Legat Dance		Pro Music		Bear Grylls Adventure Camp		LALIGA		Zoology & Animal Management	Business Leadership	Global English	Pathways to Higher Education
				Language & Tennis	Complete Tennis	Language & Dance	Complete Dance	Language & Music	Complete Music	Language & Adventure	Complete Adventure	Language & Football	Complete Football				
Age	5*–11yrs	8–13yrs	12–17yrs	12–17yrs		12–17yrs		12–17yrs		12–17yrs		11 [†] –17yrs		14–17yrs	12–17yrs	13–17yrs	16–20yrs
Typical beds per room	2–5	1–4	1–5	1–5		1–5		1–5		1–5		1–5		1–5	1–5	1	
English tuition per week	17½ hours	18½ hours	20 hours	14 hours	–	14 hours	–	14 hours	–	14 hours	–	14 hours	–	–	–	20 hours	25 hours
Minimum English level	A0 Beginner	A0 Beginner	A1	A2		A2		A2		A2		A2		B1	B2	A2	B1
Specialist tuition per week				12 hours	26 hours	12 hours	26 hours	12 hours	26 hours	12 hours	26 hours	12 hours	26 hours	18 hours	20 hours		
Specialist course level				Intermediate Player		Intermediate Dancer		Intermediate				Intermediate Footballer					
Maximum class size	14	14	14	14		14		14		14		14		14	14	14	
DATES																	
Week 1 (4–10 Jul)	•		•	•		•		•		•		•		•	•	•	
Week 2 (11–17 Jul)	•	•	•	•		•		•		•		•		•	•	•	
Week 3 (18–24 Jul)	•	•	•	•		•		•		•		•		•	•	•	
Week 4 (25–31 Jul)	•	•	•	•		•		•		•		•		•	•	•	
Week 5 (1–7 Aug)	•	•	•									•				•	
Week 6 (8–14 Aug)	•	•	•													•	
FEES																	
1 week (Residential Student)	£1,775	£1,775	£1,775	£1,875	£1,875	£1,875	£1,875	£1,875	£1,875	£1,875	£1,875	£2,275	£2,275	£1,875	£1,875	£1,775	£1,875
1 week (Day Student)	£1,125	£1,125	£1,125	£1,175	£1,175	£1,175	£1,175	£1,175	£1,175	£1,175	£1,175	£1,375	£1,375	£1,175	£1,175	£1,125	£1,175

EXAMS			
IELTS™			
CENTRE	Brighton	WEEKS	2 & 3, 4 & 5
AGES	16–20yrs	LEVELS	B1–C2
EXAM DATES	24 July 2027	FEES	£545
	7 August 2027		£545

RESIDENTIAL COURSE PACKAGE INCLUSIONS

- Shared Transfer Service – London Gatwick, Heathrow, City Airport & St Pancras International
- Student Travel Insurance
- Accommodation, Meals & Snacks
- Tuition
- Course Materials, Report & Certificate
- Activities & Social Events
- Excursions & Attraction Entry
- Access to Nurse or Medical Officer
- Laundry Service
- 24-hour Emergency Line
- Visa Invitation Service



*Day Students 5–11. Residential Students 6–11. †11–17 for Day Courses, 12–17 for Residential Courses.

BEDE'S

AMBITIOUS

SUMMER SCHOOL



Accredited by the
 **BRITISH COUNCIL**
for the teaching
of English in the UK



I HOW TO COMPLETE YOUR REGISTRATION

- 1.1** Complete Section 2 'Contact and Booking Details'
- 1.2** Indicate the programme you wish to attend in Section 3 'Our Courses' – p.2–4
- 1.3** Complete the 'Other Details' information – p.5–7
- 1.4** Sign the agreement – p.7

- 1.5** Email to info@edulingo.de
- 1.6** You **MUST** send a scanned copy of the student's passport to info@edulingo.de

- 1.7** Send a recent headshot photo of the Student in JPEG format to info@edulingo.de for their Bede's ID Card

Wenn möglich, füllen Sie das Formular bitte digital aus.

2 CONTACT AND BOOKING DETAILS

2.1 STUDENT DETAILS

First name	Nationality	First language
Surname	Mobile (+)	
Preferred name (if different)	☐ Boy ☐ Girl	Date of Birth ____ / ____ / ____
	☐ Other	d d / m m / y y y y

2.2 IDENTIFICATION DETAILS

All students **MUST** supply their passport details, and a scanned copy of their passport needs to be emailed to summer.school@bedes.org with this Registration Form.
If you are waiting for a new passport, please let us know and send the details as soon as possible.

Passport Details

Passport Number	Date of Issue ____ / ____ / ____	Expiry Date ____ / ____ / ____
	d d / m m / y y y y	d d / m m / y y y y

2.3 BOOKING DETAILS

Student's level of English?

- ☐ A0 (Complete Beginner) ☐ A1 (Beginner) ☐ A1–A2 (Elementary) ☐ A2 (Pre-Intermediate)
- ☐ B1 (Intermediate) ☐ B2 (Upper Intermediate) ☐ C1 (Advanced) ☐ C2 (Proficiency)

How did you hear about Bede's Summer School?

Agent
Edulingo Sprachreisen
Lydia Kreyer
Geistbühlstr. 12, 82362 Weilheim, Germany

Tel: +49 (0)881 927 96 560
Fax: +49 (0)881 927 96 561
info@edulingo.de
www.edulingo.de

Has the Student passed an internationally recognised English language exam?

- ☐ Yes ☐ No

If yes, please state exam(s) and result(s) below:

Has the Student been to Bede's before?

- ☐ Yes ☐ No

Name of counsellor

By completing this Registration Form, you agree to your data being shared between the Agent and Bede's Summer School.
Further information relating to data protection can be found in Section 4.9 of this form.

2.4 PARENT/GUARDIAN CONTACT DETAILS (mandatory)

Lead Parent/Guardian:

First name
Surname
Relationship to Student
Address
Country
Home Telephone (+)
Mobile (+)
Email

Additional Parent/Guardian:

First name
Surname
Relationship to Student
Address
Country
Home Telephone (+)
Mobile (+)
Email

2.5 EMERGENCY CONTACT (mandatory)

Please provide the details of an English-speaking family member/friend who can be contacted in case of emergency (not agent).

Name	Mobile (+)
Relationship to Student	Email

CENTRE	EASTBOURNE	BURGESS HILL	DICKER	BRIGHTON	
COURSE	Little Explorers	Future Explorers	English Plus	Global English	Pathways to Higher Education
Age	5*–11yrs	8–13yrs	12–17yrs	13–17yrs	16–20yrs
Capacity	60	60	250	80	80
Typical beds per room	2–5	1–4	1–5	1	1
Tuition per week	17½ hours	18½ hours	20 hours	20 hours	25 hours
Minimum level	A0 Beginner	A0 Beginner	A1	A2	B1
Maximum class size	14	14	14	14	14
FEES – Please select course type (Residential or Day)					
1 week (Residential Student)	£1,775 ☐	£1,775 ☐	£1,775 ☐	£1,775 ☐	£1,875 ☐
1 week (Day Student)	£1,125 ☐	£1,125 ☐	£1,125 ☐	£1,125 ☐	£1,175 ☐
DATES – Please check the weeks you would like to attend. The recommended minimum stay is 2 weeks (2 boxes = 2 weeks). Arrival is on Sunday and Departure is on Saturday.					
Week 1 (4–10 Jul)	☐		☐	☐	☐
Week 2 (11–17 Jul)	☐	☐	☐	☐	☐
Week 3 (18–24 Jul)	☐	☐	☐	☐	☐
Week 4 (25–31 Jul)	☐	☐	☐	☐	☐
Week 5 (1–7 Aug)	☐	☐	☐	☐	☐
Week 6 (8–14 Aug)	☐	☐	☐	☐	☐

OPTIONALS

If you would like to take an optional Exam or Academy, please complete the boxes below.

EXAM COURSES – Please check the exam(s) you would like to attend. The fee includes dedicated exam preparation, exam registration fee and certificate.																																			
Exam	2 weeks																																		
IELTS (Week 2 & 3, Exam 24 Jul)	£545				☐																														
IELTS (Week 4 & 5, Exam 7 Aug)	£545				☐																														
ACADEMIES – Please check the week(s) you would like to attend. Only ONE Academy per week is possible. A minimum number of students is required for each Academy to run. See our Terms & Conditions of Enrolment 2027 for changes and refunds.																																			
Academy	Fee	Days	Hours	Weeks available																															
Academic	Communication Skills	£195	Tue, Fri	3							1	2	3	4	5	6																			
	Conversation Confidence (Levels A1–A2)	£195	Tue, Fri	3							2	3	4	5	6																				
	One to One Tuition	£195	2 days a week	3													1	2	3	4	5	6	1	2	3	4	5	6							
	Psychology	£195	Tue, Fri	3													2	3	4	5	6														
Creative	Masterchef	£295	Tue, Thu	3													2		4																
	Clay Pigeon Shooting	£325	Tue, Thu	3													2	3	4																
	E-Kart Racing	£325	Tue, Thu	3														3		5															
Sport & Adventure	Height (cm) _____ Weight (kg) _____																																		
	Flying	£950	2 days a week	3													1	2	3	4	5		1	2	3	4	5		1	2	3	4	5		
	Height (cm) _____ Weight (kg) _____																																		
	Golf	£345	Tue, Thu, Fri	4½													1	2	3	4	5	6													
	Gymnastics	£295	Tue, Thu	3			2	3	4	5																									
	Horse Riding	£345	Tue, Thu, Fri	4½	1	2	3	4	5	6		2	3	4	5	6	1	2	3	4	5	6													
	Height (cm) _____ Weight (kg) _____																																		
	Indoor Climbing	£275	Tue, Thu	3			2		4			2	3						3		5														
	Padel	£295	Tue, Thu	3													1	2	3	4	5	6													
	Swimming	£295	Tue, Thu	3	1			3		5																									
	Table Tennis	£295	Tue, Thu	3														2	3	4															
	Tennis	£295	Tue, Thu, Fri	4½	1	2	3	4	5	6		2	3	4	5	6					5	6													
	Zookeeper Experience	£295	Tue, Thu	3					5	6																									

All Academy days may be subject to change depending on the needs of the school and the provider. If you are selecting Academies for Burgess Hill, the Academy availability weeks correspond to the Dates section (e.g. Week 2 is the 11–17 July).
 *5–11 Day Students, 6–11 Residential Students.

DICKER SPECIALIST COURSES												
COURSE	Pro Tennis		Pro Legat Dance		Pro Music		Bear Grylls Adventure Camp		LALIGA		Zoology & Animal Management	Business Leadership
	Language & Tennis	Complete Tennis	Language & Dance	Complete Dance	Language & Music	Complete Music	Language & Adventure	Complete Adventure	Language & Football	Complete Football		
Age	12–17yrs		12–17yrs		12–17yrs		12–17yrs		11 ⁺ –17yrs		14–17yrs	12–17yrs
Capacity	28		20		14		28		60		14	28
Typical beds per room	1–5		1–5		1–5		1–5		1–5		1–5	1–5
English tuition per week	14 hours	–	14 hours	–	14 hours	–	14 hours	–	14 hours	–	–	–
Minimum English level	A2		A2		A2		A2		A2		B1	B2
Specialist tuition per week	12 hours	26 hours	12 hours	26 hours	12 hours	26 hours	12 hours	26 hours	12 hours	26 hours	18 hours	20 hours
Specialist course level	Intermediate Player		Intermediate Dancer		Intermediate		–		Intermediate Footballer		–	–
Maximum class size	14		14		14		14		14		14	14
FEES – please select course type (Residential or Day Programme)												
1 week (Residential Student)	£1,875 ☐	£1,875 ☐	£1,875 ☐	£1,875 ☐	£1,875 ☐	£1,875 ☐	£1,875 ☐	£1,875 ☐	£2,275 ☐	£2,275 ☐	£1,875 ☐	£1,875 ☐
1 week (Day Student)	£1,175 ☐	£1,175 ☐	£1,175 ☐	£1,175 ☐	£1,175 ☐	£1,175 ☐	£1,175 ☐	£1,175 ☐	£1,375 ☐	£1,375 ☐	£1,175 ☐	£1,175 ☐
DATES – Please check the course you would like to attend.												
Week 1 (4–10 Jul)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Week 2 (11–17 Jul)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Week 3 (18–24 Jul)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Week 4 (25–31 Jul)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Week 5 (1–7 Aug)									☐	☐		
Week 6 (8–14 Aug)												

†11–17 for Day Courses, 12–17 for Residential Courses.

If you would like to create your own bespoke Bede's experience please email summer.school@bedes.org



BEDE'S INDUSTRY COURSES

CENTRE					DICKER											
COURSE					Medicine				Veterinary Science				AI and Computer Science			
Age					14–17yrs				14–17yrs				14–17yrs			
Capacity					28				28				28			
Typical beds per room					1–4				1–4				1–4			
Specialist tuition per week					18 hours				18 hours				18 hours			
Minimum English level					B2				B2				B2			
Maximum class size					14				14				14			
FEES – Please select course type (Residential or Day)																
1 week (Residential Student)					£2,975 ☐				£2,975 ☐				£2,675 ☐			
1 week (Day Student)					£1,875 ☐				£1,875 ☐				£1,675 ☐			
DATES – Please check the weeks you would like to attend. The recommended minimum stay is 2 weeks (2 boxes = 2 weeks). Arrival is on Sunday and Departure on Saturday.																
Week 1 (4–10 Jul)																
Week 2 (11–17 Jul)					☐				☐				☐			
Week 3 (18–24 Jul)					☐				☐				☐			
ACADEMIES – Please check the week(s) you would like to attend.																
Only ONE Academy per week is possible. A minimum number of students is required for each Academy to run. See our Terms & Conditions of Enrolment 2027 for changes and refunds.																
Academy		Fee	Days	Hours	Weeks available											
Academic	Communication Skills	£195	Tue, Fri	3	☐	☐				☐	☐				☐	☐
	Psychology	£195	Tue, Fri	3	☐	☐				☐	☐				☐	☐
Creative	Masterchef	£295	Tue, Thu	3	☐					☐					☐	
	Clay Pigeon Shooting	£325	Tue, Thu	3	☐	☐				☐	☐				☐	☐
Sport & Adventure	Flying	£950	2 days a week	3	☐	☐				☐	☐				☐	☐
	Height (cm) _____ Weight (kg) _____															
	Golf	£345	Tue, Thu, Fri	4½	☐	☐				☐	☐				☐	☐
	Horse Riding	£345	Tue, Thu, Fri	4½	☐	☐				☐	☐				☐	☐
	Height (cm) _____ Weight (kg) _____															
	Indoor Climbing	£275	Tue, Thu	3	☐	☐				☐	☐				☐	☐
	Padel	£295	Tue, Thu	3	☐	☐				☐	☐				☐	☐
	Table Tennis	£295	Tue, Thu	3	☐	☐				☐	☐				☐	☐

3.1 PRO LEGAT DANCE ADDITIONAL INFORMATION

- a) How many years have you been learning ballet? _____ years
- b) How many years have you been learning contemporary dance? _____ years
- c) How many hours per week do you currently dance? _____ per week
- d) What is your current level of ballet?
☐ Intermediate ☐ Advanced ☐ Professional
- e) Have you ever participated in local/regional/national dance competitions?
☐ Yes ☐ No
- f) How much experience do you have choreographing and creating dance routines?
☐ None ☐ A little ☐ A lot

3.2 LALIGA FOOTBALL CAMPS UK ADDITIONAL INFORMATION

- a) What is your current playing level?
☐ Intermediate ☐ Advanced ☐ Professional
- b) How many years have you been playing football? _____ years
- c) How many hours do you train per week? _____ per week
- d) What is your position?
☐ GK ☐ DEF ☐ MID ☐ ATT
- e) What level do you play at (tick all that apply)?
☐ Recreational ☐ School ☐ Club ☐ Academy
- f) What is your shirt size (chest size, inches)?
☐ 9–11yrs (27.5"/29") ☐ 12–13yrs (31"/32") ☐ Small (34")
☐ Medium (38") ☐ Large (42") ☐ X-Large (46")
☐ XX-Large (50")
- g) What is your shorts size (waist size, inches)?
☐ 22"/24" ☐ 26"/28" ☐ 28"/30"
☐ Adult (30"/32") ☐ Adult (34"/36") ☐ Adult (38"/40")

3.3 PRO TENNIS ADDITIONAL INFORMATION

- a) What is your current playing level?
☐ Club ☐ County ☐ Regional ☐ National
 Do you have a current ranking (if regularly competing)? _____
- b) How many years have you been playing tennis? _____ years
- c) How many hours do you train per week? _____ per week
- d) What is your game style?
☐ Serve and volley ☐ Baseline ☐ All court player
- e) Which is your dominant hand?
☐ Left hand ☐ Right hand ☐ Both about the same
- f) What is your shirt size (chest size, inches)?
☐ 12–13yrs (31"/32") ☐ Small (34") ☐ Medium (38")
☐ Large (42") ☐ X-Large (46") ☐ XX-Large (50")
- g) If known, please confirm the students World Tennis Number (WTN) or Universal Tennis Rating (UTR).

3.4 PRO MUSIC ADDITIONAL INFORMATION

- a) Please select your preferred musical pathway (only one):
☐ Drums ☐ Guitar ☐ Piano ☐ Singing
- b) What level/grade are you working at?

- c) What are your musical interests?

- d) How can we best support you on this Pro Music course?

3.5 DAY COURSES ADDITIONAL INFORMATION

Courses run from Monday to Friday 08.30 to 17.00, with later finishes on excursion days. This price does not include a Transfer Service.

Evening option (17.00 to 20.30, includes dinner): **£45 per session**. Saturday and Sunday Excursion option (includes packed lunch): **£95 per excursion**.

To request Evening/Excursion options, please email summer.school@bedes.org

3.6 RESIDENTIAL PACKAGE INCLUDES

All of the following components are included in our Residential course fees:

- Shared Transfer Service as per section 4.6
- Student Travel Insurance
- Accommodation, Meals & Snacks
- Tuition
- Course Materials, Report & Certificate
- Activities & Social Events
- Excursions & Attraction Entry
- Access to Nurse or Medical Officer
- Laundry Service
- 24-hour Emergency Line
- Visa Invitation Service

To enable us to look after your child and to ensure they are safe and happy in our care, we ask you to complete the medical, dietary and welfare sections below. The information is kept securely and we will only share it with anyone directly involved in caring for your child.

4.1 MEDICAL AND DIETARY INFORMATION

Allergies & Diet

a) Does the Student have any allergies? ☐ Yes ☐ No

b) If yes, what are they allergic to? (e.g. peanuts, penicillin, bee stings)

c) What happens during a reaction?

Please provide the signs, symptoms and severity:

d) Does the Student carry an EpiPen? ☐ Yes ☐ No

e) Does the Student have any dietary requirements? ☐ Yes ☐ No

If yes, please enter these requirements under the most applicable category:

Preference (e.g. no spicy food):

Ethical/Religious (e.g. vegetarian/no pork):

Intolerance (e.g. lactose intolerance):

Allergy (e.g. nut allergy – please also provide more details in section 4.1(b)):

Medically Diagnosed (e.g. coeliac disease):

Health Conditions

a) Does the student have any of these health conditions? (tick all that apply)

- ☐ ADHD, Anxiety or Autism ☐ Asthma ☐ Diabetes
☐ Heart Problems ☐ Physical Disabilities or Limitations ☐ Seizures or Epilepsy
☐ Severe Headaches or Migraines ☐ Visual or Hearing Impairment ☐ Other

If you ticked any box, please give details:

Medicine

a) Does the Student need to take medicine during summer school? ☐ Yes ☐ No

If yes, please give details for all medications needed by the Student:

Name of medicine:

Dose of medication:

How often and when it is taken:

Duration medication should be taken for:

Can the Student self-administer this medication? ☐ Yes ☐ No

How is the medication stored? (room temperature, fridge, out of sunlight)

Does the Student require more than one medication? ☐ Yes ☐ No

If yes, please email summer.school@bedes.org details of additional medication.

Students taking medication should provide a letter from their doctor written in English with the name of the medicine, the dosage and frequency it should be taken and the condition for which it is prescribed. Please note that any medication must be brought in original, unbroken packaging featuring the student's name (if prescription) and a copy of the prescription should be supplied. Failure to provide this information will result in our Nurses and/or Pastoral Staff being unable to administer medication. Please ensure a sufficient supply of medication is provided, as staff cannot administer medication without it.

e) I agree to Bede's staff administering the Student common, non-prescribed medicines, for example paracetamol, throat lozenges, cough syrup, antihistamine tablets etc. in case of sickness.

f) I agree to Bede's staff administering the Student controlled drugs prescribed by a doctor in the student's home country or by a doctor in the UK.

g) I give permission for Bede's staff, in an emergency, to follow the advice of attending medical staff and to authorise medical treatment and/or anaesthetic for the Student.

By signing this form and enrolling your child onto a Bede's Summer School course, you agree to the above clauses. Should any of the information to the above questions change, you must inform us immediately. Students from EEA countries and Switzerland who are eligible for an EHIC (European Health Insurance Card) should bring this card with them to cover the cost of any medical treatment.

For the health and safety of all participants, please be advised that students are not allowed to bring over-the-counter medications. A comprehensive stock of these supplies will be available to all students through the school staff.

4.2 WELFARE INFORMATION

a) Does the Student need any help with mobility?
Please give details:

☐ Yes ☐ No

c) Does the Student need any support in the classroom?

e.g. short attention span, dyslexic, problems following instructions.

Please give details:

☐ Yes ☐ No

b) Does the Student need any help with social interaction?
Is the Student shy, is it difficult for them to make friends?

☐ Yes ☐ No

d) Is there anything we should know or can do to support the mental health, well-being, or experience of the Student?

Should any of the information to the above questions change, you must inform us immediately.

4.3 FREE TIME ON EXCURSIONS CONSENT

Please explicitly state if you DO NOT consent to unsupervised free time on excursions for students in groups aged 13+, in line with Bede's guidelines:

☐ I DO NOT CONSENT

4.4 PHOTOGRAPHY & VIDEO CONSENT

The Summer School may occasionally take photographs and videos of students to share with parents or to use in Bede's marketing materials, website and in social media.

☐ I DO NOT consent to photographs and videos of the individual Student being taken and used for marketing purposes.

Please indicate if you DO NOT give your consent by ticking the box to the right:

4.5 PROMOTIONAL COMMUNICATIONS CONSENT

The Summer School may contact you to send you information about future courses, special offers, and promotional newsletters via email, phone or other communication methods. You may withdraw your consent at any time by contacting us to unsubscribe you from these.

☐ I DO NOT consent to being sent or otherwise provided with any promotional information by Bede's Summer School.

Please indicate if you DO NOT give your consent by ticking the box to the right:

4.6 TRANSFER SERVICE

For all Residential Students, a shared Transfer Service is included on Arrival and Departure days from Gatwick, London City or Heathrow Airports (preferred window 09:00 to 18:00), and St Pancras International Station (preferred window 10:00 to 17:00).

Please indicate below if NO Transfer Service is required on arrival and/or departure:

☐ No Transfer Service on arrival required ☐ No Transfer Service on departure required

You must confirm all transfer details at least 8-10 days prior to the start of the course. An extra charge of £95 is applied if transfer details are received or changed within 7 days of the transfer.

We strongly advise you NOT to book any transport until we have confirmed your booking.

Transfers from Stansted, Luton and other airports may be available on request, subject to availability, and are priced at £295 each way.

Irregular Transfer: Arrival or Departure on an Irregular Day, subject to availability and at the entire discretion of the Summer School, £160.

Late Transfer Arrangement Fee: (details received or changed within 7 days of transfer) £95. If details are not supplied within this timeframe, Bede's are not obligated to provide a transfer as included in the course fees.

Parent Arrival Transfer: If a parent wishes to accompany their child to centre on a one-way Bede's transfer (available on arrival only), a fixed fee of £100 is payable per adult.

4 OTHER DETAILS (CONT.)

4.7 PAYMENT DETAILS

To send a bank transfer, please find our bank details here. Please state the student's full name or the invoice number as the reference. Please pay **all** bank charges so that Bede's receives the full GBP amount.

Account Name: St Bedes School Trust (Sussex) Limited t/a St Bedes International Summer School

Bank: Barclays Bank plc, Barclays Corporate, Level 27, 1 Churchill Place, London E14 5HP

Sort code: 20-06-05

Account number: 60178691

IBAN: GB36 BARC 2006 0560 178691

SWIFTBIC: BARCGB22

4.8 OTHER FEES

Item	Fee
Adult Transfer (One-way. On arrival only)	£100 per adult
Extra Night (all locations)	£235
Extra Weekend Night, Extra Full-Day Excursion & Irregular Transfer	£350
Irregular Transfer Fee (Arrival or departure on an Irregular Day)	£160
Late Transfer Arrangement Fee (details received or changed within 7 days of transfer)	£95
Irregular Airport (Stansted and Luton Airports)	£295

4.9 DATA PROTECTION

The Summer School will use all of the information you have supplied in this form for the purposes of administering and running the Summer School and providing the additional activities (if any) you have chosen for the Student and (to the extent it applies) the medical information you have supplied in providing appropriate medical care. Further information on how the Summer School uses personal data can be found in the Privacy Notice on the Summer School website. If you have any questions on how the Summer School uses data, please contact the Data Compliance Manager at gdpr@bedes.org

AGREEMENT

You must sign here before sending this Registration Form:

Signature

Date ____ / ____ / ____
d d / m m / y y y y

- ☐ I confirm that all the information I have provided is correct to the best of my knowledge.
- ☐ I confirm that I accept the terms and conditions of registering the Student (see [Terms & Conditions of Enrolment 2027](#)).

5 WHAT HAPPENS NEXT

- 1) Once we receive this form and have checked the details we will send you a Booking Receipt and Invoice. Your Summer School Booking will not be fully confirmed until a deposit or full payment has been received.
- 2) When we receive the deposit or full payment of fees, we will then confirm the Summer School place and send you the Booking Confirmation Documents.
- 3) After receiving the Booking Confirmation Documents, you can then book your child's flight /train tickets as per section 4.6. Please then send us the details using the Transfer Service Form included in our Confirmation Documents. We will then send you a Transfer Service Confirmation of the flight/train details. Please check this carefully and advise us of any errors or necessary changes.
- 4) The full balance of fees is required 56 days before the course begins.

Bitte senden Sie Ihr Anmeldeformular (wenn möglich digital ausgefüllt) an:

info@edulingo.de oder Fax: +49 (0)881 927 96 561

Edulingo Sprachreisen Lydia Kreyer Geistbühelstr. 12, 82362 Weilheim

Bei Fragen: Tel.: +49 (0)881 927 96 560

Folgende Dokumente bitte gemeinsam mit der Anmeldung einreichen!

1. Foto/Scan der Bildseite des Reisepasses.
2. Foto von Kopf mit Schultern des Reisetnehmers/der Reisetnehmerin (für den Schülerschein). Das Foto der Reisepassseite reicht dafür nicht aus.

Terms & Conditions of Enrolment 2027

BEDE'S EXTRAORDINARY SUMMER SCHOOL

1 TERMINOLOGY

- 1.1 The Summer School:** means the language, activity and cultural courses and experiences offered by the School trading as Bede's Summer School.
- 1.2 The School:** means St Bede's School Trust Sussex, of the Dicker, Upper Dicker, Hailsham, East Sussex BN27 3QH as now or in the future constituted (and any successor). The School is constituted as a charitable company limited by guarantee, registered with charity number 278950 and company number 01386499. The School is registered with VAT number 621 6539 49.
- 1.3 The Parent or You:** means any person who has signed the Registration Form and/or who has accepted responsibility for a child's attendance at this Summer School.
- 1.4 Student:** means the child named on the Registration Form and/or the child who attends the Summer School.
- 1.5 Deposit:** means the amount payable to the School in order to complete the registration procedure. Once received by the School, the Deposit will be deducted from the balance of fees payable by the Parent.
- 1.6 The Registration Form:** means the Registration Form provided by the School or its agent for the purpose of booking a place for the Student at the Summer School.

2 GENERAL TERMS AND CONDITIONS

- 2.1 These Terms and Conditions:** In all cases, irrespective of whether the Parent completes the Summer School Registration Form or a Registration Form provided by an agent, these Terms and Conditions will apply to the agreement between the School and the Parent and will supersede any Terms and Conditions provided by the agent.
- 2.2 Enrolment procedure:** The Parent understands and agrees that:
- 2.2.1** They can request a place for their child by sending the School a completed Registration Form and the Deposit of £800 for Residential courses, or £400 for Non-Residential courses.
- 2.2.2** Once a Registration Form has been received and the details checked and confirmed, a reservation will be made for that child. A reservation does not constitute a booking and is not a legally binding contract between the Parent and the School.
- 2.2.3** No booking is accepted until the Deposit, or full fees in the case of a booking made less than 56 days before the start of the course (see clause 3.1 below), has been received and confirmation of the place has been given by the School by means of a Confirmation Letter. A legally binding contract between the Parent and the School is formed on these Terms and Conditions, the Registration Form and the Confirmation Letter when the Confirmation Letter is sent to the Parent.
- 2.2.4** Where the Parent is using an online Registration Form, the Parent will receive a Confirmation Letter by email should the online booking be accepted by the School. The Parent must still pay the Deposit. Further instructions regarding the process for online bookings and payment procedures are detailed on the School's website for the Summer School.
- 2.2.5** The School will keep a copy of the contract between the School and the Parent.
- 2.3 Academies:** The Parent understands and agrees that:
- 2.3.1** An Academy place must be requested when the Parent completes the Registration Form.
- 2.3.2** Academies are subject to a minimum number of enrolments; if an Academy is cancelled, the Parent will be offered a refund of the Academy fee only.
- 2.3.3** Once the Academy fees have been paid in full, no changes or refunds can be guaranteed.
- 2.4 Changes to the booking:** The School agrees that the Parent may request to change the Student's booking and agrees to consider such requests subject to the availability of the relevant option, dates, course or centre. The requested change shall be determined at the sole discretion of the Summer School Director whose decision shall be final.
- 2.5 Changes to the programme:** The School reserves the right to make changes to the programme of study and activities at any time and for such reasons as may be reasonable and appropriate to the effective delivery of services by the School.
- 2.6 Language quotas:** The School's language quotas are a target; no minimum or maximum quota by language or nationality can be guaranteed.
- 2.7 Promotional materials:** The School uses photographs and video footage in promotional materials such as the Prospectus, Student Handbook and website. If the Parent does not wish the Student's image to appear in such material, they must inform the School in writing.

- 2.8 Personal possessions:** The Parent understands and agrees that:

- 2.8.1** On arrival at the School, a Student under 18 shall hand in his/her/their passport and travel tickets for safekeeping by the School.
- 2.8.2** The School requires students to travel with a pre-paid currency card to facilitate a cashless campus.
- 2.8.3** The School will return the Student's passport and travel ticket prior to his/her/their departure.
- 2.8.4** The Student must not bring valuable possessions to the Summer School. If the Student does bring a valuable item with him/her/them, the Student is responsible for the security and safe use of that item.
- 2.8.5** The School is not able to accept responsibility for any lost, stolen or damaged personal possessions brought to the School by the Student.

- 2.9 Damage:** The full cost of repairing any damage caused by the Student to School property or equipment, or to the personal property of another student, will be charged to the Parent. Where a bedroom shared by two or more students is damaged and the School cannot ascertain which student or students are responsible, it shall be entitled to apportion the cost of repair equally between them, taking into account the individual circumstances of each case. The Parent agrees to make payment in full by credit card or paid locally by the Student should their currency card have sufficient funds.

- 2.10 Bag or room search:** If School staff suspect that the Student has broken School rules or has been involved in any illegal activity, the Student may be questioned and his/her/their accommodation or belongings may be searched in appropriate circumstances. Two staff members will always be present if a search is conducted. All reasonable care will be taken to protect the Student's rights and freedoms and to ensure that the Parent is informed as soon as reasonably practicable after it becomes clear that the Student may face formal disciplinary action.

- 2.11 Force Majeure:** An event beyond the reasonable control of the parties to this agreement is a Force Majeure Event. Such events include but are not limited to any worldwide event or act of God (such as war, disease outbreak, natural disaster or terrorist attack). The School reserves the right to cancel a course or programme in the case of such an event and the Parent understands that:

- 2.11.1** If the School is prevented from or delayed in carrying out its obligations under this agreement by a Force Majeure Event, it shall immediately notify the Parent in writing and shall be excused from performing its obligations while the Force Majeure Event continues.
- 2.11.2** The School may give the Parent the option of the Student attending a different Summer School course or programme at another location as an alternative to cancelling the course or programme. The Parent will be under no obligation, however, to accept the Student's attendance at a different Summer School course or programme.
- 2.11.3** Unless the Parent accepts any offer made by the School pursuant to clause 2.11.2 the Parent will receive a full refund of fees paid.

- 2.12 Minimum number of bookings:** The Parent understands and agrees that the School:

- 2.12.1** Reserves the right to cancel a course or programme before its commencement date if the minimum number of bookings is not reached. If such cancellation is necessary, the Parent will be offered a full refund of fees.
- 2.12.2** Reserves the right to cancel an Academy option at any time before its commencement date if the minimum number of bookings is not reached or for any reason that is reasonable and appropriate to the effective delivery of the Summer School service. If such cancellation is necessary, the Parent will be offered a refund of Academy option fees.
- 2.12.3** Reserves the right to adjust or cancel an exam preparation class or any optional or elective classes at any time before their commencement date if the minimum number of bookings is not reached or for any reason that is reasonable and appropriate to the effective delivery of the Summer School service. If a cancellation is necessary, the Parent will be offered a refund of the relevant fees.
- 2.12.4** LALIGA Camps UK will endeavour to provide branded kits. This may be subject to change and no compensation will be due should a non-branded kit be used.
- 2.12.5** In extraordinary circumstances (staff illness etc.) the School reserves the right to temporarily increase class sizes from the advertised maximum class size.

- 2.13 Liability and disclaimer:** The Parent understands and agrees that:

- 2.13.1** The School shall not be liable in the event that any service contracted becomes impossible to supply due to reasons beyond its control.
- 2.13.2** All organised sports, activities, clubs, events, trips and excursions have been risk assessed by School staff and are deemed to meet health & safety requirements. The School does not accept responsibility for accidents or sports injuries, except in cases where its staff have been found to be negligent.
- 2.13.3** If the Parent does not wish the Student to partake in any particular activity, they must inform the School in writing at the time of booking.
- 2.13.4** The School can take any fair and reasonable action it considers appropriate should a situation arise which is not covered by these Terms and Conditions.

- 2.14 Exams:**
- 2.14.1** The Parent may provisionally enrol the Student for an exam using the Registration Form – all boxes must be filled in duly or else registration will not be possible. Exam places are subject to availability.
- 2.14.2** Once an exam place is requested the Student will complete an online placement test. The exam place will only be confirmed to Students who have the required level, as decided by the Summer School. Exam places are offered at the sole discretion of the Summer School.
- 2.14.3** Students enrolled onto an exam must bring the copy of the original passport used to register for the exam.
- 2.14.4** Once an exam place has been confirmed by the Summer School, the full exam fee listed in the Registration Form becomes payable. The exam fee includes the Summer School's fee for providing exam preparation, the exam registration fee and transport to the exam venue.
- 2.14.5** The Exam Cancellation Policy is as follows:
- (a) 56 days or more prior to the course start date, exam fee is refunded in full
- (b) 0–55 days, or after the course has started, the full exam fee is payable
- 2.14.6** Examinations will be held at the School or at a local external testing centre; transport will be provided by the School if necessary.
- 2.14.7** If a Student has special requests for the exam, these must be requested in advance, preferably at the time of enrolment, and no less than 8 weeks before the exam, with supporting medical certificates that must be in English. Any certificates supplied after this deadline will not guarantee special arrangements.
- 2.14.8** Please note that exam courses are subject to a minimum number of enrolments, a full refund for exam fees will be issued in case of cancellation.
- 2.14.9** Exam registration closes on 21st June 2027. Places are on a request only basis after this date and the School cannot guarantee a place.
- 2.15 Pocket money:** Subject to clause 2.13, the School shall not be liable for the safety or security of any pocket money, which is brought to the School by Students:
- (a) that is not handed in to the Summer School for safekeeping upon a Student's arrival at the Centre; or
- (b) which is in the Student's possession.
- 2.16 Students out of age range:**
- 2.16.1** Bede's has developed age ranges suitable to the campuses and courses that the School delivers. The School is not obligated to accept any students out of age range. In exceptional circumstances where certain criteria are met, requests will be considered on an individual basis and risk assessed by the Summer School Director, who will make the final decision.
- 2.16.2** These requests will not be considered for students more than one year older or younger than the published age range of any centre or course offered by the School.

3 PAYMENTS

- 3.1 Payment of fees:** The Parent undertakes to pay the balance of the fees no less than 56 days before the start of the course (the "Invoice Due Date"). If the booking is requested less than 56 days before the start of a course, then full payment must be received at the time of booking. The Student will not be permitted to attend the Summer School until all fees and any planned extra costs are paid in full as cleared funds to the School.
- 3.1.1** If you do not make any payment due to the School by the Invoice Due Date, the School may charge interest to you on the overdue amount at the rate of 3% a year above the base lending rate of Barclays Bank from time to time. This interest shall accrue on a daily basis from the Invoice Due Date until the date of actual payment of the overdue amount, whether before or after judgment. The Parent must pay the School interest together with any overdue amount. The School may also take any other action (including, but not limited to, the instigation of proceedings in any court of its choosing) it considers appropriate to recover any sums due and unpaid and any costs the School incurs in so doing will be payable by the Parent.
- 3.1.2** Where applicable Course Fees are inclusive of VAT.
- 3.2 Credit card payment:** All credit card payments must be made by the Parent online via the Summer School's secure payment portal. Visit www.bedessummerschool.org. Any credit card details received by the Summer School via email will not be used for payment purposes and will be destroyed.
- 3.3 Impromptu expenses:** The Parent agrees that the School shall not be obliged to make payments for impromptu expenses (such as doctor's fees) on behalf of the Student or the Parent. Where such payments are required, the Parent agrees for appropriate payments to be covered by the Student. Should funds be insufficient or unavailable, the Parent shall make payment in advance by credit card.
- 3.4** Extra charges that may be payable by the Parent are detailed below:

Item	Fee
Adult Transfer (One-way. On arrival only)	£100 per adult
Extra night (all locations)	£235
Extra Weekend Night, Extra Full-Day Excursion & Irregular Transfer	£350
Irregular Transfer Fee (Arrival or departure on an irregular day)	£160
Late Transfer Arrangement Fee (details received or changed within 7 days of transfer)	£95
Irregular Airport Arrival/Departure (Stansted and Luton)	£295 (one way)

4 EARLY DEPARTURE, CANCELLATION AND INSURANCE

- 4.1 Early departure:** If the Parent decides to withdraw the Student from the Summer School, or if the Student withdraws him/her/themselves prior to the departure date shown on the Registration Form, they may do so on the understanding that no refund of fees paid will be made, save in exceptional circumstances. Should a transfer be necessary, the School will require a minimum notice period of 24 hours which takes effect from the time the School receives the notification. An irregular transfer fee of £160 will be payable by the Parent in advance.
- 4.1.1** Exceptional circumstances include but are not limited to:
- (a) a serious breach of these Terms and Conditions by the School
- (b) cases of serious illness or genuine hardship
- 4.1.2** Any refund is given at the sole discretion of the Summer School Director.
- 4.2 Cancellation policy:** If the Parent needs to cancel the Student's course for any reason, they must inform the School in writing immediately. Cancellation takes effect from the date when the School receives this notification. Subject to clause 4.3, cancellation charges are as follows:
- 4.2.1** 56 days or more prior to course start date Full fees refunded
- 4.2.2** 29 to 55 days prior to course start date Deposit retained
- 4.2.3** 8 to 28 days prior to course start date 1 week's fee retained
- 4.2.4** 0 to 7 days prior to course start date Full fees retained (no refund available)
- 4.2.5** After start of course Full fees retained (no refund available)
- 4.3 Insurance:** The School does not accept responsibility for any claims arising from a student or third party. Insurance (with Howden Insurance) is provided for all students attending a Summer School course as part of the package. The Parent is referred to the Significant Features and Benefits detailed on the Table of Benefits.
- 4.4 Making an insurance claim:** Should the need arise, the Parent understands and agrees that they are responsible for making an insurance claim by completing the required paperwork in English and by providing the necessary documentary evidence to support the claim. The Parent agrees that:
- 4.4.1** The School cannot make claims on behalf of the Parent.
- 4.4.2** The School will provide a Claims Form at the Parent's request.

5 HEALTH AND WELFARE

- 5.1 Student's health:** The Parent warrants that the Student is in good physical and mental health and is not travelling against the advice of any doctor or qualified healthcare professional. The Parent agrees to inform the School when completing the Registration Form if the Student has any pre-existing medical condition, disability or allergy.
- 5.2 Medication:** The Parent agrees that any medicine brought to the School by the Student will be given to the Welfare Manager or Centre Director on arrival. The School shall only accept responsibility for medicines which are licensed in the UK, prescribed by a doctor and which are accompanied by an English translation of the prescription. Such medication shall be properly stored and administered by the Welfare Manager or Nurse, or by any authorised person who is expressly appointed to administer medicines by the Summer School Director.
- 5.3 Illness:** In case of illness or injury, the Student will see the Welfare Manager or School Nurse who will assess his/her/their condition. In cases of minor illness such as a cold, headache or sore throat, the Welfare Manager, School Nurse or any other person expressly authorised by the Summer School Director may issue common, non-prescribed medicines such as Paracetamol, throat lozenges or cough syrup. Only qualified nurses or First Aiders may practise First Aid.
- 5.3.1** If the Welfare Manager or School Nurse considers that a doctor's visit is necessary, an appointment will be made with a local GP.
- 5.3.2** If the Student requires urgent medical attention, the School's staff will take him/her/ them to the nearest local hospital for immediate care or if necessary, will telephone for an ambulance.
- 5.4 Emergency medical treatment:** The Parent authorises the Summer School Director, Centre Director or Welfare Manager to consent on their behalf to the Student receiving emergency medical treatment including blood transfusions, general anaesthetic and operations where certified by an appropriately qualified person as necessary for the Student's welfare and if the Parent cannot be contacted in time.
- 5.5 Seeing a doctor:** Students from most non-EEA countries are not entitled to free healthcare in the UK and will therefore have to pay a fee to see a doctor. In such cases the Parent agrees that the fees will be paid by the Student. Medical Expense Cover is included in the insurances conveyed by the School. Students from EEA countries or Switzerland who are eligible for an EHIC (European Health Insurance Card) should bring this card with them to cover the cost of any medical treatment.
- 5.6 Medical Certificates:** The Parent agrees to inform the School and pay the relevant fee in advance if they require the Student to be issued with a Medical Certificate following a visit to a doctor or hospital.
- 5.7 Supervision of Students:** The School's staff live and sleep in the same boarding houses as the Students. Students are therefore supervised day and night. Each boarding house is managed by an appointed House Parent who is responsible for the day-to-day running of the House and for the Students' general well-being.
- 5.8 Student's accommodation:** The School reserves the right to organise the Student's accommodation as it deems appropriate and taking account of student numbers, the ratio of girls and boys and the available boarding accommodation. The rights and freedoms of individual students will be respected.
- 5.8.1 Bedroom requests:** The School will consider all reasonable accommodation requests made by the Parent. Any requests are subject to availability and are at the School's entire discretion.

Howden – Table of benefits

The following table is a summary of cover only and the group policy is subject to terms, conditions, limits and exclusions. Please refer to the applicable sections of the group policy wording. The benefits set out below are the maximum amount we will pay under each section per beneficiary per trip unless otherwise noted in the group policy wording.

SECTION	SUB-SECTION	MAXIMUM AMOUNT	EXCESS
1. Cancellation & Curtailment	i. Cancellation or curtailment charges	i. £3,000	£50
	ii. Aggregate Limit	ii. £50,000	£50
	iii. Excursions	iii. £250	£50
2. Emergency medical & other expenses	i. Emergency medical & other expenses	i. £2,000,000	£50
	a) Emergency dental treatment	a) £500	£50
3. Private medical emergency cover		No Cover	NIL
4. Personal accident	i. Death benefit (aged under 18)	i. £1,000	NIL
	a) Death benefit (aged 19 to 64)	a) £30,000	NIL
	b) Death benefit (aged 65 and over)	b) £1,000	NIL
	ii. Loss of limbs or sight (aged under 65)	ii. £30,000	NIL
	iii. Permanent total disablement (aged under 65)	iii. £30,000	NIL
5. Baggage	i. Baggage (including valuables)	i. £1,000	£50
	a) Single article, pair or set limit	a) £200	£50
	b) Valuables limit in total	b) £300	£50
6. Personal money, passport & documents	i. Currency notes and coins	i. £100	£50
	a) Other personal money and documents	a) £100	£50
	ii. Passport or visa	ii. £500	£50
7. Personal Liability		£1,000,000	£100
8. Missed departure		£250	£50
9. Overseas legal expenses & assistance	i. Overseas legal expenses & assistance	i. £10,000	NIL
	a) Aggregate limit	a) £50,000	NIL
10. Course fees	i. Course fees	i. £8,000	£50
	a) Professional counselling	a) £300	£50

This table has been reproduced by the School in good faith for the Parent's benefit. Restrictions apply. Contact the School for a copy of the Policy.

6 AIRPORT TRANSFERS

- 6.1** The course confirmation documents will include a Transfer Service Form (applicable to Residential Students only) which the Parent must complete and return to the School at least one month before the course starts. Upon receipt of the completed form, the School will send the Parent an email confirmation of the flight details. The Parent understands that:
- 6.1.1** It is his/her/their responsibility to check this confirmation carefully and to let the School know of any errors or changes.
- 6.1.2** The School will not accept responsibility for organising transfers other than those which have been confirmed by the School.
- 6.1.3** The School will use private transport such as Coach, Taxi or School Minibus to transfer students to and from the airport or train station on arrival or departure. Public transport such as the train and London Underground may be used on occasions where this method of transport is considered to be more appropriate, efficient or effective.
- 6.1.4** Transfers from the airport to the Summer School Centre are often organised in groups and this means that some students will be required to wait at the airport for other students arriving on different flights.
- 6.1.5** Unexpected and unavoidable delays and complications sometimes occur. The School does not accept responsibility for any loss or expense due to delays or changes in public transport beyond its control.
- 6.1.6** The School shall use its reasonable endeavours to ensure that students reach the airport or the train station in the UK on time to enable them to catch their flight or their train. Subject to this, the School shall have no liability for any direct or indirect loss or expense that is incurred by Students or Parents if a Student misses a flight or a train. Nothing in this clause shall exclude or restrict the School's liability for death or personal injury arising from its own negligence, or for fraud.

- 6.1.7** The Student is liable for any excess baggage and UM (Unaccompanied Minor) charges.
- 6.1.8** There is no reduction in fees if the Student does not require a transfer service.
- 6.1.9** Should a transfer be requested or changed within 7 days of arrival or departure, a Late Transfer Arrangement Fee of £95 will be payable.
- 6.1.10** On departure, if a flight/train is cancelled and the Student is required to stay at or return to the centre, the charges per night as stated in section 3.4 will be payable by the Parent. A free return transfer to any airport/train station included in the course fees will be offered.
- 6.1.11** The airport transfer service included in the price does not incur any extra charges for arrivals on Sunday and departures on Saturday to and from Gatwick, London City and Heathrow airports (preferred flight window 9am–6pm), or London St Pancras (preferred window 10am–5pm). An irregular Transfer fee of £160 (one way) will be applied for any arrivals and departures on non-standard days. On demand, airport transfer services to and from Stansted and Luton Airports may be organised (subject to availability) and an Irregular Airport fee of £295 will be applied each way.

7 TRANSPORT

- 7.1** The School will use private transport such as Coach, Taxi or School Minibus to transfer students from and to the Centre for the purposes of airport transfers, off-site trips, excursions and other activities as required. Public transport such as trains and local buses may be used on occasions where this method of transport is considered to be more appropriate, efficient or effective.

8 SCHOOL RULES

- 8.1 Eastbourne, Burgess Hill and Dicker:** If students participating in these programmes do not follow the School rules as set out in the Student Handbook, the School reserves the right to discipline them. Parents understand and agree that:
- 8.1.1** In cases of persistent misbehaviour or rudeness, for very serious incidents, or if a Student breaks the UK law, then he/she/they will be excluded from the Summer School immediately. A copy of the Behaviour Policy can be found on our website and is available upon request.
- 8.1.2** All Eastbourne, Burgess Hill and Dicker courses are non-smoking and the School accepts bookings from Parents on the understanding that the Student does not smoke at any time while attending the Summer School, whether at the School, on off-site trips, excursions or other activities.
- 8.2 Brighton:** The Student is expected to conduct him/herself responsibly and abide by the rules as written in the Student Handbook. The Parent understands and agrees that:
- 8.2.1** Students aged 18 and over can smoke in designated areas. Students under 18 are not allowed to smoke nor drink alcohol. No alcohol can be brought nor consumed on campus, regardless of Student's age.
- 8.2.2** If the Student's conduct in relation to smoking or drinking alcohol is considered excessive by a member of staff, the School may discipline the Student in accordance with its Behaviour Policy.
- 8.2.3** Any instances of drug use will be followed up with the police.
- 8.3** The Summer School Behaviour Policy available on Bede's Summer School website contains further details.
- 8.4** If the School in its entire discretion considers that the Student should be excluded from the Summer School no refund of fees shall be paid and any alternative accommodation or transport arrangements required as a result of the exclusion shall be the responsibility of the Parent and the Parent agrees that it will reimburse the School in respect of any additional costs the School may incur as a result of any exclusion.

9 VISAS AND ELECTRONIC TRAVEL AUTHORISATIONS (ETAs)

- 9.1** In cases where the Student is required to obtain a visa to study in the UK, a Visa Invitation Letter will be provided by the School. The Parent understands that visas must be applied for immediately upon receipt of the Invitation Letter and that it is the responsibility of the Parent to apply for the appropriate visa.
- 9.2** If the Parent cancels the contract as a result of a visa application being refused, the School shall refund the full fees paid (less a £325 administration fee) upon receipt of a copy of the original documentation issued by the Entry Clearance Officer. The cancellation charges of clause 4.2 will not apply in these circumstances.
- 9.3** If a visa has not arrived in advance of the Student's course start date, the School will offer to postpone the course to a later date, subject to availability. If the Student attends the course but the same number of course weeks is not available, the School will refund the fees of any untaken weeks.
- 9.4** If the Parent decides to cancel the course due to a delay in the issuing of a visa, the School will refund the full fees paid (less one week's course fees). The cancellation charges of clause 4.2 will not apply in these circumstances.
- 9.5** If a Student's visa arrives after the Summer School has ended, or too late towards the end of the final course week for the Student to attend the School, the School will refund the full fees paid (less one week's course fees).
- 9.6** If a Student is found to have the wrong type of visa, he/she/they will not be admitted on to the programme. In this case, the School will not be obliged to offer the Parent a refund of fees, although cases of genuine hardship may receive special consideration upon written request to the Summer School Director.
- 9.7** If a Student is unable to travel to the UK due to an ETA refusal or a failure to obtain an ETA in time, the School will not be obliged to offer the Parent a refund of fees, though will offer to postpone the course to a later date, subject to availability.

10 COMPLAINTS PROCEDURE

- 10.1 Complaints:** The Parent understands and agrees that:
- 10.1.1** If they are not happy with any aspect of School service, they must let the School know so that it has the opportunity to investigate and rectify the situation.
- 10.1.2** If the Student has an issue/a concern, he/she/they shall speak to the School staff straight away in order for them to deal with the problem.
- 10.1.3** If the issue/concern is not resolved promptly by School staff, the Student or Parent may speak to the Centre Director.
- 10.1.4** If the Parent would like to make an official complaint, they should request a copy of the Summer School's Complaints Procedure or visit www.bedessummerschool.org
- 10.1.5** If the Parent would like to request an independent review, they may wish to contact English UK. **Phone:** +44 (0)20 7608 7960 **Email:** info@englishuk.com

11 DATA PROTECTION

- 11.1** The School holds information about the Parent and Student including parent and guardian contact details, financial information, details of medical conditions and where relevant, exam results. This information is kept electronically on the School's Management Information System.
- 11.2** These notes refer to the "processing" of information. "Processing" is a catch-all term and means obtaining or recording information or carrying out any operation on the information such as storing or using the information or passing it onto third parties.
- 11.3** The School processes information about the Parent and the Student in order to safeguard and promote the Students' welfare, promote the objects and interests of the School, facilitate the efficient operation of the Summer School and ensure that all relevant legal obligations of the School are complied with. Examples may include: the School keeping details of medical conditions from which the Student may suffer so that staff will be able to respond appropriately in the event of a medical emergency, and/or the School processing financial information obtained from the Parent or from third parties such as Agents or travel agencies. The School may also process information such as photographs for marketing purposes using 'consent' as a legal basis.
- 11.4** The School may process different types of information about the Student for the purposes set out above. That information may include:
- Medical records and information, including details of any illnesses, allergies or other medical conditions suffered by the Student.
 - Personal details such as home address, date of birth and next of kin.
 - Passport details of Parents and Students for the processing of visa and ID information.
 - Information concerning the Student's performance at the Summer School, including discipline record and school reports.
 - Financial information including information about the payment of fees paid to the School and the Parents' personal data for debt collection purposes.
 - Photographic and video images of the Student for School publications, on the School website and (where appropriate) on the School's social media channels in accordance with the School's policy on taking, storing and using images of children.
- 11.5** Where, in the professional opinion of the Director of the Summer School it is deemed necessary, we may share information with certain third parties. Examples may include: Agents/travel agencies to secure the booking and to process relevant medical or financial information, transport providers, or partners for pertinent purposes involving academies and third party providers.
- 11.6** Further information on how the School uses personal data can be found in the Privacy Notice on the School website. If you have any queries on how the School uses data or would like to make a Data Subject Access Request, please contact the School's Data Compliance Manager at gdp@bedes.org

12 GOVERNING LAW

- 12.1 Governing law:** These Terms and Conditions form the basis of any contract between the School and the Parents/Guardian or Agent. The contract is provided in English, and is subject exclusively to the laws and courts of England and Wales.